# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | SHRI SHIVAJI VIDYA PRASARAK SANSTHA'S BHAUSAHEB N. S. PATIL ARTS AND MFMA COMMERCE COLLEGE, DHULE |
| • Name of the Head of the institution | DR. MANOHAR TUKARAM PATIL |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02562272162 |
| • Mobile no | 9158887053 |
| • Registered e-mail | ssvpsac.college@gmail.com |
| • Alternate e-mail | iqacssvps2016@gmail.com |
| • Address | OLD AGRA ROAD, NEAR GOVT. ITI COLLEGE, DEOPUR, DHULE |
| • City/Town | DHULE |
| • State/UT | MAHARASHTRA |
| • Pin Code | 424002 |
| **2.Institutional status** | |
| • Affiliated /Constituent | AFFILIATED |
| • Type of Institution | Co-education |
| • Location | Urban |

| | | |
|---|---|---|
| • Financial Status | **UGC 2f and 12(B)** | |
| • Name of the Affiliating University | **KBC NORTH MAHARASHTRA UNIVERSITY, JALGAON** | |
| • Name of the IQAC Coordinator | **DR. SANJAY BHAIDAS GHODASE** | |
| • Phone No. | **02562272162** | |
| • Alternate phone No. | **02562242262** | |
| • Mobile | **9975825970** | |
| • IQAC e-mail address | **iqacssvps2016@gmail.com** | |
| • Alternate Email address | **ssvpsac.college@gmail.com** | |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://ssvpacdhule.com/aqar/ | |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://ssvpacdhule.com/wp-content/uploads/2021/12/ACADEMIC2020-21-3.pdf | |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 3** | **B** | **2.01** | **2020** | **08/02/2021** | **07/02/2026** |

| **6.Date of Establishment of IQAC** | **17/06/2014** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **00** | **00** | **00** | **00** | **00** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
|---|---|
| • Upload latest notification of formation of | No File Uploaded | |

| IQAC | | |
|---|---|---|
| **9.No. of IQAC meetings held during the year** | 02 | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | No | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

-Organized workshop, seminar and conference for teachers and students. - Sports activities. - Training programme for teachers and non-teaching -Campus interviews for students. - Skill developments for students. -Carrier guidance and counseling for students.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To promote ICT facilities in the various Departments. | ICT Facilities Promoted. |
| To organize National and International seminars for updating New and Current knowledge in the field of Higher education. | National and International Webinar Organized. Workshop Organized. |
| To organize workshops on skill and creative writing ability of the students and faculty members. | -- |
| To create job opportunities and provide consultancy for getting employment to the students. | Online Consultancy Extended to the Students. |
| To organize workshops on professional development for faculty and students. | Professinal Workshop Organized. |
| To introduce department wise job orientated certificate course for the students to achieve job. | --- |
| To furnish ICT based classrooms. | Agumuented ICT Classroom. |
| To organize workshops on new trends in Higher education such as CBCS pattern, new higher education policies, online courses (SWYAM, MOOC etc.), goggle class room. | ----- |
| To establish study center for competitive examination for forthcoming UPSC/MPSC/SSC/Banking and other. To establish research centre for Post Graduate students to promote them for higher education (M. Phil. & Ph. D.). | Established Research Centres |

| | |
|---|---|
| **13.Whether the AQAR was placed before statutory body?** | No |

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| Yes (2019-20) | 31/10/2020 |

## 15.Multidisciplinary / interdisciplinary

## 16.Academic bank of credits (ABC):

## 17.Skill development:

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

## 20.Distance education/online education:

# Extended Profile

**1.Programme**

1.1                                                                                          **436**

Number of courses offered by the institution across all programs
during the year

| File Description | Documents |
|------------------|-----------|
| Data Template | [View File](#) |

## 2.Student

2.1                                                    **2374**

Number of students during the year

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

2.2                                                    **630**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.3                                                    **588**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

3.1                                                    **35**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

3.2                                                    **00**

Number of sanctioned posts during the year

# Extended Profile

## 1.Programme

| 1.1 | **436** |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 | **2374** |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 | **630** |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 | **588** |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

| 3.1 | **35** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2<br><br>Number of sanctioned posts during the year | 00 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1<br><br>Total number of Classrooms and Seminar halls | 43 |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | 43.37 |
| 4.3<br><br>Total number of computers on campus for academic purposes | 74 |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Every year our college prepares Academic Calendar which focuses mainly on teaching, learning and evaluation. Accordingly Time-table of the college is prepared by the concerned committee. This timetable is displayed on notice board and website. Under the impression of college timetable every department prepares department level timetable indicating department level teaching distribution and its timings. All the heads of the department handover individual teaching workload to faculties alongwith other department level responsibilities.Teachers are expected to submit their weekly teaching plans to the HODs. Faculties also prepare tentative department level planning of internal exams and practical exams. Planning of fields visits, guest lectures, extension activities, seminars, workshops etc.is also included in this planning. Due to COVID situation this year the process of teaching learning was mainly online, executed with the help of zoom platform, google classroom, Edex and whatsapp groups. In some situations offline mode of teaching was adopted by teachers.**

**whatsapp groups, To verify, observe, moniter and guide the successful execution of the planning HODs meeting is held under the guidence of principal at monthly basis.All the records of meetings at department level and at college level are maintained.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://drive.google.com/file/d/1I8bLMThu67ueik3FoqVM_OMn_pJJA0FK/view?usp=sharing |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Taking into consideration the university guidelines every year academic. As per the schedule of university two semister exams are conducted. Total weightage for external exams is 60 and for internal exams it is 40 marks. Under the yoke of COVID this year university exams were conducted online. The students who prefered to go for offline mode were offered offline facilities taking care of COVID appropriate behaviour.**

**College also orchestrated internal evaluation of students adhering both online and offline mode.Two inernal exams were offered for each semister. The schedule of internal exams is made available college notice boards and on college website well in advance for the convenience of the students. For online mode objective question papers were provided to students on google classrooms and whats app groups. The concerned teachers colleted the responses of the students. It followed the suggestions, corrections. improvements and observations from teachers. Other students who opted for offline mode were given small scale projects to be completed at home without risking their health.The probable dates of internal exams were kept strictly close to the dates and schedule assigned in academic calander with minimum changes under the practicle limitations.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://ssvpacdhule.com/wp-content/uploads/2021/12/ACADEMIC2020-21-3.pdf |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**21**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**01**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**06**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Teaching without specific outcomes bears nothing. Keeping that in view all the faculty members consider teaching as a backbone of the institution. The curriculum is defined by the KBC,NMU, Jalgaon university with Board of Studies of all the faculties which are comprised of senior teaching faculties. As a part the syllabus defined by university already describes the well constructred objectives and outcomes. Accordingly, when this syllabus and its topics are taught in the class teachers very keenly observe to incorporate basic values imbibed in the topics of various subjects. To evoke it more radiantly one can say that our college has five language departments which encapsulate gender issues scattered in various literary jargons. End number of human values are taugt to students with the help of literary topics. Subjects like history, sociology, political science, geography, psychology substantiate the need of human values against the backdrop of COVID upsurge. Department of Commerce , Psychology, no doubt, enhance professional ethics amongst the students when they are exposed to first hand experience of practicle life while undergoing through field projects, surveys, public interactions (online/offline). Department of geography conducts Environment course which naturally appeals and encourages the environment

friendly behaviour amongst the students. Moreover, all the courses taught at the colege do emphasis the importance of sustainable development.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

756

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

| 1.4 - Feedback System | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **E. None of the above** |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | **Nil** |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | **No File Uploaded** |
| Any additional information | <u>View File</u> |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | **C. Feedback collected and analyzed** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| URL for feedback report | <u>https://docs.google.com/forms/d/1SfKef0DsGapXOBrl5Gj00DUtWJstA1GUxnUvcOpZVoI/prefill</u> |

| **TEACHING-LEARNING AND EVALUATION** |
|---|

| **2.1 - Student Enrollment and Profile** |
|---|

| **2.1.1 - Enrolment Number Number of students admitted during the year** |
|---|

| **2.1.1.1 - Number of students admitted during the year** |
|---|

| **2374** |
|---|

| File Description | Documents |
|---|---|
| Any additional information | <u>View File</u> |
| Institutional data in prescribed format | <u>View File</u> |

| **2.1.2 - Number of seats filled against seats reserved for various categories (SC,  ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year  (exclusive of** |
|---|

**supernumerary seats)**

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

554

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Normally, in the times of regular college it was easily possible to distinguish advanced and slow learners but while engaging students online it was difficult task to make such generalisaton. Yet, the college faculty members tried to spot students who were friendly with digital ode of education and students who were slow to adopt this new educational stepping. The students with more comfort were introduced to other E learning platforms. They were asked to find out study related material and were asked to share it eith other students in need and with less access to internet. Most of the students belonging to financially lower strata and belonging to rural area with internet connection issues were extended all the possible help at personal level with all the possible means.Some of the students visited college campus to contact teachers for academic help were provided with teaching materials by the teachers observing covid appropriate behaviour.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://drive.google.com/file/d/14z5EfxDBh F8vmR8H7e_ChM2VHOb7tfSh/view?usp=sharing |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 2364 | 35 |

| File Description | Documents |
|---|---|
| Any additional information | [View File] |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The curriculum finalized by KBCNMU, Jalgaon, is prepared taking into account the needs of students. To execute their dimension of the syllabus effectively faculties in our college employ methodologies laded with experience centrized approach. At the same time problem solving activities to complement the curriculum content are exploited by teachers. It is keenly observed that there should be dynamic blend of slow learners and advanced learners in the teaching, learning process is aims at constructing high level of comprehension at learner's level. To make teaching learning effective variety of new methodologies are adopted, they include group discussion, seminars, brain storming activities, projects, study visits, practical interactions, library sessions, workshops etc.The intention behind these activities is to enhance experiential and participative learning of the students. Some of the activities under NSS/NCC cultural activities, skill development programmes help to develop human values leadership qualities among students Co-curricular, extracurricular activities help to promote holistic approach in students. At the same time of propagate the participative culture among students are given active representation in many functioning committees of the institution, such as sports committee, Art circle, Library, students council, Alumni programme.At the same time of propagate the participative culture among students are given active representation in many functioning committees of the institution, such as sports committee, Art circle, Library, students council, Alumni programme.At the same time of propagate the participative culture among students are given active representation in many functioning committees of the institution, such as sports committee, Art circle, Library, students council, Alumni programme.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File] |
| Link for additional information | https://drive.google.com/file/d/1RvBafksCT MeI42mqK-p33vBpmCkr4Knm/view?usp=sharing |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well eqipped with ICT facilities for teachers to make their teaching more interactive and productive. But this year due to covid restrictions the physical presence of students in the college campus was not possible. Education could only survive through online mode of education. Both teacher and students being new to this mode had to work hard to come to comfort level. At the inception teachers opted for whatsapp groups, then shifted towaeds zoom platform. Lectures as well as assessment, let it be internal or extarnal, were effectuated using zoom platform. But with the span of time educational platforms like edex and google class proved more of potential compared to zoom platform. Due to work from home template most of the teachers adopted e learnig mode to interact with students using their laptops and mobiles. Teaching,exchange of notes and evaluation was done using these available instruments. Many of the students living in rural areas suffered from connectivity issues. To confrront their perplexity teachers adopted telephonic mode and tried to reach to them as most as possible.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

34

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**35**

| File Description | Documents |
| --- | --- |
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**25**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**474**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being affiliated to KBC,NMU, Jalgaon the coleege is abided by the rules and regulation of university as far as external examinations are concerned. In case of internal assessment the college maintains flexibility in terms of its execution and various ways of its implementation. Apart from four internal assessments presence of students during the whole programme, their participation in numerous activities, completion of multiple activities initiated at department or college level, accomplishment in practicals, field projects etc. play huge role in internal assessment process. We at college look at internal exams as a ceaseless and sustainable activity. At the same time the faculty members take care of making it transparent for students by making them part of the system. This year student participation was tremendous because of online mode.All the possible internal assessment was conducted with the help of whatsapp, google class and online MCQs. Assessed results were avaible to students immediately on google class, and checked copies were shared on concerned subject whatsapp groups. To avoid the mess it is observed that all the querries of students are answered on time. The difficult areas are addressed with specific emphasis and at personal level by subject teachers. Other related activities were also conducted online observing practial limitations. The students of psychology carried out counselling sessions at hospitals.To avoid the mess it is observed that all the querries of students are answered on time. The difficult areas are addressed with specific emphasis and at personal level by subject teachers. Other related activities were also conducted online observing practial limitations. The students of psychology carried out counselling sessions at hospitals.To avoid the mess it is observed that all the querries of students are answered on time. The difficult areas are addressed with specific emphasis and at personal level by subject teachers. Other related activities were also conducted online observing practial limitations. The students of psychology carried out counselling sessions at hospitals.

| File Description | Documents |
| --- | --- |
| Any additional information | [View File]() |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are the backbone of any educational institution and that is why their difficulties should be addresed properly, sincerely and in defined time limit. Considering the seriousness of the fact the college has constituted grievence redressal committee to accomodate student issues. This committee confrontd both academic and administrative complaints from students. Naturally this dias also patronizs the complaints related to examination both internal and external. While doing this college committee maintains efficiency and transparancy as a soul principle.The grievence redressal committee is strictly abided by the rules and regulations defined by KBC, NMU, Jalgaon.The internal level issues are quickly resolved mostly taking into account the benefit of students.Whereas the matters related to university level external examinations take time as the university mechanism also gets involved as third party in the matter. even then in such matters also colege grievance redreeal committee takes care to fabricate the matter in due time in oeder to save the harrassement of students in any way. In such cases college plays the role of effective communicater for the students. Moreover, to open up the students with their complaints and suggestions we have kept Complaint / Suggestion box in the campus. In this way students can come up with their complains and suggestions without risking their identity. These propositions are taken seriously and are resolved effectiely in prescribed time duration. This year as all the internal and external examinations were conducted online ther were novel problems unheard before .To tackle this novice situation young and robust committee was constituted. For the convenience of students phone numbers of these teachers were provided to students for their exam related qurries. At the time of actual exams these committee members strictly remained present for students to extend their help in any exam related technicle matter. From the online registration for exams to the successfull submission of papers these members cooperated with the students.From the online registration for exams to the successfull submission of papers these members cooperated with the students.From the online registration for exams to the successfull submission of papers these members cooperated with the students.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | https://drive.google.com/file/d/1XCzLtVTFK O-NCX5FxpnICN4CpYi5HOia/view?usp=sharing |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes our college has display the program outcomes, program specific outcomes and course outcomes are evaluated to the institution. To do so the college has established a mechanism. The college IQAC distributes syllabus copies to every department for the facilitation of students and teachers. After department level meetings IQAC conducts meeting of all head of the departments and a healthy discussion is held to implement learning outcomes effectively through classroom teaching and through extracurricular activities. On regular basis the response of the departments is evaluated by the IQAC coordinator and its members under the observation of principal.After the completion of semester exams also in HOD meeting and in general meeting the achievement of learning outcomes of programs and course is evaluated and the corrective measures are set for next semester. The overall assessment of learning outcomes is verified at internal and external level. In the year 2018- 19 the college made the following attainment of learning outcomes of programs and courses. At general level the passing ratio of students at undergraduate level is more than sixty percent and at post graduate level it goes more than fifty three percent. In the internal exam the attainment ratio is better in comparison to external examinations.In the year 2018- 19 the college made the following attainment of learning outcomes of programs and courses. At general level the passing ratio of students at undergraduate level is more than sixty percent and at post graduate level it goes more than fifty three percent. In the internal exam the attainment ratio is better in comparison to external examinations.In the year 2018- 19 the college made the following attainment of learning outcomes of programs and courses. At general level the passing ratio of students at undergraduate level is more than sixty percent and at post graduate level it goes more than fifty three percent. In the internal exam the attainment ratio is better in comparison to external examinations.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://ssvpacdhule.com/program-course-outcomes/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The program outcomes, program specific outcomes and course outcome are evaluated by the institution. To do so the college hass establishe a mechanism. The college IQAC distributes syllabus compies to every department for the facilitation of studens and teachers. After department level meetings IQAC conducts meeting of all head of the departments and a healthy disscussion is held to implement learning outcomes effectively through the classroom teaching and through extracurricular activities. On regural basis the response of the departments is evauated by the IQAC coordinator and its members under the observation of principal. After the completion of semester exaam also in HOD meeting and in general measures are set for next semester. The overall assessment of learning outcomes is verified at internal and external level.In the year 2020-21 the college made the following attainment of learning outcomes of programs and courses. At general level the passing ration of students at undergraduate level is more than sixty percent and at post graduate level it goes more than fifty three percent. In the internal exam the attainment ratio is better in comparision to external examination.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ssvpacdhule.com/program-course-outcomes/ |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**728**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://docs.google.com/spreadsheets/d/14__BgMIawTkMEBXSpS_w-HHGpYLfAKtdsUGzSHAr5-k/edit?usp=sharing

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

05

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Yes the college has created the mechanism for the generation of new ideas, creativity and transfer of knowledge.The college mechanism supports and engages novel ideas by students and teachers as well.The Research Advisory Committee initiates and governs the research activities in the campus.The research coordinator facilitates all the possible support for research outcome.The students are enrolled in PG research centres and seek guidence under the research scholars. Teachers are encouraged to attend faculty development programmes as well as incourage forresearch articles, books and edited chapters. Students are given assistance for their participation invarious events. The Intellectual Property Rights Cell,Counselling Cell and Placement Cell look after the professional opprtunities for the students. A series of lectures organised by intellectual property rights cell helps students to get professionally aware as well as lecture series. For the aspiring students online training events were organised by the institution.Along with it online campus selection

process through telephonic interviews were conducted.Students were encouraged to develop creative ideas through such interactions. For the aspiring students online training events were organised by the institution. Along with it online campus selection process through telephonic interviews were conducted.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ssvpacdhule.com/library/# |

## 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

## 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

## 3.3 - Research Publications and Awards

## 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

## 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**34**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**09**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Accomplishment of academic achievements is only one side of coin, other side being the execution of extention activities. For the holistic development of students the golden balance of these two poles is essential. Out of this sincere urge at college our faculty members consistantly stimulate extension activities.NCC, NSS, YUVATI SABHA and ALUMNI CELL organize productive activities in nearby communities with the participation of locals. Normally, we celebrate birth and death anniversaries of great social leaders and saints. In addition to this events like celebration of independance day, national flag day, international yoga day, literacy campaign, teach one each one campaign and clean india drive are carried out by the teachers. We firmly believe that planning, execution and participation in such extension activities**

triggers the personal growth of the students and makes them more socially oriented. This academic year due to COVID restrictions physical execution of many of the activities was not possible. But even then our teachers managed to conduct some of the events online. International Yoga Day, online placement event, online research seminar for students, online students awareness programme for competitive exams were accomplished by teachers throughout the academic year,

| File Description | Documents |
|---|---|
| Paste link for additional information | http://ssvpacdhule.com/ncc-2/ |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1764**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**00**

| File Description | Documents |
|---|---|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

01

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in 1956 as a part of huge educational tree of SSVPS Sanstha. The college since thenhas been incessantly making substantial contribution in the arena of educational field. The college stretches over thirty acres of land. Though the entire area enfolds arts and Commerce College and Science College but their functioning management is independent. As far as our college is concerned we have main building, geography building, administrative building, auditorium, indoor stadium, outdoor stadium and library building. We have fifty two classrooms for teaching learning pursuit. Five ICT enabled classrooms come up with more enforcement for teaching learning enterprise. Two seminar halls are utilized for the organization of educational events, guest lectures, workshops and extracurricular activities. The library building is divided into two parts; reading room and book repository. More than hundred students can utilize the facility at a time. Library access to students is liberal. Every year according to the requirement of departments' new purchase of books is made. To feed the intellectual hunger of students journals related to variety of subjects are subscribed. The college has one of the biggest play ground in the university with eight hundred meter running track and other outdoor courts.

College holds close to hundred computers on the campus. Apart from that we have two computer labs and a language lab to cater the computing requisites of the students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Along with academic efforts college creates ample space for extracurricular activities. The auditorium accommodates the cultural activities of the college. Our college has purchased quality sound system for the practice sessions of students and for the execution of cultural events. At the same time under the guidance of Art Circle outer resources and the help from professional artists is extended to students. As far as sports are concerned, we have indoor court for table tennis, badminton. We have also prepared rifle shooting range for students. The spacious ground provides eight hundred meter running track, football ground, basketball court, kabbadi and kho kho play grounds. A well equipped gym is furnished for students as well as boys from nearby localities. Every day yoga classes are taken by experts in the field at yoga centre. Once in a week meditation session is conducted by yoga centre. Moreover yoga centre also organizes guest lectures on health awareness, life cycle, and practice of daily routine and importance of healthy food.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ssvpacdhule.com/sports/ |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| Paste link for additional information | http://ssvpacdhule.com/video-gallery/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**34.7**

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building which holds a impressive collection of text books, reference material and variety of reputed journals. The college library is automated with integrated library management system. The library has developed its database using OPAC library software. With the help of OPAC students and teachers can search the books by title, author or subject name also. The library has to conduct various housekeeping activities likeregistration of newly admitted students, issuing the books, return and renewal of books, data entry and maintenance of purchase and subscriptions etc. are performed with the help of software. The library is a member of N-list library network which provides online access to more than one lakh books andmore than six thousand online journals.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | **Nil** |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.93472**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Audited statements of accounts | [View File](#) |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | [View File](#) |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | **No File Uploaded** |

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Being the oldest institute we consistantly focus on the updation of physical facilities over the campus. As far as IT facilities are concernede it has been observed that in recent years IT field has received sudden upsurge in almost all the fields of knowledge industry. Taking into account this need of the hour we at the college level have tried hard to update the IT facilities .At present we have five ICT enabled classrooms, three computer rooms, well equipped language labs, digitalise administrative section and fully backed up departments. From time to time these facilities are updated with the help of ouysourced agency. According to the requirements of teachers and students new facilities are extened by the institution. As far as wi-fi facility is concerned we have begun the setup with ten mbps speed but at present our college campus id loaded wit sixty mbps wi-fi speed capacity. This network is made available to teachers as well as students twenty four seve. We are looking forward to provide more subtle facilities.**

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | **Nil** |

### 4.3.2 - Number of Computers

**74**

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| List of Computers | <u>View File</u> |

| **4.3.3 - Bandwidth of internet connection in the Institution** | **A. ? 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**43.37**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college is spread in 30 acres and is loaded with ample facilities such as three buildings with more than fifty classrooms, four labs, ( Language lab, Psychological lab, Computer lab, Geography lab), five ICT classrooms, Gymkhana, Auditorium, Gym, Library Building, Hostel Building and Administrative Building. To maintain and to make full use of these infrastructural facilities college exploits its non teaching staff and for other things services are outsourced. Cleaning of college campus and cleaning of washrooms is maintained by a full time appointed non teaching staff and is supported by a person on daily wages basis. The classrooms and departments are allotted to non teaching staff for regular cleaning. Furniture repair and renovation is done with the outsource services as and when is required from teachers or departments. The maintenance of library hall, books (purchase, classification, circulation and dead stock) and reading room is looked after by library staff on regular

basis. For the sake of digitalization of library data the college has outsourced the services of private software company and they maintain it on periodic basis or as is required. Gymkhana includes playground and indoor stadium. Sports Director takes care of the maintenance with the help of sport associations and outsourced services the equipment and all related issues are taken care of. Under the guidance of sports Director sport events like intercollegiate, zonal, university level events are organized. NCC, NSS departments also utilize campus for the organization of various events such as - Annual NCC Camp, Group Camp, Pre Army Training Camp, Blood Donation camp, Literacy Campaign etc. Similarly, Library services are available for students and teachers from morning 8 to 2 in the afternoon. Students are given free access in the library. Moreover, reading room is available from morning to evening. Our college management, CDC, and IQAC make sure that these facilities are extended to everyone in their totality and with minimum hindrance.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://ssvpacdhule.com/procedure-and-policies/ |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

818

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

`00`

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

| File Description | Documents |
|---|---|
| Link to Institutional website | **Nil** |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**190**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**190**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**07**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

**83**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**02**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**00**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The COVID - 19 pandemic has proven to be disruptor in the conventional classroom based educational system. It naturally affected the previous face to face interaction of teacher - student activities. Every year college establishes student council giving apt representation to students to represent their concerns more strenuously. Students are given representations on various functioning bodies in the college. But due to pandemic college could not run physically throughout the academic year. Therefore, college functioned online at unprecedented scale.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year**

`00`

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Our college has registered alumni association which significantly contributes for the betterment of students overall development and to make the colllege mechanism more yielding. In the COVID scenario alumni association became more vigorous and operational in its duties. To give back their alma matter alumni association came forward to help out financially covid impacted students. This pandemic affected many families by snatching their breadwinners, many git affected because of salary cuts across many private working sectors. Such students failed even to pay their tution fees or exam fees. Such students got financial support from alumni association to continue their educational venture. In some caes members of alumni association made college to sanction waivers of fees to underprivileged students. Along with the collection of donations, the alumni participated in fund raising programmes for needy students. Alumni members requested college management to allow students for external examinations irrespective of the issue of fees. They unanimously stepped out to extend their help in every possible way.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ssvpacdhule.com/alumni-committee/ |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SSVPSs Bhausaheb N. S. Patil Arts & M.F.M.A. Commerce College, Dhule was established in the year 1956 with the vision of education to all. The institution believed in the idea that education should be given to the weaker sections of the society. The vision of the college encompasses the notion to inculcate the spirit of nationalism in the students.

The institution imparts quality higher education and inculcates social and ethical values among young minds to build the strong nation. We believe that both formal and informal are necessary for the overall development of the students.

To accomplish the vision of the institution the college has prepared The Mission of the College.

We as an institution believe in teaching the stakeholders to fight with the life and not with the syllabus. For that the management looks after every physical facility with the state of art quality so that students will get inductive atmosphere for their learning.

To build the confidence among the students teachers incorporate student centered learning and insist on hands on experience method. Co-curricular activities, extracurricular activities in association with the various social and cultural organizations are organized by the faculty members to encourage the overall development of students.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ssvpacdhule.com/goals-and-mission-of-the-college/ |
| Upload any additional information | **No File Uploaded** |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**. All faculty members are shouldered multiple responsibilities to function and thereby are given functioning role in the overall mechanism of the institution. The college has constituted college development committee where teachers, non-teaching members and students are given representations. In this committee management members, teaching faculty, members of corporate life, socially significant civilians, alumni, parents and students are given due representation.**

**To facilitate the college work at the beginning of everyacademic year, our IQAC committee forms various functioning committees at college level under the guidance of principal. At general level Teachers Non-teaching staff members and students are given representation in various committees. IQAC makes all the yearly academic planning and executes it with the help of Teachers and Non-teaching staff. Under the guidance of Principal every academic year meetings of the head of the departments are organized. In these meetings the current status of ongoing activities is evaluated. All the departments submit their annual report of the activities to the IQAC committee. IQAC performs various duties such as preparation of AQAR, finalization of IIQA. And they have active role in the preparation of SSR, institutional profile, data collection for students' satisfaction survey and making and executing yearly academic responsibilities.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institution has its own strategic and development plan adhering to the goal and mission of the institution. The motto of our institution is "BahujanHitayBahujanSukhay" its means welfare and well being of the masses of the society. The institutions tries to prepare learned, self-reliant, confident and ideal citizen of the society. The quality is maintained through the academic programs and co-curricular activities. We also provide academic exposure and guidance for competitive exams, sports, NSS, NCC etc. In order to achieve the goals the organization of workshops, seminars, guest lectures, expert discursions, tours, cultural exchange programs, sport exchange program are organized at college level.The CDC always plans annual programs taking into account the needs of the society so that the pass out students should cope successfully in the competitive world.

To make placemenT so that it can accommodate maximum students who are in need of jobs. To enhance the quantity and quality of collaborations and linkages for the better exposure of academic culture and all encompassing experience. To motivate research activity in the campus. To maximize the nature of extension activities which are to help of NSS and NCC.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File](#) |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Structure: Principal, faculty in charge, registrar, and head clerk, junior clerk, assistant and attendant. The organization of department includes head of departments, associate professors, assistant professors, librarian and DPE.

Service Rules: Defined by UGC Delhi and KBC North Maharashtra University, Jalgaon

Procedure for Recruitment:. according to the rules and regulation of UGC and university. Afterwards the proposal of these selected candidates is sent to university and joint director's office.

**Promotions:** The promotions of teaching staff are made according to the rules and regulations of university through CAS and are recommended by the IQAC of the college.

**Grievances:** At the beginning of every academic year the College Development Committee constitutes anti ragging committee, sexual harassment committee, and discipline committee.

**Mechanism for grievance redresses:** Students are at the center of college set up. For the overall inclusion of students in the functioning of college the complaints of the students are taken seriously and sensitively.

**Management Role:** Management of the college is open minded, resourceful and enthusiastic in academic matters.

**Placement Cell:** College has formed placement cell. Students are requested to submit their credentials for further action.

**Alumni Association:** College has registered alumni association and has got permanent registration by the authorities.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://drive.google.com/file/d/1vkFkZZRhI klqwcZrshJ3j1bpfJvtvw4H/view?usp=sharing |
| Link to Organogram of the institution webpage | https://ssvpacdhule.com/authorities/colleg e-development-committee/ |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Yes the college implements effective welfare schemes for teaching and non teaching staff members of the college. The institution treats its employees as family members and hence looks after their wellbeing in almost all situations. The college has initiated many welfare schemes for the staff. Some of them are as follows:**

**The College has started Nanasaheb Vishwasrao Patil Co-operative Society for all the employees to confront financial crisis in their lives. It provides educational loan, consumer loan and instant loan for immediate requirements. The college faculty members are given study leaves and lean facilities for their advanced educational needs under faculty development program. All employees are provided with variety of medical leaves like maternity leave, paternity leave, and are helped with medical reimbursement process. All employees are covered under provident fund scheme. Accordingly, the installments are cut from their salaries on monthly basis. Newly appointed teachers are covered under Defined Contribution Pension Scheme.**

**The institution appreciates the distinct achievements by the teachers and non teaching staff in various social fields. The institution has a provision of group insurance policy and medical claim policy for all the institutional employees.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**54**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The teacher's performance is assessed by Management body, CDC, IQAC and RAC. In this connection the institution follows the rules and regulations defined by UGC. The performance of teachers and non teaching staff is evaluated on regular basis through their teaching plans, academic diary, contribution in given academic committees and feedback received from student and parents. Normally, teachers' performance is evaluated in teaching learning and evaluation matters, professional development of teachers, their role in extension activities and research achievements. The IQAC of the college plays important role in the promotion of professors by collecting the yearly data and maintaining it. The faculty performance is being graded and remarks are given from IQAC members, Head of Departments and Principal of the college on the bases of API and PBAS forms and necessary cross examination is being done from the committee. Finally, with the help of IQAC and university experts andJoint director the said employee has to face the interview and accordingly the pay fixation is done. There are few stages of appraisal and these stages are drafted by UGC, university and joint director office. Non-teaching staff is promoted as per the rules of state government and joint director, Jalgaon region.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Finance is an important matter in any organization for the development of institution. . For the smooth functioning of finance the institution takes the good care of income and expenditure. The college conducts internal and external audit regularly. The institution prepares the report of annual budget under two headings income and expenditure. The income sources of the institution are UGC grants, Salary Grants, Fees collected from students, scholarship from the state and central government . There are different heads for the expenditure of the institution such as teaching and non teaching salaries, building repair and depreciation, library expenses and ordinary repairs, university fee, over head expenses and other educational expenses. The annual budget of the institution is prepared by the committee with the help of principal and registrar and accountant, it is being sanctioned by the CDC and the day to day the transaction is being recorded and duly audited by the concern authorities. The internal audit is conducted twice the year by the parent institution of SSVP institution and the external audit is being carried OUT. Government audit is being audited by a senior auditor, higher education Jalgaon region and Joint director with university officials within five year.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**00**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The annual budget is prepared by CDC of the college. The income and expenditure is taken into consideration for academic and infrastructural development. The college mobilizes funds through alumni contribution, donations from management, individuals self finance courses and other resources like fees collected from the students and the grants received from various government agencies in the form of scholarships from central government and state governments. Salary grants received from the government, grants received from KBC, NMU, Jalgaon for different programs. Few grants are received from earn and learn scheme. Grants are also received from BCUD for organizing workshops, seminars, conferences etc.State also provides us with EBC, OBC and BC scholarships. Admission, tuition fees, gymkhana, are being received in the income section which is a good source for educational expenses.**

**Optimal utilization of financial resources**

**As CDC and local body the budget is implemented and promoted for the development and betterment of the college with available resources. Purchase and staring committee works on the details of budgetary plan. The utilization of sanction budget is monitored by LMC/CDC and higher education committee of theInstitution. All the financial matters and its utility are taken care with the help of the accountant and auditors.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC is formed for every assessment period separately and once the assessment period is over with the successful completion of NAAC it is dissolved. And new IQAC is formed with new faculty members with fresh zest to confront the responsibility. The function of IQAC is to maintain quality assurance, quality up gradation and promotion of teaching staff. The IQAC looks after academic activities including teaching, learning and evaluation. The progressive infrastructural needs and demands are also observed by the IQAC. The IQAC helps a lot in the smooth functioning of financial matters. The IQAC is responsible for each and every major development in the institution. The IQAC prepares annual report which is reflected in the IQAR of the college.

Development of teaching learning facilities: College and its teachers are well aware of the demands of the competitive world. It is essential that students must be made strong enough academically that they can survive and get their expected success in different spheres of life. To cope with the changing world the IQAC has strongly recommended ICT enabled classrooms over the years. We have developed five ICT classrooms in the last five years with the help of management funds. We have developed the Wi-Fi campus and laptops and computers are given to ourProfessors and departments by the recommendation of IQAC. The IQAC also promotes the teaching staff by organizing meetings regularly before designing and implementation of any development activity. The IQAC also boosts the teaching staff for research activity. The IQAC of the college is a soul and intellectual body of the college responsible for the promotion of teaching learning process. Preparation of AcademicCalendar and formation of college committee and timely submission of AQAR to NAAC. Collection of feedback from the stakeholders in due time is done by IQAC.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://ssvpacdhule.com/iqac-2/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching and learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC under the set guidelines by the KBC North Maharashtra University, Jalgaon. Here we are giving an example to substantiate the point:

Teachers Dairy: Well-planned teaching always gets reflected in effective learning experience. That is why the college provides academic diary to teaching staff which includes time table, semester wise teaching plan, workload, actual teaching topics, syllabus, and planning of leaves. This academic diary is verified by the concerned department heads. If necessary the positive suggestions are exchanged through departmental and staff meeting to bring about the changes. The principal monitors the overall teaching performance of the Teachers through the verification of diaries. The learning outcomes are also being majored through the notes available in the observations in academic diary. The college also takes the initiative to develop the stakeholders by participating in various activities like group discussion, seminars, field visits, on job training, campus interview, training by companies, surveys etc. Collection of API forms of the teachers by IQAC is one way to judge the teachers performance.

Feedback Forms: College collects feedback forms of students, teachers, parents and alumni's on regular basis. Through these feedback forms a general impression regarding the overall teaching impact and outcome is evaluated. Not only teaching learning but other exceptions of students, parents and alumni are taken sensitively and the college works hard to make the expected changes accordingly. Moreover, with the help of IQAC the college has initiated many novel actions which include: The assessment of API forms of the faculty members for their promotions, registration of INFLIBNET for library, organization of seminars and workshops and encouragement of ICT based teaching. We try our best to endeavor incremental improvements in quality initiatives. ICT unable classrooms with Wi-Fi campus with 50 MBPS fiber optic line connectivity is made available to students. College provides functional earn and learn scheme. Geography LAB, English language LAB are upgraded with research facility. Commerce Department is given separate computer LAB. College organized campus interviews and training programs of private companies with placements. We upgraded college website from static to dynamic and have Installed MIS system for administration.

At infrastructural level paver blocks are placed in the whole

campus area and campus is made more secured with CCTV connections. Organizing several Conference and Seminars. Tie-up with various Sports bodies and association for the development of sports in the society by organizing Sports Camps - Organizing various fitness camps for the students to participate in various physical can be in the service of nation. Upgradation of IQAC. Upgradation of Psychology LAB for psychological test like EQ IQ and SQ Separate Common room for ladies. Separate library for the competitive examination and other employment employee examination. Fund raising and collection through fitness and examination. Organizing various activities to NSS, NCC and Sports so that our stakeholders consultancy alumni an individuals.MahilaTakrarNivaranSamiti (Women's Grievance Redresser Committee (WGRC) is formed for the Welfare of the girl students.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Due to the rural background and patriarchal mindset, it was a humongous to create gender equity culture among both male and female students, but the organization of the relevant programs and activities helped to change their mindset. Some issues regarding sexuality and family evoked a strong emotive response and rational thinking often floundered in the task.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://ssvpacdhule.com/iqac-2/ |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | http://ssvpacdhule.com/wp-content/uploads/2022/08/AnnualreportsofInstitution.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The college faculty membes believe in gender equality and therefore through various activities we promote gender equity among the students. We have Yuvati Sabha, Anti Ragging Cell and Gievence Cell to confront the issues related to girls. Under Yuvati Sabha lectures of experts are organized to orient the thought process and outlook of girls. Alongwith that wokshops ranging from self defence to personal hygne issues are organized. Girls are given equal representation on all committees. Student council also embarks the powerful contribution of female representation in the campus. All the teachers through their teaching as well promote the idea of gender equity with the helpof teaching topics.For more clarity of the students online guest lectures were arranged. Interactive sessions with the experts in the field helped the students to understand and apply gender equity over and off the campus in their lives.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://drive.google.com/file/d/1HkUb9W0wPHRct10sdu3eROcXWL5Dm5qk/view?usp=sharing |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/file/d/1Alu-eR95jJ1UVcfHxBJk9wV5u6TSLkxi/view?usp=sharing |

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**College is a space where both degradeable and non degradeable waste are produced. Being the arts and commerce college we dont have the issue of hazardous chemicals and radioactive waste production. For the solid waste manahement of papers, stationaries and files we sent papers it to a paper recycling company and sell the useless stationary material to vendors. We have constructed water tanks for students to provide drinking water. The waste water is diverted to the garden and trees in the campus.The wahrooms are connected to saftey tanks. As far as E- waste management is concerned it covers the computers, CPU, headphones, printers, electronic wires and other hardware items which either are repaired, reoriented or destroyed by the outsourced company. Our college has annual agrrement with Sunny Computrs for the periodic maintainance of all the E materials used in the college. Some of the computers and other relate electronic items are recycled by the college with the help of outsourced assistance.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction | A. Any 4 or all of the above |
|---|---|

**of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. **Restricted entry of automobiles**<br>2. **Use of bicycles/ Battery-powered vehicles**<br>3. **Pedestrian-friendly pathways**<br>4. **Ban on use of plastic**<br>5. **Landscaping** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed  through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | View File |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen                reading**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our college has been standing as lighthouse in the field of education in the area since many decades. Students belonging to multiple ethinic groups, beliefs, cultures and socioeconomic backgrounds make the fabric of our college. To maintain the cultural, regional, linguistic and communal diversity in the**

college we initiate various activities.Celebration of various fetivals representing almost all the cults is one of them. Apart from that multiple guest lectures shed light over the great tradition of India where end number of faiths have coexisted harmoniously since the centuries. To enhance the socioeconomic balance college has proposed dresscode on the campus. Economically weak students are supported under the Earn and Learn Scheme. College celebrates Birth Annivarsary of Shivaji Maharaj, A maharashtrian deity (Shiv Jayanti) . On this occasion a three day lecture series is organized. All the speakers speak in volumes about the great legacy of tolerance and harmonious growth of diverse cultures in India. The departments and college celebrates a week of traditional days when students come in the campus wearing various dress codes representing their regional or religious identities.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Since the inception of the institution we have entertained democratic ways in all spheres of life. Every year we celebrate Constitution Day. On this auspicious day an oath taking programme is conducted by the political science department. The workshops are organized over the issues of civil rights, duties and moral responsibilities as indian citizen. A lecture series of lawyers is arranged to evoke thoughts on the legal aspects of the constitution. Along with this college makes the students aware of their rights and duties with the help of code of conduct initiated by the college. A group of select students is sent to attend parliment session. Under NCC and NSS students participate in various camps of national orientation.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drive.google.com/file/d/1lZxIQ70G0dbejdIuIsLAaYzzKIBabb-Y/view?usp=sharing |
| Any other relevant information | https://drive.google.com/file/d/1lRUvMTixhjhb2NoGvAOWuf4g9iMTY1zV/view?usp=sharing |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff    4. Annual awareness programmes on Code of Conduct are organized | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In normal circumstances the college celebrates events and festivals of national as well as events of social significance abiding to the guidelines of KBC, NMU, Jalgaon University commemorating the great people and their colossus achievements. These celebrations include -

Celebration of Independance Day,

**Celebration of Republic Day,**

**Celebration of Constitution Day,**

**Birth anniversary of Swami Vivekanand,**

**Mahatma Gandhi Jayanti**

**Birth anniversary of Shri Sardar Vallabh Bhai Patel,**

**Birth anniversary of Savitribai Phule,**

**Birth anniversary of DR.B.R. Ambedkar etc.**

**All these events are celebrated on grand scale every year. But this year due to COVID restrictions only online events were organized. The college stands under the flag of shri shivaji vidya prasarak sanstha therefore a grand celebration of birth annivarsary of Shivaji Maharaj is organized at institute level.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice- 1 Gender Equity for Women Empowerment**

- **Objective-To create gender equity culture, women empowerment, self reliant, self conscious and competent.**

- **Context- Gender equity includes equal treatment in terms of rights, benefits, obligation, opportunities and betterment of women.**
- **The Practice-The college organizes multiple gender equity programms.**
- **Activities organized- Guest lectures, Workshops, Health**

Camp, Women's Grievance Committee, Yuvati Sabha, Vishakha Samiti, Damini Pathak etc.

- Evidence of Success- The girl students are benefited at the great deal and built up confidence and self reliant.

- Problems encountered and resources required-

Due to the rural background and patriarchal mindset, it was a humongous to create gender equity culture.

Best Practice-2

Oxy-zone Campus- A Step for Maintaining Pollution Free Campus

- Objectives- To develop an Oxy-zone and pollution free campus.
- Context-Creating an Oxy-zone Campus will help for maintaining a pollution free campus.
- The Practice- Oxy-zone Campus was an initiative for maintaining Pollution Free Campus
- Activities organized- Guest lectures and Social Awareness

- Problem Encountered and Resources Required- The college has a big campus, in order to fix this problem.
- Evidence of Success-This initiative has spread out to local region by engaging people besides our campus.

| File Description | Documents |
| --- | --- |
| Best practices in the Institutional website | http://ssvpacdhule.com/wp-content/uploads/2022/07/7.2.1-Best-practices-in-the-Institutional-website.pdf |
| Any other relevant information | No any other relevant information. |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes in the ancient dictum Bahujan Hitay, Bahujan Sukhay (For the welfare of the many, For the happiness of the many). That is why, our institution persistantly works hard to accomplish this goal. Keeping this in view our institution has

incepted quality education from primary section to the higher education of all the streams. To confront the issue of unemployment our institution calls for pre training programmes enabling students face competitive world. Moreover, local employment demands are catered by the institution with the help of its sister branches like sugar factories and medical colleges with hospitals.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

To enhance research activities in students and organize workshops, seminars for students.

To commence series of guest lectures keeping at centre competitive examinations.

To establish student corner.

To start Yoga College with full strength.

To accelarate the volume of campus selections.

To accomodate student participation in extension activities.

To strengthen employability ratio of sports and NCC students.

To develop more subtle connectivity with alumni students to facilitate campus opportunities for the students on campus.