



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI SHIVAJI VIDYA PRASARAK SANSTHA'S BHAUSAHEB N. S. PATIL ARTS AND M.F.M.A. COMMERCE COLLEGE, DHULE
Name of the head of the Institution	Dr.Manohar Tukaram Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562272162
Mobile no.	9158887053
Registered Email	ssvpsac.college@gmail.com
Alternate Email	iqacssvps2016@gmail.com
Address	Old Agra Road, Near Govt. ITI, Deopur, Dhule
City/Town	Dhule
State/UT	Maharashtra

Pincode	424005																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Mr.Sanjay Bhaidas Ghodase																		
Phone no/Alternate Phone no.	02562272162																		
Mobile no.	9975825970																		
Registered Email	ssvpsac.college@gmail.com																		
Alternate Email	iqacssvps2016@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://ssvpacdhule.com/iqac/aqar/year-wise-reports/">http://ssvpacdhule.com/iqac/aqar/year-wise-reports/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://ssvpacdhule.com">http://ssvpacdhule.com</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.73</td> <td>2014</td> <td>21-Feb-2014</td> <td>21-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.73	2014	21-Feb-2014	21-Feb-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.73	2014	21-Feb-2014	21-Feb-2019														
<b>6. Date of Establishment of IQAC</b>	17-Jun-2014																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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The Workshop on DVV and SSS for the upcoming NAAC	28-Jun-2018 1	43
The Workshop on Seven Criterian preparation of SSR for NAAC	21-Jul-2018 4	41

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

300000

Year

2014

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The IQAC encouraged the Department to obtain feedback from students, alumni, parents and industry experts on various academic aspects

The IQAC has taken initiative to conduct result analysis for the previous examination. A letter with request to conduct the result analysis was send to various Departments.

The IQAC has directed to conduct energy audit to the Electrical Section of the University

The IQAC has played a key role in the re accreditation Cycle 2 process of the College conducted during February 2014 which resulted in the award of B Grade to the College

The IQAC promoting the campus recruitment programme for placement of final year students in different reputed industries, soft skill development activities of students.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To collect the information and data from teachers as per API Proforma UGC	Preperation of AQAR
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

23-Nov-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management Information System is useful for various enrollment in college such as i. details of students enrollment ii. Details of the Minority students enrollment iii. Details of Physically handicapped student enrollment Management Information System is avail or useful for educational and Allied facilities such as. i. Details of scholarship avail students ii. details of availability of physical educational facilities iii. details of library Management Information System makes crucial role for Details of Examination

results Moreover Management Information System useful for expenditure status of plan or non plan scheme

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum of the institution is basically prepared by the affiliating university, Kavayatri Bahinabai Chaudhari University, Jalgaon. The institution follows the curriculum designed and prescribed by the university. The affiliating university organizes the workshops regarding the curriculum restructuring at different levels of courses for the concern faculties. The faculties various institution participate in the syllabus restructuring workshops organized by the university to discuss the concern topics for the courses. The respected Board of Studies members of Academic council approve the curriculum discussed in the workshops. The institution also organizes the workshops regarding the curriculum design and restructuring as per the guidelines of the university. More-ever the institution organizer certificate course of various subject in order to improve the various soft skills, professional skill and technical skills of the students as institution level. The faculty members of the college prepare the syllabus and timetable for the concern certificate concerns as the institution. The faculties of the institution contribute their opinion about the curriculum restructuring in University Organizes Workshop and College level Certificate workshop.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Media Lekhan		02/08/2018	3	Employability in Print Media and Electronic Media	News and other Media related Writing Skill, Creativity.
Marathi Language and Opportunity		01/10/2018	3	Employability in Media writing, Advertisement Writing, Drafting, Technical writing and research.	To enhance listening, speaking, reading and writing skill.
Certificate Course in Spoken Communication in English		01/08/2018	3	Employability in Teaching, Banking, Media, Call Center, Companies, Hotel Management,	To enhance spoken competency, communication skill and presentation.

			Administrati on, Buiseness etc.	
Enterpreneur ial skill Development	01/01/2019	3	Empolyabilit y in Banking and Market Sector	Management and Buisiness skill
Industrial Security	01/01/2019	3	Employabilit y in Industries and Commerecial Fields	Activeness in Industrial Security
Modi Script and Document	02/12/2018	3	Empoyability Land Revenue, Property Matters, Justice and Script Translator	Translation Skill and Historical Perspective.
Certificate Course in Land Surveying and Area Calculation	02/12/2018	3	Emolyability as Surveyor and Area Calculator in various Land dispute and various NGo	Surveying and Land Calculation Skill.
Certificate Course in Human Rights	01/12/2018	3	Employabilit y in Institute of Scocial Service, Competative Examination and N.G.O	Awareness in social surrounding. Enhancement in Indian Co nstitution.
Certificate Course in Human Roghts	01/12/2018	3	Employabilit y in Social Work, N.G.O.	Awareness in various angles of human being, caste descri mination and social set up.
Certificate Course in Banking Operation	01/12/2018	3	Employabilit y in Banking and Fiinance.	Aware about various structure and process of bank

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		15/06/2018
BCom		15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	349	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA		284
BCom		195

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college organizes the meeting of Alumni and Parents every academic year. The concern committee of the college organizes the meeting to filled the feedback forms. The collect the feedback forms from Alumni, Parents, Students and Teachers every year and the collected forms are analyzed by the committee. The teachers submit their feedback forms to the IQAC Department of the college. The collected feedback form have been analyzed by the committee to implement the necessary suggestions and and weaknesses of the institution. The Parents feedback helps to improve necessary facilities in the college for the students. As the most of the students in our college belong to rural area. The feedback collected from the students helps to implement the necessary improvement in the college. The feedback collected from the students, alumina , parents and teachers also helps to improve the infrastructure and educational status of institution. The institution implement the necessary changes at economical level for economically backward students. The institution organizes the various</p>

programmes like Blood Donation Camp, Tree Plantation and Books Introductory Day in association with Alumni and Parents. The feedback of the students, alumni, parents and teachers helps to take initiative for overall development of the student and college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		1560	1014	1014
BCom		660	508	508
MA		700	567	567
MCom		240	227	227

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1553	794	38	12	28

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	4	4	0	0

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has very effective mentoring system on the every teacher of various departments are the direct member of this system. The institution has thirteen departments in various subject, each faculty of the department spend time for mentoring the students. The faculties of the department directly provide the guidelines to the students individually according to their problems such as syllabus, practical, social, economical, family, job opportunity and other psychological related problems or issues. The student can confidently share his problems and hesitations in the college in the college campus and outside the campus to his teacher with the help of our mentoring system. The majority of our students belong to rural as well as economically weak background. The faculty always breaks the obstacle of the complex students regarding their background and inspire them for education and career opportunities. The institution has a special mentoring system for the girl students through the department of Yuvati Sabha. The girl students are guided about their social, educational and hygiene problem along with their regular issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2347	38	61.76

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year



No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	17	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Manohar Tukaram Patil	Principal	Bharat Shiksha Ratan Award Received from

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	English	Semester	30/04/2019	15/06/2019
BA	Marathi	Semester	30/04/2019	15/06/2019
BA	Hindi	Semester	30/04/2019	15/06/2019
BA	Urdu	Semester	30/04/2019	15/06/2019
BA	Sanskrit	Semester	30/04/2019	15/06/2019
BA	Economics	Semester	30/04/2019	15/06/2019
BA	History	Semester	30/04/2019	15/06/2019
BA	Geography	Semester	30/04/2019	15/06/2019
BA	Political Science	Semester	30/04/2019	15/06/2019
BA	Sociology	Semester	30/04/2019	15/06/2019
BA	Psychology	Semester	30/04/2019	15/06/2019
BA	Defence Studies	Semester	30/04/2019	15/06/2019
BA (Journalism)	Journalism	Semester	30/04/2019	15/06/2019
BCom	Commerce	Semester	30/04/2019	15/06/2019
MA	English	Semester	22/05/2019	30/06/2019
MA	Marathi	Semester	22/05/2019	30/06/2019
MA	Hindi	Semester	22/05/2019	30/06/2019
MA	Economics	Semester	22/05/2019	30/06/2019
MA	Political Science	Semester	22/05/2019	30/06/2019
MA	Psychology	Semester	22/05/2019	30/06/2019
MCom	Commerce	Semester	22/05/2019	20/06/2019

[View File](#)

## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of affiliated university, Kavyatri Bahinabai Chaudhar North Maharashtra University, Jalgaon the Institute Organizes two internal tutorial test in a semester and four tutorial tests in a year. Meanwhile the institution also organizes seminar presentation. Teachers of our college analyzes students active participation in class room. Teacher also organizes interactive session for students while teaching in the class room.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC held the meeting at the beginning of every academic year and prepare the academic calendar as per public holidays and the university academic calendar. The academic calendar of the institution includes the duration of the term/semester of the year. It includes the planning of academic, cultural, sport and other extension activities of the institution. The tentative schedule of the every term and test examination is planned along with tutorials and seminar presentation of the concerned subjects. The final semester examination are held according to the time table and guidelines of the university. The academic calendar of the institution also includes the departmental and individual teaching plans of the faculties.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[ssvpsacdhule.com](http://ssvpsacdhule.com)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
English	BA		15	8	53.33
Marathi	BA		14	5	35.71
Hindi	BA		14	5	35.71
Sanskrit	BA		3	3	100
Economics	BA		13	8	61.53
Politics	BA		30	18	60
History	BA		14	8	57.14
Geography	BA		36	19	52.77
Defense Study	BA		11	6	54.54
Sociology	BA		12	5	58.33
Psychology	BA		23	14	60.86
Commerce	BCom		146	63	43.15
English	MA		49	34	69.38
Marathi	MA		42	36	85.71
Hindi	MA		18	6	33.33
Economics	MA		40	28	70

Politics	MA		44	31	70.45
Psychology	MA		13	11	84.61
Commerce	MCom		98	64	65.30
Mass Communication and Journalism	BA (Journalism)		15	6	40

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[ssvpsacdhule.com](http://ssvpsacdhule.com)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
A Study of achievement motivation and self concept among student living in remand home and living in family	Shweta R. Bagul and Aakash B. MalikB	KBC, NM Univeristy, Jalgaon	26/12/2018	Participant, University Level
A study of mental health among athletic and nonathletic people	Niranjan R. Patil and Surendra D Rathod	KBC, NM, University, Jalgaon	26/12/2018	Participant, University Level
A study of social loafing and adjustment among working and nonworking women	Kayva V. Pawar and Mrunal R. Bhamre	Gondwana University, Garhchiroli (MS)	18/01/2019	State Level
A Study of Emotional Intelligent	Shivani P. Shinde	KBC, NM, University, Jalgaon	03/01/2019	University level

among alcoholic and nonalcoholic people				
A study on awareness about human right in India	Tulsi Agrawal	KBC, NM, University, Jalgaon	03/01/2019	University Level
A study of Martial adjustment and life satisfaction among Intercaste marriage and Intracaste marriage couple	Nikita Y. Kulkarni and Laxmi V. Kachave	KBC, NM, University, Jalgaon	03/01/2019	University Level

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2
English	1
Geography	1
Commerce	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	2
International	English	14	3
International	Marathi	8	3
International	History	2	3
International	Geography	1	3
National	Political Science	1	2
International	Political Science	1	3
International	Sociology	1	3
International	Psychology	1	3

National	Commerece	1	2
International	Commerece	5	3

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Marathi	3
Hindi	1
Political Science	2
Commerce	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	30	21	45
Presented papers	16	53	2	1

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Abhiyan	Municipal Corporation Dhule with NCC	2	8
International Yoga Day	Government and University and NSS/NCC	38	67

Swachhata Abhiyan at Gondur (100)	KBC NM University with NSS Unit	3	55
Voter Awareness Camp	Municipal Corporation Dhule with NSS Unit	3	80
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Municipal Corporation, Dhule with NSS	Clealiness Campaign	3	80
Aids Awareness	Civil Hospital, Dhule with NSS	Lecture on Aids Awareness	3	115

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Carreer Guidance on MPSC/UPSC competative Examination Workshop	45 Students and 10 Teachers	Self Finance	2

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ADROIT Educators, Dhule	16/07/2018	Conducting lectures for preparation and appearing	147

		competitive exams and Banking exams.	
City Bank and Edu. Bridge, Dhule	01/02/2019	Providing Training and Placement.	80
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	0	0	159	76549	159	76549
Reference Books	84509	4647481	576	90664	85085	4738145
Journals	60	33268	0	0	60	33268
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
------	----------	----------	----------	----------	----------	--------	----------	-----------	--------

	computers	Lab		centers	Centers		nts	Bandwidth (MGBPS)	
Existing	76	4	10			5	5	10	
Added	3								
Total	79	4	10	0	0	5	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.79	5.79	14.6	14.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution is always in the development procedure and every year we have tried our best to develop the infrastructure and other physical facilities in the campus. As most of the student in our campus is from rural area we try to provide them all the facilities. Institution makes certain and concrete procedure to maintain the quality of the education as well as to develop our self to the fullest for the betterment of the student. In the beginning of every academic year our LMC plans for the academic year and accordingly the plan is followed for the development. The institution plan as per the budget and it provides funds for the expenses. The Management of the institution is always ready for the development of institution. In the academic year 1819 we have decided to purchase books of 2 lakh and the library expenses are more than 1.5 lakh. Institution has well furnished library which has large collection of more than 85000 books and Journals. The institution has spent more than 2.5 lakh to establish Digital Language Lab and Computer Lab. In addition to develop research centre, the institution is planning to establish M. A. Geography Lab. Moreover, the institution has also developed computer lab for commerce faculty. The institution has spent more than 3.5 lakh for maintenance of classes and infrastructure which is available for our students. The institution spent more than 6.5 lakhs for the academic development of the students and infrastructure development. The institution has spent more than 3 lakhs for the extracurricular activities, sports and NCC. Apart from these various titles of the funds and expenses, our management has also provided funds for allround development of institution. The institution strongly supports the cultural activities and extracurricular activities also taking in to consideration the social responsibility, it always initiates for the betterment of students as most of the students belong to rural background.

[ssvpsacdhule.com](http://ssvpsacdhule.com)



**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	N.A.	0	0
Financial Support from Other Sources			
a) National	Central Sector Scholarship Scheme and Other Scholarship Scheme	946	3491670
b) International	N.A.	0	0
<a href="#">View File</a>			

## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	01/08/2018	50	Biyani Technologies
Remedial Coaching Class for Slow learner to First Year of BA	01/07/2018	105	All Departments of Institute
<a href="#">View File</a>			

## 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career opportunity in financial market	0	60	0	0
2018	Career Opportunity in Banking Sector	0	80	0	0
2018	Career Guidance for Competitive Exam	120	0	0	0
2018	Workshop on Competitive Examination	42	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	26	5	00		

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	B. A.	Geography	LK Dr. P. R. Ghogrey Science College, Dhule and Z. B. Patil College, Dhule5	P. G.
2018	7	B. A.	Economics	Same Institute	P. G.
2018	10	B. A.	English	Same Institute	P. G.
2018	10	B. A.	Political Science	Same Institute	P. G.
2018	7	B. A.	Psychology	Same Institute	P. G.
2018	0	B. A.	Hindi	Same Institute	P. G.
2018	0	B. A.	Marathi	Same Institute	P. G.
2018	0	B. A.	Sociology	Other Institute	P. G.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

SET	1
SET	1
SET	1
SET	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuva Rang	University level	20
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Student council election is held every year according to the Maharashtra University Act 2017 Section 99(K) in all the affiliated colleges which come under the university. And as per the act all the members are selected on merit basis and from those members according to the Maharashtra University Act 2016 subsection 40 (3) one Secretary is being elected. There are more than 15 members in the Student Council. The student council elections are announced by the university for the academic year. The institution forms the committee for the smooth process of the election as per university Act 2016 section no 99 subsection no 2 (C) and the members of the committee are as follows: 1) President Principal 2) Member Nominated By the Principal 3) Member NCC Officer 4) Member NSS Officer 5) Member One last year topper from each Class 6) Member Director of Physical Education 7) Member One outstanding student from every Department A) Sports, B)NSS C)NCC D)Cultural 8) Member Nominated By the principal two students from SC NT or OBC Category From this entire body one student is elected as secretary of student council. As per the norms, students below 25 years of age are allowed for the process. The students are selected from every class as per the rules and regulation by the university Act. They are selected as Class Representatives on the basis of their merit. Eligibility Criteria as following: A) Faculty change of student is not allowed at the time of election. B) Provisional admission not allowed. C) College change not allowed, the student must be from the same college in last academic year. D) If the student from that particular class deny being selected no other will be selected at that place. E) Gap in Post Graduation not allowed. F) IF there is tie as per merit of the student, other things like attendance, behavior should be taken into consideration and if again there is tie then there will be lucky draw. H) The highest merit should be considered as per SGPA/CGPA if it is similar the marks are taken from the ledger. The other members are selected from the various departments such as Sports, NCC, NSS, Cultural, Ladies Representative one member from SC, NT, OBC nominated by the principal All these factors are taken into consideration and finally the proceeding of this process of Student Council is submitted to the university in the form of hard copy and soft copy.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution follows the practice of decentralization at various level such as Academic, Administrative and Cultural. The practices of decentralization of the institution are as following: 1) Celebration of Shiv Jayanti ( Birth Anniversary of Great Maratha King Shivaji) The Management Organizes Celebration of Shiv Jayanti on 19th February every year. The Management decentralizes various activities such as Elocution, Essay Writing Competitions and Preparation of Historical Spectacles to the sister institutions. Our college is one of such sisters institution and actively participated in such various decentralize activities organized by management. The Institution also involves actively in the lecture series on The Maratha King Shivaji and his strategies organized by our management. 2) The Institution organizes Annual Function and Prize distribution programme every year which is supported by our management. The distinctive members of our management remain present and support the institution for such programmes. The institution organizes or frame various committees for having a successful programme in the presence of respective members of the management. Moreover, the teaching and nonteaching staff actively involved in various committees for having a successful programme. The management always support the institution for such successful programme with their guidelines.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college play significant role in curriculum designing and development. It has been evolved by University comprises programs outcome, course outcome, the objective of courses in every discipline. Some of College staff is involved in curriculum framing as Board of studies members. The members focus on employability,

entrepreneurship and skill development while framing the curriculum. The College under University rules has introduced recently the CBCS pattern that provides wide range of value added courses and skill enhancement to the students.

Teaching and Learning

Teaching and learning process is governed by IQAC. The college staff is encouraged for attending workshops for acquiring new knowledge and improving their practical skills. Teachers are trained for the use of ICT in teaching and necessary infrastructure has been provided. Students are motivated and mentored by the faculties. Teacher encourages the students for active participation in various activities such as seminars, workshops and project works for their overall development. Every department has introduced certificate and soft skill courses for students. Digital resource for learning have is available and this makes learning more individualized, creative and dynamic. The academic progress of the students is continuously monitored by continuous performance assessment in theory and practical test.

Examination and Evaluation

Teaching and learning is assured through continuous internal evolution of student centered learning. One of the purposes of evaluation is to provide development inducing feedback. College carries continuous internal evaluation of assignments, tutorials regularly to achieve academic excellence of all the students. Based on the students performance extra measures like remedial and makeup classes mentoring and counseling are conducted for the below average students to perform better. The internal and external exam mark shows the yearly performance of students.

Research and Development

The college motivates all teachers to participate in quality research activities by providing guidance through the research cells. The faculties published their Research papers in referred journals. College encourages the staff to do doctoral and postdoctoral research. There are 19 teachers awarded Ph.D. degrees and 13 teachers are pursuing their Ph.D. from various universities. There are 8 research guides in various subjects in

	the college.
Library, ICT and Physical Infrastructure / Instrumentation	<p>College has one of the oldest library having thousands of books with large build up area with the CCTV security systems. It is equipped with reading hall with collection of books, journals and other reading material. There are huge collection of volumes of ancient Sanskrit, Marathi, Hindi and English language literature. We have well equipped ICT classroom and hall for ICT based lectures, WiFi network points.</p> <p>The office campus is fully WiFi enabled. There are 4 ICT enabled classrooms with full access to internet facility. Active language learning Laboratories are available.</p>
Human Resource Management	<p>The progress of an organization depends upon the human resource employed. The teachers are encouraged to attend orientation and refresher courses, short term courses, faculty development workshop, skill based workshops etc. Every year qualified temporary faculty (CHB) and visiting faculty in each department are appointed for completion of the routine teaching work within the stipulated time. The institution recruits the faculty members and administrative staff based on the guidelines provided by the University and rules and regulations of Maharashtra state.</p>
Industry Interaction / Collaboration	<p>The college facilitates the experts from industry, financial Institutions to interact with students by arranging guest lectures. The workshops and lectures are organized on various careers options, skills requirement, employment avenues practical and Technical developments etc. Industrial visits are arranged to different types of industries for field knowledge among students as per requirement of curriculum.</p>
Admission of Students	<p>The college has formed admission committee for the governance of admission process for all the students. Admission process carried out as per the university rules and provision of state government. Admission process is done online and hard copy also kept to the college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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<p>Planning and Development</p>	<p>The college has a perspective plan of development which is particularly based on its vision and mission. The institute is committed to impart quality education in the field of basic and professional courses to create empowered youth mind to face the changing needs of the society and time. The local Management Committee carry out planning programs that considers the aspects such as improvement of student's performance in academics, cocurricular activities, improvement in soft skills, performing social responsibility, creating centre of excellence in education. The college has developed its own website where all the stakeholders pursue and assess relevant information.</p>
<p>Finance and Accounts</p>	<p>The accounts of Institutions are maintained by Office Superintendent of college in manual form. The principal and office superintendent, registrar has authority to pass the transactions bills and vouchers. Internal audit takes place under the supervision of principal for accountability and transparency in accounts. Audit reports are sending to Joint Director office and AG Mumbai. The salary accounts of the teaching and non teaching staff are maintained online and salary are deposited online.</p>
<p>Administration</p>	<p>The principal holds the position of chairperson in all the committees. Participatory approach and consensus are the basis of decision making process in the institutions. Vice Principal and IQAC coordinator guide the head of Departments. Head of departments are the facilitator between staff, students and the management.</p>
<p>Student Admission and Support</p>	<p>The admission process is carried out online and admission forms are uploaded on University website within the stipulated period. The college display merit list for postgraduate admissions as per quotas and provisions stated under University rules. College annual report is send to DHMIS regularly during year. The admission fee or mandates are deposited online to All India Survey of Higher Education and University website. Even the scholarship forms are online submitted on scholarship website.</p>

<b>Examination</b>	The CBCS pattern has been recently introduced by University and college carried out all examination as per the new pattern. Separate Exam Committee was framed every year to carry out the internal and external exams smoothly. The marks of examination are uploaded online within stipulated period and hard copy in form of mark list is kept to examination department by committee.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prashant A Bhadane	National Workshop on Gender Sensitization and Gender Equity (Financial Support Self)	Registration Fee	0
2018	Prashant A Bhadane	State Level Workshop on Legal Protection of Women in Digital Area (Financial Support Self)	Registration Fee	0
2019	Prashant A Bhadane	One Day Workshop on Communication Skill, Soft Skills, Life Skills and Employability Skills (Financial Support Self)	Registration Fee	0
2018	Sadashiv S Suryawanshi	International Conference on Sustainable Rural Development	Registration Fee	0
2019	Sadashiv S Suryawanshi	Workshop on NSS Programme Officer (Financial SupportSelf)	Registration Fee	0
2018	Sadashiv S	State Level	Registration	0



	Suryawanshi	Workshop on Legal Protection of Women in Digital Area (Financial Support Self)	Fee	
2018	Sadashiv S Suryawanshi	National Workshop on Gender Sensitization and Gender Equity (Financial Support Self)	Registration Fee	0
2019	Sadashiv S Suryawanshi	One Day Workshop on Communication Skill, Soft Skills, Life Skills and Employability Skills (Financial Support Self)	Registration Fee	0
2019	Prashant R Wankhede	Workshop on Question Bank Development (Financial Support Self)	Registration Fee	0
2019	Kalpana M Patil	State Level Workshop on Recent Trends in Entrepreneurship Development (Financial Support Self)	Registration Fee	0
2019	Kalpana M Patil	Two Day Workshop on Goods and Services Tax (Financial Support Self)	Registration Fee	0
2019	Kalpana M Patil	National Conference on Disaster Management: New Challenges and Solutions (Financial Support Self)	Registration Fee	0
2018	Sachin Y Jadhav	State Level Conference on Community	Registration Fee	0

		Mental Health: Problems and Solutions (Financial Support Self)		
2018	Sachin Y Jadhav	International Conference on Incredible India (Financial Support self)	Registration Fee	0
2019	Sachin Y Jadhav	National Conference on Yoga and Stress management (Financial Support Self)	Registration Fee	0
2019	Nilesh E Patil	National Seminar on Aajachi Marathi Samiksha (Financial Support Self)	Registration Fee	0
2018	Nilesh E Patil	National Seminar on Gender Equality and Women Empowerment (Financial Support Self)	Registration Fee	0
2019	Nilesh E Patil	National Conference on Social and Legal Awareness on Women Protections and Women Empowerment (Financial Support Self)	Registration Fee	0
2019	Jitendra D Talware	One Day Multidisciplinary National Seminar on Academic and Administrative Audit (Financial Support Institution)	Registration Fee	700
2018	Jitendra D Talware	Marathi Arthshatsra Parishad 42 Ve Rastriya Adiveshan	Registration Fee	0

		(Financial Support Self)		
2018	Jitendra D Talware	Workshop on Capacity Building: New Mantra For Higher Education (Financial Support Self)	Registration Fee	0
2018	itendra D Talware	Rojgar Kaushlya Vikasan Karyashala (Financial Support Self)	Registration Fee	0
2018	Deepka S Chaudhari	State Level Seminar Recent Trends in Language, Literature, Social Science and Commerce (Finance Support Self)	Registration Fee	0
2019	Deepka S Chaudhari	One Day Workshop on NET/SET in English (Financial Support Self)	Registration Fee	0
2019	Deepka S Chaudhari	One Day National Seminar on Creative Writing in English, Marathi, Hindi Literature and Translations Studies (Financial Support )	Registration Fee	0
2019	Deepka S Chaudhari	National Conference on Modern Trends in Language and Literature (Financial Support Self)	Registration Fee	0
2019	Sambhaji V Narute	One Day National Seminar on Creative Writing in English,	Registration Fee	0

		Marathi, Hindi Literature and Translations Studies (Financial Support )		
2019	Sambhaji V Narute	One Day Workshop on Communication Skill, Soft Skills, Life Skills and Employability Skills (Financial Support Self)	Registration Fee	0
2019	Sambhaji V Narute	One Day State Level Workshop on Changing Nature of Maharashtra (Financial Support Self)	Registration Fee	0
2018	Sambhaji V Narute	One Day State Level Seminar on Gramin Mahila: Aarongya v Surksha Janjagruti (Financial Support Self)	Registration Fee	0
2019	Abhaykumar R Khairnar	Two Day International Seminar on Vaishivik Paripekshya Me Hindi Sahitya (Financial Support Self)	Registration Fee	0
2019	Abhaykumar R Khairnar	National Conference on Recent Trends in Literature (Financial Support Self)	Registration Fee	0
2019	Abhaykumar R Khairnar	One Day National Seminar on Creative Writing in English, Marathi, Hindi Literature and Translations Studies	Registration Fee	0

		(Financial Support )		
2019	Abhaykumar R Khairnar	Varshik Aadvishan Evam Rasthrik Hindi Sangosti (Financial Support Self)	Registration Fee	0
2018	Abhaykumar R Khairnar	International Conference on Lok evam Janjatiya Sahitya aur Sanskriti: Vaishivik Paripreksha Me(Financial Support Self)	Registration Fee	0
2018	Deepak D Deore	One Day National Seminar on Gender Equality and Women Empowerment (Financial Support Self)	Registration Fee	0
2018	Deepak D Deore	State Level Seminar on Recent Trends and Techniques in Teaching English at Undergraduate Level(Financial Support Self)	Registration Fee	0
2019	Deepak D Deore	One Day Multidisciplinary National Seminar on Academic and Administrative Audit (Financial Support Institution)	Registration Fee	700
2019	Deepak D Deore	One Day National Seminar on Creative Writing in English, Marathi, Hindi Literature and Translations Studies (Financial	Registration Fee	0

		Support )		
2019	Deepak D Deore	National Conference on Recent Trends in Literature (Financial Support Self)	Registration Fee	0
2019	Deepak D Deore	One Day Workshop on Communication Skill, Soft Skills, Life Skills and Employability Skills (Financial Support Self)	Registration Fee	0
2019	Deepak D Deore	National Conference on Modern Trends in Language and Literature (Financial Support Self)	Registration Fee	0
2018	Pramod G Patil	Workshop on Students Development	Registration Fee	0
2018	Pramod G Patil	International Conference on Lok evam Janjatiya Sahitya aur Sanskriti: Vaishivik Paripreksha Me (Financial Support Self)	Registration Fee	0
2018	Pramod G Patil	One Day State Level Seminar on Gramin Mahila: Aarongya v Surksha Janjagruti (Financial Support Self)	Registration Fee	0
2018	Pramod G Patil	Two Day National Seminar on Samkalin Hindi Gajal: Vivid Vimardh (Financial Support Self)	Registration Fee	0

2019	Pramod G Patil	One Day National Seminar on Creative Writing in English, Marathi, Hindi Literature and Translations Studies (Financial Support )	Registration Fee	0
2019	Pramod G Patil	International Conference on Literature: Culture Society and Media Adaptation (Financial Support Self)	Registration Fee	0
2019	Pramod G Patil	National Conference on Recent Trends in Literature (Financial Support Self)	Registration Fee	0
2019	Pramod G Patil	Varshik Aadiveshan Evam Rasthrik Hindi Sangosti (Financial Support Self)	Registration Fee	0
2019	Pramod G Patil	National Conference on Modern Trends in Language and Literature (Financial Support Self)	Registration Fee	0
2019	Bhayya D Patil	National Conference on Recent Trends in Literature (Financial Support Self)	Registration Fee	0
2019	Bhayya D Patil	National Seminar on Aajachi Marathi Samiksha (Financial Support Self)	Registration Fee	0
2019	Bhayya D Patil	National Conference on Social and Legal Awareness	Registration Fee	0

		on Women Protections and Women Empowerment (Financial Support Self)		
2018	Bhayya D Patil	One day National Conference on History of Khandesh (Financial Support Self)	Registration Fee	0
2018	Bhagyashri D Patil	State Level Seminar on Rural Development Opportunities and Challenges (Financial Support Self)	Registration Fee	0
2019	Bhagyashri D Patil	State Level Conference on Community Mental Health: Problems and Solutions (Financial Support Self)	Registration Fee	0
2019	Bhagyashri D Patil	National Conference on Implementation and Impacts of Goods and Service Tax on Indian Economy	Registration Fee	0
2019	Bhagyashri D Patil	National Seminar on Tread, Commerce and Entrepreneurship in Marathwada (Financial Support Self)	Registration Fee	0
2019	Bhagyashri D Patil	National Conference of Maharashtra State Commerce Association (Financial Support Self)	Registration Fee	0
2018	Bhagyashri D Patil	All India Commerce Conference	Registration Fee	0



2019	Bhagyashri D Patil	National Conference on Disaster Management: New Challenges and Solutions (Financial Support Self)	Registration Fee	0
2019	Bhagyashri D Patil	Workshop on Personality Development	Registration Fee	0
2018	Bhagyashri D Patil	One Day State Level Seminar on Gramin Mahila: Aarongya v Surksha Janjagruti (Financial Support Self)	Registration Fee	0
2018	Bhagyashri	State Level Workshop on Legal Protection of Women in Digital Area (Financial Support Self)	Registration Fee	0
2018	Bhausahab S Desale	Workshop on Figures of Speech (Financial Support Self)	Registration Fee	0
2018	Bhausahab S Desale	National Workshop on ELearning and Audio Video Production (Financial Support Self)	Registration Fee	0
2019	Bhausahab S Desale	One Day National Seminar on Creative Writing in English, Marathi, Hindi Literature and Translations Studies (Financial Support )	Registration Fee	0
2019	Bhausahab S Desale	State Level Conference on Community	Registration Fee	0

		Mental Health: Problems and Solutions (Financial Support Self)		
2019	Bhausahab S Desale	National Seminar on Academic and Administrative Audit	Registration Fee	700
2019	Baban C Gavit	National Conference on Web Based Library and Information Services in Academic Libraries (Financial Support Self)	Registration Fee	0
2019	Manisha A Kachave	One Day National Seminar on Election and Changing Streams of Local Self Govt. (Financial Support Self)	Registration Fee	0
2019	Manisha A Kachave	Workshop on Personality Development	Registration Fee	0
2018	Manisha A Kachave	State Level Workshop on Legal Protection of Women in Digital Area (Financial Support Self)	Registration Fee	0
2019	Manisha A Kachave	One Day Workshop on Communication Skill, Soft Skills, Life Skills and Employability Skills (Financial Support Self)	Registration Fee	0
2019	Manisha A Kachave	Workshop on Personality Development	Registration Fee	0

2019	Manisha A Kachave	National Seminar on Making of Modern Maharashtra	Registration Fee	0
2018	Manisha A Kachave	One Day State Level Seminar on Gramin Mahila: Aarongya v Surksha Janjagruti (Financial Support Self)	Registration Fee	0
2019	Kranti S Patil	One Day Workshop on Communication Skill, Soft Skills, Life Skills and Employability Skills (Financial Support Self)	Registration Fee	0
2019	Kranti S Patil	National Conference on Implementation and Impacts of Goods and Service Tax on Indian Economy	Registration Fee	0
2019	Kranti S Patil	One Day National Seminar on Election and Changing Streams of Local Self Govt. (Financial Support Self)	Registration Fee	0
2019	Kranti S Patil	Two Day Workshop on Goods and Services Tax (Financial Support Self)	Registration Fee	0
2018	Kranti S Patil	One Day State Level Seminar on Gramin Mahila: Aarongya v Surksha Janjagruti (Financial Support Self)	Registration Fee	0

		Support Self)		
2019	Kranti S Patil	National Conference on Disaster Management: New Challenges and Solutions (Financial Support Self)	Registration Fee	0
2019	Kranti S Patil	State Level Workshop on Recent Trends in Entrepreneurship Development (Financial Support Self)	Registration Fee	0
2018	Nilesh E Patil	One day National Conference on History of Khandesh (Financial Support Self)	Registration Fee	0
2019	Nilesh E Patil	National Conference on Recent Trends in Literature (Financial Support Self)	Registration Fee	0
2018	Sharad K Bhamare	One Day Multidisciplinary national Conference on History of Khandesh (Financial Support Self)	Registration Fee	0
2018	Sharad K Bhamare	One Day National Seminar on Gender Equality and Women Empowerment (Financial Support Self)	Registration Fee	0
2018	Sharad K Bhamare	One Day State Level Seminar on Gramin Mahila: Aarongya v Surksha Janjagruti (Financial Support Self)	Registration Fee	0

2018	Anand V Pawar	World Parliament 2018 Public Education Ceremony of Philisopher Sant	Registration Fee	0
2019	Samadhan K Satav	National Cpnference on Marathi Vadmayacha Ithihas : Nave Drustrikon	Registration Fee	0
2019	Samadhan K Satav	One Day Interdisciplinary Seminar on Anna Bhau Sathe Yanche Jivan Karya (Financial Support Self)	Registration Fee	0
2018	Samadhan K Satav	One Day National Seminar on Yartman Marathi Bhasha ani Sankriti (Financial Support Self)	Registration Fee	0
2019	Machhindra G. Thakare	National Conference on Modern Trends in Languages and Literature (Financial Support self)	Registration Fee	0
2019	Machhindra G. Thakare	One Day National Conference on Recent Trends in Literature (Financial Support self)	Registration Fee	0
2019	Machhindra G. Thakare	International Conference on Literature: Culture, Society and Media Adaptation (Financial Support self)	Registration Fee	0
2019	Machhindra G. Thakare	One Day National Seminar on	Registration Fee	0

		Creative Writing in English, Marathi, Hindi Literature and Translation Studies (Financial Support self)		
2019	Machhindra G. Thakare	International Seminar on Vaishwik Paripreksh mein Hindi Sahitya (Financial Support self)	Registration Fee	0
2018	Machhindra G. Thakare	Two Day National Conference Hindi Parishad (Financial support self)	Registration Fee	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Deveopment Programe on Research Methodology	6	17/12/2018	23/12/2018	07
Faculty Deveopment Programe on MOOCs, EContent Development and Open Education Resources	2	20/08/2018	26/08/2018	07
Refresher Course in	4	10/12/2018	30/12/2018	21

Recent Trends in Teaching Learning Technologies				
Refresher Course in Women Empowerment	3	31/12/2018	20/01/2019	21
Refresher Course on Global Studies	2	25/06/2018	14/07/2018	21
Refresher Course in Gender Studies	1	31/12/2018	19/01/2019	20
Orientation Programme	2	16/08/2018	12/09/2018	27
Orientation programme	1	25/06/2018	21/07/2018	27
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group Insurance, 2. Provident Fund, 3. Medical Facilities, 4. Teachers Grievances, 5. Staff Academic, 6. Tea Club, 7. Gymnasium Facilities	1. Provident Fund, 2. Employee State Insurance, 3. Maternity Leave, 4. Loan Facility, 5. Conference Sponsorsip, 6. Leave, 7. Attendance	1.Karmaveer Bhaurao Patil Earn While Scheme, 2. Poor Students Aid Fund, 3. Students Safty Insurance Scheme, 4. Sports, 5. National Service Scheme, 6. Adult Education, 7. National Cadet Corps, 8. Cultural Activities. 9. Students Grievance Cell, 10. Yuvati Sabha, 11. Self Defenc, 12. Personality Development Cell.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit Institutions regularly conducts Internal and External Financial Audit regularly. As per as Internal Audit of the Institution is concerned, College regularly audits regular expenditures at the different titles. External Audit The accounts of Institutions are maintained by Office Superintendent of College in manual form. The Principal and Office Superintendent, Registrar has authority to pass the transactions bills and vouchers. Internal audit takes place under the supervision of principal for accountability and transparency in accounts. Audit reports send to Chartered Accountant, Joint director office and AG Mumbai. The salary accounts of the teaching and non teaching staff are maintained online and salary are deposited online.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K.B.C. N. M. University, Jalgaon	Yes	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution organizes Parent Teacher meeting every academic year to discuss various problems of students regarding study, health and employment.

6.5.3 – Development programmes for support staff (at least three)

The institution organizes the programmes for support staff such as Meditation, Yoga event, Stress Management sessions, Health Care programme and get together programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.We have updated library setup. 2. Well equipped language lab established. 3. We have initiated four ICT classrooms in action on the campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	API Form Collection for Quality Improvement.	02/05/2019	02/05/2019	14/06/2019	35

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)



Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	02/01/2019	06/01/2019	40	60
BA	25/01/2019	25/01/2019	30	0
BA	11/10/2018	11/10/2018	32	0
BA	04/01/2019	04/01/2019	35	0
BA	08/03/2019	08/03/2019	32	0
BA	18/08/2018	18/08/2018	30	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Physical facilities	No	0
Ramp/Rails	Yes	5
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	01/01/2019	7	NSS Camp	Social awareness and Cleanliness Drive	125
2018	0	1	02/10/2018	11	NSS Camp	Social awareness	220
2018	1	0	29/09/2018	1	Departmental visit to Historical	Historical Information	60

					Place, Mangi Tungi (Satana Diist. Nashik)		
2018	1	0	12/03/2019	1	Industrial Visit Sutrepada Sutra Tech industries.	Industrial Information	48
2018	1	0	05/01/2019	1	Best from waste with demonstration	Awareness about Waste Management.	40
2018	1	0	27/02/2019	1	Visit to Geographical Place, Saputara Hill Station	To acquaint students with Geographical Places.	34

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching Diary	15/06/2018	Teaching Dairy is provided to the teachers academically. it is in a printing form with discrete and academic entries arranged by the date for reporting about routine schedule. it contains detailed information of the teacher with all the essentials. Apart from it, the diary also contains Semester wise Time Table, Syllabus and the month wise topics to be discuss of the syllabus , workload information, leave record as well as extracurricular activities conducted, organized and participated by the teachers..
Dress Code/ Uniform	01/07/2018	Uniform aims to provide uniformity and identity purpose to the students.

		<p>all the students are restricted to come with the given uniform in the college and college campus with slight exception. it is made mandatory at the time of examination.</p>
Safety and Security	15/06/2018	<p>Safety and Security in the aims to control of the recognized hazards in order to achieve an acceptable level of risk. The institution runs Coeducation system , so it has appointed Watchmen at the entrance of the college. It also has set number of C.C. T. V. Cameras in the campus at different places for the smooth governance. Womens Grievance Redress Cell (WGRC) is formed in teh college for the protection of Girls Students from Ragging or Sexual Harassment in the campus</p>
Internal Examination ( Semester Wise)	10/08/2018	<p>KBC, North Maharashtra University, Jalgaon has introduced semester system for all the running courses with 60 40 pattern. 60 Marks for university assessment and 40 marks for college assessment. For college assessment the college conducts Internal Examination for every semester as per the schedule. First Tutorial is scheduled in the last week of August and the Second tutorial is scheduled in the third week of September for the Semester first. AS well as for the Second Semester, the First tutorial is scheduled in the first week of February and the second tutorial in the first week of March with the prepared schedule in</p>

		regular college time every year.
Displaying Core Values of the Institution	15/06/2018	Our college aims to provide education to the last section of the society with keeping the purpose of Bahujan Hitaay, Bahujan Sukhaay. The college has displayed some code of ethics to inculcate human values among all the stake holders including students, Teaching staff, Nonteaching staff, Principal and Management. the displayed code of conduct aims to provide guidance, consciousness to all the stake holders while performing their duties and responsibilities
Identity Cards	15/06/2018	I Card is used an Identity Proof for the every stake holder in the college. it contains the brief information of the stake holder with passport size photo and the signature of the bearer. The Identity Card is issued annually to the students at the beginning of every academic year, where as, other stake holders including Teaching and Nonteaching Staff are given permanent Identity Card. All of them are strictly warn to bear it in the college campus for the smooth automation in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	100
Raksha Bandan Programme for Police Department	27/08/2018	27/08/2018	50
Independence Day	15/08/2018	15/08/2018	200
Hindi Day (Divas)	14/09/2018	14/09/2018	60

Marathi Day	27/02/2019	27/02/2019	50
Geography Day	14/01/2019	14/01/2019	55
Population Day	11/07/2018	11/07/2018	40
Republic Day	26/01/2019	26/01/2019	200
National Youth Parliament Festival (NYPF)	28/01/2019	28/01/2019	70
Shiv Jayanti	19/02/2019	19/02/2019	1000
Lecture Series on Shivaji Maharaj.	17/02/2019	19/02/2019	1200
International Women Day	08/03/2019	08/03/2019	50
Voter Day	25/01/2019	25/01/2019	40
Constitution Day	26/11/2018	26/11/2018	100
Voters Registration Camp	01/10/2018	31/10/2018	55
Homage to the Martyrs to the Soldiers Sacrificed in Pulwama Terrorist Attack	16/02/2019	16/02/2019	25

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

All the students and faculties are instructed and guided to maintain the campus Ecofriendly by organizing lectures and practice based activities. i. Tree Plantation: To make the campus Ecofriendly the college has started Tree Plantation Drive every year as per the circular of Maharashtra Government in the month of July. ii. Guest Lectures: Guest lecture of various eminent persons are organized on green practice and environment consciousness. iii. Posters, Pictures and Some Slogans in the campus are displayed with the message of ecofriendly campus. iv. Environment Project: UGC and K.B.C.N.M.U. Jalgaon has introduced Environmental Studies as compulsory subject for all the enrolled students of First Year B. A. and B. Com. All the students are asked to prepare projects on environment.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**Introduction:** The institution has introduced two best practices for the betterment and maintaining human values among the stakeholders 1) Mentoring Leading the students towards employability 2) Inculcation of Gender Equity Culture.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ssvpacdhule.com>

#### 7.3 – Institutional Distinctiveness

##### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

S.S.V.P.Sanstha was founded in 1908 in Dhule as the esteemed institute in preindependence era with the motto of Bahujan Hitaay Bahujan Sukhay. As the

motto symbolizes the ascendance of plateau of social needs and academic excellence in dissemination of quality education for preprimary to collegiate level with technical and professional education in course of time. S. S. V. P. institute has varieties of branches including preprimary, primary, secondary, higher secondary Schools, Arts, Commerce, Science and Engineering college for Higher education. S. S. V. P. S. Arts and Commerce College was established in 1956 to cater the needs of higher education of the masses in khandesh region. The institution is committed to usher in socioeconomic transformation of the weaker section of the society by providing inclusive and innovative quality education. The institution recruits well qualified motivate faculty and staff and takes keen efforts to provide sound infrastructure. i. It provides amenities and sports facilities in harmony with nature and provide adequate exposure to the new arrivals. ii. Enrich central library and departmental libraries provide teaching gadgets and multiple learning. iii. The institution owns required well equipped buildings, classrooms, central library, language lab. well equipped seminar Hall, Staff Common room, Ladies Room, Administrative office, Subject wise separate departments along with it the units like N.S. S., N. C.C., L.L. C. Sports are run with the purpose of inculcation of social values among the faculties and students. iv. The college has 13 U. G. and 07 P.G. programmes with remarkable progress of the students academically. It also runs Y.C. M. O. U with three years of programme of B. A., B.com, two years programme of M. Com. and M. B. A to cater the needs of the people who are deprived of regular education. The college also runs three years regular Self Finance programme of B. C. J. with academic excellence .Apart from it, as our institution is founded by the name of Chhatrapati Shivaji as S S.V. P. S, the Shiv Jayanti Festival and Three Days Shiv Jayanti Lecture Series (Birth Anniversary of Shivaji Maharaj) is celebrated during 17th to 19th February every year in a grand manner. The celebration of Shiv Jayanti constitutes Elocution Competition, Chitra Rath with scene enacting on the various incidents on the life of Shivaji Maharaj, procession, and Ralley and Three Days Shiv Jayanti Lecture Series of the eminent personas form the state and out of state on the everlasting deeds and dazzling victory of Shivaji Maharaj. The lecture series is organized compering from 7. pm to 9. pm in the evening for the convenience of the attendants. Thousands of people from the entire city and the nearest villages attend the lecture series with great intensity every year. The Management, Administrative, teacher, Staff and the students from all the branches of the institute actively participate in the event. The celebration of Shiv Jayanti has turned the institute unique and distinctive which helps to inculcate and imbibe the values of Shivaji Maharaj among the people in society.

Provide the weblink of the institution

<http://www.ssvpacdhule.com>

### **8.Future Plans of Actions for Next Academic Year**

To promote ICT facilities in the various Departments. To organize National and International seminars for updating New and Current knowledge in the field of Higher education. To organize workshops on skill and creative writing ability of the students and faculty members. To create job opportunities and provide consultancy for getting employment to the students. To organize workshops on professional development for faculty and students. To introduce department wise job orientated certificate course for the students to achieve job. To furnish ICT based classrooms. To organize workshops on new trends in Higher education such as CBCS pattern, new higher education policies, online courses (SWYAM, MOOC etc.), goggle class room. To establish study center for competitive examination for forthcoming UPSC/MPSC/SSC/Banking and other. To establish research centre for Post Graduate students to promote them for higher education (M. Phil. Ph. D.).

