



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI SHIVAJI VIDYA PRASARAK SANSTHA'S BHAUSAHEB N. S. PATIL ARTS AND M.F.M.A. COMMERCE COLLEGE, DHULE
Name of the head of the Institution	Dr. Manohar Tukaram Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562-272162
Mobile no.	9422287053
Registered Email	ssvpsac.college@gmail.com
Alternate Email	iqacssvps2016@gmail.com
Address	Old Agra Road, Near ITI Govt., Deopur, Dhule
City/Town	Dhule
State/UT	Maharashtra

IQAC		
Workshop on NAAC Preparation	07-Jan-2020 01	30
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC has played a key role in the re accreditation Cycle 2 process of the College conducted during February 2014 which resulted in the award of B Grade to the College

The IQAC promoting the campus recruitment programme for placement of final year students in different reputed industries, soft skill development activities of students.

The IQAC encouraged the Department to obtain feedback from students, alumni, parents and industry experts on various academic aspects

The IQAC has taken initiative to conduct result analysis for the previous examination. A letter with request to conduct the result analysis was send to various Departments.

The IQAC has directed to conduct energy audit to the Electrical Section of the University

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect the information and data from teachers as per API Proforma UGC	Preperation of AQAR
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management Information System is useful for various enrollment in college such as i. details of students enrollment ii. Details of the Minority students enrollment iii. Details of Physically handicapped student enrollment Management Information System is avail or useful for educational and Allied facilities such as. i. Details of scholarship avail students ii. details of availability of physical educational facilities iii. details of library Management Information System makes crucial role for Details of Examination

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum of the institution is basically prepared by the affiliating university, Kavayatri Bahinabai Chaudhari University, Jalgaon. The institution follows the curriculum designed and prescribed by the university. The affiliating university organizes the workshops regarding the curriculum restructuring at different levels of courses for the concern faculties. The faculties various institution participate in the syllabus restructuring workshops organized by the university to discuss the concern topics for the courses. The respected Board of Studies members of Academic council approve the curriculum discussed in the workshops. The institution also organizes the workshops regarding the curriculum design and restructuring as per the guidelines of the university. More-over the institution organizer certificate course of various subject in order to improve the various soft skills, professional skill and technical skills of the students as institution level. The faculty members of the college prepare the syllabus and timetable for the concern certificate concerns as the institution. The faculties of the institution contribute their opinion about the curriculum restructuring in University Organizes Workshop and College level Certificate workshop.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Banking Services and Finances Instruments	Nil	04/01/2020	90	Employability in Banking Sector	Practical Knowledge regarding various banking services
Goods and Service Tax (GST)	Nil	01/08/2019	60	Employability in Banking and Finance.	Aware about various structure and process of bank

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Banking Services and Finances Instruments	04/01/2020	13
Goods and Service Tax (GST)	01/08/2019	13
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Study Field Project	319
BCom	Environmental Study Field Project and Computing Skill	209
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college organizes the meeting of Alumni and Parents every academic year. The concern committee of the college organizes the meeting to be filled the feedback forms. The collect the feedback forms from Alumni, Parents, Students and Teachers every year and the collected forms are analyzed by the committee. The teachers submit their feedback forms to the IQAC Department of the college. The collected feedback form have been analyzed by the committee to implement the necessary suggestions and and weaknesses of the institution. The Parents feedback helps to improve necessary facilities in the college for the students. The most of the students in our college belong to rural area. The feedback collected from the students helps to implement the necessary improvement in the college. The feedback collected from the students, alumina , parents and teachers also helps to improve the infrastructure and educational status of institution. The institution implements the necessary changes at economical level for economically backward students. The institution organizes the various programmes like Blood Donation Camp, Tree Plantation and Books Introductory Day in association with Alumni and Parents. The feedback of the students, alumni, parents and teachers helps to take initiative for overall development of the student and college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1560	666	666
BCom	Commerce	660	460	460
MA	English	60	58	58
MA	Hindi	60	29	29
MA	Marathi	60	58	58
MA	Economics	60	52	52
MA	Political Science	80	62	62
MA	Psychology	30	22	22
MCom	Commerce	120	106	106
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1400	739	21	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	4	4	Nil	Nil
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has very effective mentoring system on the every teacher of various departments which are the direct member of this system. The institution has thirteen departments in various subject, each faculty of the department spend time for mentoring the students. The faculties of the department directly provide the guidelines to the students individually according to their problems such as syllabus, practical, social, economical, family, job opportunity and other psychological related problems or issues. The student can confidently share his problems and hesitations in the college in the college campus and outside the campus to his teacher with the help of our mentoring system. The majority of our students belong to rural as well as economically weak background. The faculties always break the obstacle of the complex students regarding their background and inspire them for education and career opportunities. The institution has a special mentoring system for the girl students through the department of Yuvati Sabha. The girl students are guided about their social, educational and hygiene problem along with their regular issues.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
------------------------------------	-----------------------------	-----------------------

institution		
1765	35	50.42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	18	Nil	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	---	2019-20	30/04/2020	26/10/2020
MA	--	2019-20	30/04/2020	27/11/2020
BA (Journalism)	--	2019-20	30/04/2020	23/11/2020
BCom	--	2019-20	30/04/2020	12/11/2020
BA	---	2019-20	30/04/2020	23/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of affiliated university, Kavyatri Bahinabai Chaudhar North Maharashtra University, Jalgaon the Institute Organizes two internal tutorial test in a semester and four tutorial tests in a year. Meanwhile, the institution also organizes seminar presentation. Teachers of our college analyze students' active participation in class room. Teacher also organizes interactive session for students while teaching in the class room.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC held the meeting at the beginning of every academic year and prepare the academic calendar as per public holidays and the university academic calendar. The academic calendar of the institution includes the duration of the term/semester of the year. It includes the planning of academic, cultural, sport and other extension activities of the institution. The tentative schedule of the every term and test examination is planned along with tutorials and seminar presentation of the concerned subjects. The final semester examinations are held according to the time table and guidelines of the university. The academic calendar of the institution also includes the departmental and

individual teaching plans of the faculties.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ssvpacdhule.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/1SfKef0DsGapXOBr15Gj00DUtWJstA1GUxnUvcOpZVoI/edit#responses>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on Social Media and English Language	English Department in association with KHADESH CHAPTER	19/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	2
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Hindi	3
Economics	1
Commerce	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	28	Nil
Presented papers	2	21	Nil	Nil

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1459506

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Library Manager	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nil	Nil	159	76549	159	76549
Reference Books	85085	4738145	732	256100	85817	4994245
Journals	60	33268	Nil	Nil	60	33268
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	---------------------------------	--------

Existing	79	4	10	0	0	5	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	79	4	10	0	0	5	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1459506	100000	82915

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution is always in the development procedure and every year we have tried our best to develop the infrastructure and other physical facilities in the campus. As the most of the students in our campus are from rural area we try to provide them all the necessary facilities. Institution makes certain and concrete procedure to maintain the quality of the education as well as to develop our self to the fullest for the betterment of the students. In the beginning of every academic year our LMC plans for the academic year and accordingly the plan is followed for the development. The institution plan as per the budget and it provides funds for the various wherever necessary expenses. The Management of the institution is always ready for the development of institution. In the academic year 1819 we have decided to purchase books of 2 lakh and the library expenses are more than 1.5 lakh. Institution has well furnished library which has large collection of more than 85000 books and Journals. The institution has spent more than 2.5 lakh to establish Digital Language Lab and Computer Lab. In addition to develop research center, the institution is planning to establish M. A. Geography Lab. Moreover, the institution has also developed computer lab for commerce faculty. The institution has spent more than 3.5 lakh for maintenance of classes and infrastructure which is available for our students. The institution spent more than 6.5 lakhs for the academic development of the students and infrastructure development. The institution has spent more than 3 lakhs for the extracurricular activities, sports and NCC. Apart from these various titles of the funds and expenses, our management has also provided funds for all round development of institution. The institution strongly supports the cultural activities and extracurricular activities also taking in to consideration the social responsibility, it always initiates for the betterment of students as most of the students belong to rural background.

<http://ssvpacdhole.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Central Sector Scheme and Other Scheme	846	1063884
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
00	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	General Knowledge Classes	300	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
------	-----------	-----------	------------	---------	---------

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	10	BA	Hindi	Same Institute	PG
2019	2	BA	Sanskrit	MJ College, jalgaon and Pune University, Pune	PG
2019	4	BA	Sociology	MSW College, Morane and Pune University, Pune	PG
2019	13	BA	History	Same Institute , YCMOU, Vidhyadhan, DBRA Law College, Dhule, Pune University and VWS College, Dhule	PG, LLB
2019	7	BA	Marathi	Same Institution	PG
2019	3	BA	Psychology	Same Institution	PG
2019	21	BA	English	Same Institute , YCMOU, Vidhyadhan and DBRA Law College, Dhule	PG, LLB
2019	18	BA	Political Science	Same Institution	PG
2019	6	BA	Economics	Same Institution	PG
2019	4	BA	Geography	L K. Dr. P. R. Ghogrey Science College, Dhule and Z. B. Patil College, Dhule	PG
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil 3	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	NilNil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Student council election is held every year according to the Maharashtra University Act 2017 Section 99(K) in all the affiliated colleges which come under the university. And as per the act all the members are selected on merit basis and from those members according to the Maharashtra University Act 2016 subsection 40 (3) one Secretary is being elected. There are more than 15 members in the Student Council. The student council elections are announced by the university for the academic year. The institution forms the committee for the smooth process of the election as per university Act 2016 section no 99 subsection no 2 (C) and the members of the committee are as follows: 1) President Principal 2) Member Nominated By the Principal 3) Member NCC Officer 4) Member NSS Officer 5) Member One last year topper from each Class 6) Member Director of Physical Education 7) Member One outstanding student from every Department A) Sports, B)NSS C)NCC D)Cultural 8) Member Nominated By the principal two students from SC NT or OBC Category From this entire body one student is elected as secretary of student council. As per the norms, students below 25 years of age are allowed for the process. The students are selected from every class as per the rules and regulation by the university Act. They are selected as Class Representatives on the basis of their merit. Eligibility Criteria as following: A) Faculty change of student is not allowed at the time of election. B) Provisional admission not allowed. C) College change not allowed, the student must be from the same college in last academic year. D) If the student from that particular class deny being selected no other will be selected at that place. E) Gap in Post Graduation not allowed. F) IF there is tie as per merit of the student, other things like attendance, behavior should be taken into consideration and if again there is tie then there will be lucky draw. H) The highest merit should be considered as per SGPA/CGPA if it is similar the marks are taken from the ledger. The other members are selected from the various departments such as Sports, NCC, NSS, Cultural, Ladies Representative one member from SC, NT, OBC nominated by the principal. All these factors are taken into consideration and finally the proceeding of this process of Student Council is submitted to the university in the form of hard copy and soft copy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered the alumni association in the name of The Ex-Students Association of SSVPS B.H.S. Patil Arts M.F.M.A. Commerce College, Dhule' (registration no. Dhule MAHA/26/2020 dated 17.02.2020). The alumni extended their help in employment of the students and support in the various projects and activities. Regular meetings are held to discuss the welfare of the institution and the students. In last few years the well wishers of the institution have recommended various schemes for the overall development of the college. Prominent and renowned personalities visit the college and give potent suggestions regarding what they have not received in their college time and therefore wish to provide it for the current generation. The alumni extends their physical and economical support to the development of college. With the help alumni in last few years we have made many infrastructural developments like drinking water facility and cemented benches. Alumni association guides us on every front let it be educational, social and cultural. Most of the teaching and non teaching staff in the college is a active member of the college alumni association.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

03 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution follows the practice of decentralization at various level such as Academic, Administrative and Cultural. The practices of decentralization of the institution are as following: 1) Celebration of Shiv Jayanti (Birth Anniversary of Great Maratha King Shivaji) The Management Organizes Celebration of Shiv Jayanti on 19th February every year. The Management decentralizes various activities such as Elocution, Essay Writing Competitions and Preparation of Historical Spectacles to the sister institutions. Our college is one of such sisters institution and actively participated in such various decentralize activities organized by management. The Institution also involves actively in the lecture series on The Maratha King Shivaji and his strategies organized by our management. 2) The Institution organizes Annual Function and Prize distribution programme every year which is supported by our management. The distinctive members of our management remain present and support the institution for such programmes. The institution organizes or frames various committees for having a successful programme in the presence of respective members of the management. Moreover, the teaching and nonteaching staff actively involves in various committees for having a successful programme. The management always supports the institution for such successful programme with their guidelines.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The college has formed admission committee for the governance of admission process for all the students. Admission process carried out as per the university rules and provision of state government. Admission process is done online and hard copy also kept to the college.</p>
Industry Interaction / Collaboration	<p>The college facilitates the experts from industry, financial Institutions to interact with students by arranging guest lectures. The workshops and lectures are organized on various careers options, skills requirement, employment avenues practical and Technical developments etc. Industrial visits are arranged to different types of industries for field knowledge among students as per requirement of curriculum.</p>
Human Resource Management	<p>The management of Institute firmly believes in participative decision making and functioning. Conscious efforts have been taken by the management for the involvement of all elements of the system in institutional process. There are number of committees formed every academic year for various activities of the college. The members in various committees are taking initiative every year so that all concerned should participate actively. The all members of our college including Teaching and Non-Teaching members are encouraged to play lead roles in various, activities / events. Good blend of senior and junior staff members formed in the committees, with the objective of experience sharing and team building, helps in successful completion of task. Moreover, the whole staff of our college is very prompt and believes to develop their potential in every sectors of knowledge.</p>
Curriculum Development	<p>The college plays a significant role in curriculum designing and development. It has been evolved by University comprises programme outcome, course outcome, the objective of courses in every discipline. Some of</p>

College staff is involved in curriculum framing as Board of studies members. The members focus on employability, entrepreneurship and skill development while framing the curriculum. The College under University rules has introduced recently the CBCS pattern that provides wide range of value added courses and skill enhancement to the students.

Teaching and Learning

Teaching and learning process is governed by IQAC. The college staff is encouraged for attending workshops for acquiring new knowledge and improving their practical skills. Teachers are trained for the use of ICT in teaching and necessary infrastructure has been provided. Students are motivated and mentored by the faculties. Teacher encourages the students for active participation in various activities such as seminars, workshops and project works for their overall development. Every department has introduced certificate and soft skill courses for students. Digital resource for learning have is available and this makes learning more individualized, creative and dynamic. The academic progress of the students is continuously monitored by continuous performance assessment in theory and practical test.

Examination and Evaluation

Teaching and learning is assured through continuous internal evolution of student centered learning. One of the purposes of evaluation is to provide development inducing feedback. College carries continuous internal evaluation of assignments, tutorials regularly to achieve academic excellence of all the students. Based on the students performance extra measures like remedial and makeup classes mentoring and counseling are conducted for the below average students to perform better. The internal and external exam mark shows the yearly performance of students.

Research and Development

The college motivates all teachers to participate in quality research activities by providing guidance through the research cells. The faculties published their Research papers in referred journals. College encourages the staff to do doctoral and postdoctoral research. There are 19 teachers awarded Ph.D. degrees and 13

teachers are pursuing their Ph.D. from various universities. There are 8 research guides in various subjects in the college.

Library, ICT and Physical Infrastructure / Instrumentation

College has one of the oldest library having thousands of books with large build up area with the CCTV security systems. College Library has equipped with E-Learning facility especially E-Library Manager having 2.0 facility. It is equipped with reading hall with collection of books, journals and other reading material. There are huge collection of volumes of ancient Sanskrit, Marathi, Hindi and English language literature. We have well equipped ICT classroom and hall for ICT based lectures, WiFi network points. The office campus is fully WiFi enabled. There are 4 ICT enabled classrooms with full access to internet facility. Active language learning Laboratories are available. Human Resource Management The progress of an organization depends upon the human resource employed. The teachers are encouraged to attend orientation and refresher courses, short term courses, faculty development workshop, skill based workshops etc. Every year qualified temporary faculty (CHB) and visiting faculty in each department are appointed for completion of the routine teaching work within the stipulated time. The institution recruits the faculty members and administrative staff based on the guidelines provided by the University and rules and regulations of Maharashtra state.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has a perspective plan of development which is particularly based on its vision and mission. The institute is committed to impart quality education in the field of basic and professional courses to create empowered youth mind to face the changing needs of the society and time. The local Management Committee carry out planning programs that considers the aspects such as improvement of student's performance in academics, co curricular activities, improvement in soft skills, performing social responsibility, creating centre of</p>

	<p>excellence in education. The college has developed its own website where all the stakeholders pursue and assess relevant information.</p>
Administration	<p>The principal holds the position of chairperson in all the committees. Participatory approach and consensus are the basis of decision making process in the institutions. Vice Principal and IQAC coordinator guide the head of Departments. Head of departments are the facilitator between staff, students and the management.</p>
Finance and Accounts	<p>The accounts of Institutions are maintained by Office Superintendent of college in manual form. The principal and office superintendent, registrar has authority to pass the transactions bills and vouchers. Internal audit takes place under the supervision of principal for accountability and transparency in accounts. Audit reports are sending to Joint Director office and AG Mumbai. The salary accounts of the teaching and non teaching staff are maintained online and salary are deposited online.</p>
Student Admission and Support	<p>The admission process is carried out online and admission forms are uploaded on University website within the stipulated period. The college display merit list for postgraduate admissions as per quotas and provisions stated under University rules. College annual report is send to DHMIS regularly during year. The admission fee or mandates are deposited online to All India Survey of Higher Education and University website. Even the scholarship forms are online submitted on scholarship website.</p>
Examination	<p>The CBCS pattern has been recently introduced by University and college carried out all examination as per the new pattern. Separate Exam Committee was framed every year to carry out the internal and external exams smoothly. The marks of examination are uploaded online within stipulated period and hard copy in form of mark list is kept to examination department by committee</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	000	00	Nil	Nil	Nil	Nil
2020	000	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Deveopment Programme- Managing Classes and Co-creating MOOCs	1	18/05/2020	03/06/2020	16
Faculty Deveopment Programme- Managing Classes and Co-creating MOOCs	1	02/05/2020	06/05/2020	05
Faculty Deveopment Programme- Managing Classes and Co-creating MOOCs	1	02/03/2020	07/03/2020	05
Faculty Deveopment Programme- Managing Classes and Co-creating MOOCs	1	20/04/2020	06/05/2020	16
Faculty Deveopment Programme- Evaluation Offline to	1	30/05/2020	03/06/2020	05

Online Teaching				
Faculty Deveopment Programme- Managing Classes and Co-creating MOOCs	1	25/05/2020	05/06/2020	11
Faculty Deveopment Programme- Managing Classes and Co-creating MOOCs	1	29/05/2020	03/06/2020	05
Faculty Deveopment Programme- Managing Classes and Co-creating MOOCs	2	20/04/2020	06/05/2020	16
Faculty Deveopment Programme	1	02/03/2020	07/03/2020	06
Faculty Deveopment Programme- Managing Classes and Co-creating MOOCs	1	13/09/2019	14/09/2019	02
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group Insurance, 2. Provident Fund, 3. Medical Facilities, 4. Teachers Grievances, 5. Staff Academic, 6. Tea Club, 7. Gymnasium Facilities	1. Provident Fund, 2. Employee State Insurance, 3. Maternity Leave, 4. Loan Facility, 5. Conference Sponsorship, 6. Leave, 7. Attendance	1.Karmaveer Bhaurao Patil Earn While Scheme, 2. Poor Students Aid Fund, 3. Students Safty Insurance Scheme, 4. Sports, 5. National Service Scheme, 6. Adult Education, 7. National Cadet Corps, 8. Cultural Activities. 9. Students Grievance Cell, 10. Yuvati Sabha, 11. Self Defenc, 12. Personality Development Cell.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audits - Institution regularly conducts Internal and External Financial Audit regularly. As per as Internal Audit of the Institution is concerned, College regularly audits regular expenditures at the different titles. External Audit. The account of Institution is maintained by Office Superintendent of College in manual form. The Principal and Office Superintendent, Registrar has authority to pass the transactions bills and vouchers. Internal audit takes place under the supervision of principal for accountability and transparency in accounts. Audit reports send to Chartered Accountant, Joint director office and AG Mumbai. The salary accounts of the teaching and non teaching staff are maintained online and salary are deposited online.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Not Applicable	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K. B. C. North Maharashtra University, Jalgaon and Principal Dr. N. S.. Dharmadhikari, Educationist..	No	Nil
Administrative	Yes	Principal Dr. N. S. Dharmadhikari, Educationist, Pune	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution organizes Parent Teacher meeting every academic year to discuss various problems of students regarding study, health and employment.

6.5.3 – Development programmes for support staff (at least three)

The institution organizes the programmes for support staff such as Meditation, Yoga event, Stress Management sessions, Health Care programme and get together programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.We have updated library setup. 2. Well equipped language lab established. 3.

We have initiated four ICT classrooms in action on the campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	NAAC Process	07/03/2020	07/03/2020	07/03/2020	35
2020	Online Quiz on Covid-19 Pandemic	01/04/2020	01/04/2020	31/05/2020	200
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	---	--	------	----------	--------------------	------------------	--

	advantages and disadvantages	and contribute to local community				
--	------------------------------	-----------------------------------	--	--	--	--

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching Diary	15/07/2019	Teaching Dairy is provided to the teachers academically. it is in a printing form with discrete and academic entries arranged by the date for reporting about routine schedule. it contains detailed information of the teacher with all the essentials. Apart from it, the diary also contains Semester wise Time Table, Syllabus and the month wise topics to be discuss of the syllabus , workload information, leave record as well as extracurricular activities conducted, organized and participated by the teachers..

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dress Code/Uniform	01/07/2019	30/04/2020	1126

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

All the students and faculties are instructed and guided to maintain the campus Ecofriendly by organizing lectures and practice based activities. i. Tree Plantation: To make the campus Ecofriendly the college has started Tree Plantation Drive every year as per the circular of Maharashtra Government in the month of July. ii. Guest Lectures: Guest lecture of various eminent persons are organized on green practice and environment consciousness. iii. Posters, Pictures and Some Slogans in the campus are displayed with the message of ecofriendly campus. iv. Environment Project: UGC and K.B.C.N.M.U. Jalgaon has introduced Environmental Studies as compulsory subject for all the enrolled students of First Year B. A. and B. Com. All the students are asked to prepare projects on environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution has introduced two best practices for the betterment and maintaining human values among the stakeholders 1) Mentoring leading the students towards employ ability. 2) Inculcation of Gender Equity Culture.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ssvpacdhule.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

S.S.V.P.Sanstha was founded in 1908 in Dhule as the esteemed institute in pre-independence era with the motto of Bahujan Hitaay Bahujan Sukhay. The motto symbolizes the ascendance of plateau of social needs and academic excellence in dissemination of quality education for preprimary to collegiate level with technical and professional education in the course of time. S. S. V. P. institute has varieties of branches including preprimary, primary, secondary, higher secondary Schools, Arts, Commerce, Science and Engineering College for Higher education. S. S. V. P. S. Arts and Commerce College was established in 1956 to cater the needs of higher education of the masses in Khandesh region. The institution is committed to usher in socioeconomic transformation of the weaker section of the society by providing inclusive and innovative quality education. The institution recruits well qualified motivate faculty and staff and takes keen efforts to provide sound infrastructure. .It provides amenities and sports facilities in harmony with nature and provide adequate exposure to the new arrivals. ii. Enrich central library and departmental libraries provide teaching gadgets and multiple learning. iii. The institution owns required well equipped buildings, classrooms, central library and language lab. Well equipped seminar Hall, Staff Common room, Ladies Room, Administrative office, Subject wise separate departments along with it the units like N.S. S., N. C.C., L.L. C. Sports are run with the purpose of inculcation of social values among the faculties and students. iv. The college has 13 U. G. and 07 P.G. programmes with remarkable progress of the students academically. It also runs Y.C. M. O. U with three years of programme of B. A., B.com, two years programme of M. Com. and M. B. A. which to cater the need of the people who is deprived of regular education. The college also runs three years regular Self Finance programme of B. C. J. with academic excellence. Apart from it, as our institution is founded by the name of Chhatrapati Shivaji as S S.V. P. S, the Shiv Jayanti Festival and Three Days Shiv Jayanti Lecture Series (Birth Anniversary of Shivaji Maharaj) is celebrated during 17th to 19th February every year in a grand manner. The celebration of Shiv Jayanti constitutes Elocution Competition, Chitra Rath with scene enacting on the various incidents on the life of Shivaji Maharaj, procession, and Ralley and Three Days Shiv Jayanti Lecture Series of the eminent personas form the state and out of state on the everlasting deeds and dazzling victory of Shivaji Maharaj. The lecture series is organized compering from 7. pm to 9. pm in the evening for the convenience of the attendants. Thousands of people from the entire city and the nearest villages attend the lecture series with great intensity every year. The Management, Administrative, teacher, Staff and the students from all the branches of the institute actively participate in the event. The celebration of Shiv Jayanti has turned the institute unique and distinctive which helps to inculcate and imbibe the values of Shivaji Maharaj among the people in society

Provide the weblink of the institution

<http://ssvpacdhule.com/>

8.Future Plans of Actions for Next Academic Year

To promote ICT facilities in the various Departments. To organize National and International seminars for updating New and Current knowledge in the field of Higher education. To organize workshops on skill and creative writing ability of the students and faculty members. To create job opportunities and provide consultancy for getting employment to the students. To organize workshops on professional development for faculty and students. To introduce department wise job orientated certificate course for the students to achieve job. To furnish ICT based classrooms. To organize workshops on new trends in Higher education such as CBCS pattern, new higher education policies, online courses (SWYAM, MOOC etc.), goggle class room. To establish study center for competitive examination for forthcoming UPSC/MPSC/SSC/Banking and other. To establish research centre for Post Graduate students to promote them for higher education (M. Phil. Ph. D.). To introduce Post Graduate Departments such as Geography and MCJ in the college.