



स्थापना - जून 1956

S. S. V. P. Sanstha's

Bhausaheb N.S. Patil Arts And M.F.M.A. Commerce College, DHULE.

भाऊसाहेब ना. स. पाटील साहित्य व मु.फि.मु.अ. वाणिज्य महाविद्यालय, धुळे

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NAAC Re Accredited B Grade

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TO WHOMSOEVER IT MAY CONCERN

It is to certify that our college Internal Quality Assurance Cell has prepared program outcomes, specific program outcomes and course outcomes for the academic year 2019-2020. They are enlisted here with this covering letter.




Co-ordinator- IQAC
S.S.V.P. Sanstha's Arts & Comm
College Dhule


Principal
Shri Shivaji Vidya Prasarak Sanstha s
Bhausaheb N.S. Patil Arts And
Mulla Fidaali Mulla Abdulaji Commerce
College, Dhule.

**श्री शिवाजी विद्या प्रसारक संस्थेचे,
भाऊसाहेब ना.स.पाटील साहित्य आणि मु.फि.मु.अ.वाणिज्य महाविद्यालय,
देवपुर, धुळे**

Course outcomes of Marathi :

Sr. No.	Paper	Program Outcomes
1	F. Y. B. A. MARG-111(A) -DCA A 1) वांग्मय प्रकारांचा अभ्यास कथा	* कथा या साहित्य प्रकाराचे स्वरूप व वैशिष्ट्ये यांचे आकलन करून घेतला. *कथा रचनेच्या प्रमुख घटकांचे आकलन करून घेतला. *कथेच्या महत्त्वपूर्ण अशा प्रकारांचा परिचय करून घेतला. *मराठी कथेची वाटचाल ठळक टप्प्यांच्या आधारे जाणून घेतला.
2	F. Y. B. A. MARG-121(A) -DSC A- 2) विशिष्ट वांग्मय प्रकारांचा अभ्यास :कविता	* कविता या साहित्य प्रकाराचे स्वरूप वैशिष्ट्ये आकलन करून घेतला. *काव्यरचनेचा प्रमुख घटकांचा परिचय करून घेतला. *कविता या वांग्मय प्रकाराचे स्वरूप जाणून घेतला. *आधुनिक मराठी कवितेची वाटचाल अभ्यास केला. *कवितेच्या विविध प्रकारातील कवितांचे आशय विशेष, अभिव्यक्ती विशेष जाणून घेतला.
3	F. Y. B. Com MARG1	*उद्योगपतींच्या कार्यकर्तृत्वाचा परिचय करून घेतला. *विविध उद्योगांच्या उभारणीतील कौशल्याचा अभ्यास केला. *व्यवसाय निर्मिती आणि विकास यांचा अभ्यास करून घेतला. *धरित्र या साहित्य प्रकारातून विद्यार्थ्यांना उद्योगपतींच्या कार्यकर्तृत्वाचा परिचय करून घेतला.
4	S. Y. B. A. MAR-231(A) -DSC-C- वैचारिक गद्य लेखनाचा अभ्यास	*वैचारिक गद्य लेखनाचा परिचय करून घेतला. *महात्मा ज्योतिराव फुले यांचे जीवन कार्य व वैचारिक जडणघडण जाणून घेतले. *महात्मा फुले यांच्या लेखन संपले बाबत माहिती घेतली. *शेतकऱ्यांचा आसूड आसूड या वैचारिक लेखांमधील स्वरूप जाणून घेतले.



		*गद्य लेखनाची वैशिष्ट्ये शोधली.
5	S. Y. B. A. MAR-241-A-DSC-D- चरित्र-आत्मचरित्र पर लेखनाचा अभ्यास	*चरित्र व आत्मचरित्रावर लेखनाचे सामाजिक व वांग्मय दृष्ट्या महत्त्व जाणून घेतले . *मराठी चरित्र लेखनाच्या परंपरेचा परिचय करून घेतला. *आत्मचरित्र लेखनाची परंपरा अभ्यासली . *जीवनरंग या पुस्तकातील चरित्रपर लेखांचे स्वरूप जाणून घेतले.
6	S. Y. B. A. MAR-231-B-DSC-C- स्पर्धा परीक्षांसाठी मराठी(व्याकरण विभाग)	*स्पर्धा परीक्षांसाठी आवश्यक मराठी भाषेच्या भाषेची तयारी केली . *मराठी भाषेच्या व्याकरणातील महत्त्वपूर्ण संकल्पना समजून घेतली .मराठी भाषेच्या व्याकरणातील संकल्पनांचे उपयोजन कौशल्य आत्मसात केले . *मराठी भाषेतील लेखनासाठी उपयुक्त ठरतील अशी कौशल्य आत्मसात केली.
7	S. Y. B. A. MAR-241-B-DSC-D- स्पर्धा परीक्षांसाठी मराठी(लेखन विभाग)	*मराठी भाषेतील लेखन नियमांचा अभ्यास केला. *मराठी भाषेतील लेखनाचे स्वरूप जाणून घेतले. *मराठी भाषेतील लेखन कौशल्यांचा विकास केला.
8	S. Y. B. A. MAR-232-1A- आधुनिक वांग्मय प्रकार :कादंबरी	*कादंबरी या वांग्मय प्रकाराचे स्वरूप व वैशिष्ट्ये जाणून घेतली. *आधुनिक मराठी कादंबरीच्या वाटचालीचा परामर्श घेतला , *अवकाळी पावसाच्या दरम्यानची गोष्ट या कादंबरीतील ग्राम जीवनाचे स्वरूप जाणून घेतले. *अवकाळी पावसाच्या दरम्यानची गोष्ट या कादंबरीचे वांग्मय मूल्यमापन केले.
9	S. Y. B. A. MAR-242-DSE-1-B- आधुनिक वांग्मय प्रकार कविता	*कविता या साहित्य प्रकाराचे स्वरूप व वैशिष्ट्ये जाणून घेतली. *आधुनिक मराठी कवितेच्या वाटचालीचा परामर्श घेतला. *माझे विद्यापीठ या काव्यसंग्रहातील जीवन जाणिवांचा शोध घेतला. *माझे विद्यापीठ या कवितासंग्रहाचे वांग्मय मूल्यमापन केले.
10	S. Y. B. A. MAR 233-DSE 2 A साहित्यविचार भारतीय आणि पाश्चात्य	*भारतीय आणि पाश्चात्य साहित्य विचारांचा परिचय करून घेतला. *साहित्याचे स्वरूप समजून घेतले संस्कृत आणि पाश्चात्य साहित्य मिमांसा काकांच्या साहित्य स्वरूप विषयी मांडलेल्या विचारांचा परिचय करून घेतला . *साहित्यनिर्मितीच्या प्रयोजनाचा शोध घेतला . *साहित्यनिर्मितीच्या प्रधान बोध करून कारणांची ओळख करून घेतली.



11	S. Y. B. A. MAR 243 2 B साहित्यविचार भारतीय आणि पाश्चात्य	<ul style="list-style-type: none"> *भारतीय आणि पाश्चात्य साहित्य विचारांचा परिचय करून घेतला. * साहित्य निर्मात्या संकल्पना चा शोध घेतला . *साहित्यातील रस प्रक्रिया समजून घेतली . *साहित्यातून प्राप्त होणार् या आनंदाचे स्वरूप जाणून घेतले.
12	S. Y. B. A. MAR 234 SEC-1 लेखन कौशल्य मुद्रितशोधन	<ul style="list-style-type: none"> *मुद्रित शोधनाचे स्वरूप आणि आवश्यकता जाणून घेतली . *मुद्रित शोधनाचे कौशल्य आत्मसात केले. *मुद्रित शोधण्याच्या अर्थ आणि उपयोजन केले. *विरामचिन्हे आणि लेखन विषयक नियम यांचे स्वरूप जाणून घेतले मुद्रित शोधनाचा सराव केला.
13	S. Y. B. A. MAR 244 SEC 2 लेखन कौशल्य सर्जनशील लेखन	<ul style="list-style-type: none"> *सर्जनशील लेखनाचे स्वरूप आणि वैशिष्ट्ये जाणून घेतली. *कथालेखनाची प्रक्रिया समजून घेतली . *नाट्यात्मक लेखनाची निर्मिती प्रक्रिया समजून घेतली. *कथा लेखनाचा सराव केला नाट्यात्मक लेखनाचा सराव केला.
14	S. Y. B. A. MAR 236MIL 1 मुद्रित माध्यमांसाठी लेखन	<ul style="list-style-type: none"> *वृत्तपत्र या मुद्रित माध्यमाचा विषय विशेष परिचय करून घेतला . *वृत्तपत्र या मुद्रित माध्यमाचे कार्य आणि उपयुक्तता जाणून घेतली. *वृत्तपत्र माध्यमासाठी करावयाच्या बातमी लेखनाचे तंत्र अवगत केले . *जाहिरात लेखनाचे स्वरूप व तंत्र अवगत केले . *वृत्तलेख लेखनाचे स्वरूप व तंत्र अवगत केले. *स्तंभ आणि सदर लेखनाचे स्वरूप जाणून घेतली.
15	S. Y. B. A. MAR 246 MIL- 2 श्राव्य माध्यमांसाठी लेखन व संवाद	<ul style="list-style-type: none"> *नभोवाणी या श्राव्य माध्यमाचा परिचय करून घेतला. *नभोवाणी यास्तव या माध्यमाचे कार्य व उपयुक्तता जाणून घेतली . *नभोवाणी माध्यमासाठी करावयाच्या भाषण लेखनाचे स्वरूप व तंत्र अवगत केले. *नभोवाणी माध्यमासाठी करावयाच्या श्रुतिका लेखनाचे स्वरूप व तंत्र अवगत केली. *विविध कार्यक्रमांच्या लेखनाचे स्वरूप व तंत्र अवगत केले. *सरकारी व खाजगी नभोवाणी माध्यमासाठी करावयाच्या निवेदनाचे स्वरूप जाणून घेतले.



16	T. Y. B. A. MARG-351- वांग्मय प्रकारांचा अभ्यास नाटक	<p>*नाटक या वांग्मय प्रकाराचे स्वरूप अभ्यासून घेतले .</p> <p>*नाटकाच्या घटकांचा अभ्यास केला नाटक या साहित्य प्रकाराच्या विविध उपप्रकार यांचे अवलोकन केले.</p> <p>*मराठी नाट्य परंपरेचा विचार केला.</p> <p>*अघांतर या नाटकातील महानगरीय जाणिवांचा शोध घेतला.</p> <p>*अघांतर या नाटकातील विविध समस्या समजून घेतल्या.</p>
17	T. Y. B. A. MAR 353- मराठी वांग्मयाचा इतीहास(१९२०-६०)	<p>*1920 ते 60 या कालखंडातील वांग्मयीन आणि सांस्कृतिक घटना व घडामोडींचा परिचय करून घेतला.</p> <p>*1920 ते 60 या कालखंडातील वांग्मयीन प्रवाह यांचा परिचय करून घेतला .</p> <p>*1920 ते 60या काळातील विविध साहित्यिकांच्या साहित्यकृतींचा अभ्यास केला.</p>
18	T.Y.B.A. MAR 363 -आधुनिक मराठी वांग्मयाचा इतिहास(१९२०-६०)	<p>1920 ते 60 या कालखंडातील कवी आणि नाटककार यांच्या कर्तृत्वाचा परामर्श घेतला .</p> <p>*1920 ते 60या कालखंडातील वांग्मयीन प्रवृत्तींचा अभ्यास केला.</p> <p>*1920 ते 60या कालखंडातील सांस्कृतिक घटना व घडामोडींचा परामर्श घेतला.</p>
19	T. Y. B. A. MAR-354MAR-354- भाषा विज्ञान	<p>*भाषेचे स्वरूप आणि मानवी जीवनातील कार्य समजून घेणे .</p> <p>* स्वन निर्मिती ,वाच इंद्रिय यांच्या निर्मिती आणि कार्याविषयी माहिती घेतली.</p> <p>*स्वनिम्,रूपिम ,पदविण्यास या संकल्पना समजून घेतल्या .</p> <p>मराठी व्याकरणातील काही संकल्पना समजून घेतल्या.</p>
20	T. Y. B. A. MAR-364- मराठी व्याकरण	<p>*भाषेचे स्वरूप आणि मराठी व्याकरण व्याकरण यांचा संबंध अभ्यासला.</p> <p>*मराठी व्याकरणातील विविध घटना घटकांचा तपशील घेतला.</p> <p>*भाषेच्या विकासात व्याकरणाचे योगदान अभ्यासले व्याकरणातील विविध पैलूंचा सूक्ष्म विचार केला.</p>



Principal
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OUTCOMES - HINDI DEPARTMENT

(UG & PG)

FYBA :-

1. हिंदी भाषा एवं साहित्य की सम्यक जानकारी छात्रों को प्राप्त होगी।
 2. हिंदी भाषा एवं साहित्य के अतीत, वर्तमान एवं भविष्य की परख छात्र कर पाएंगे।
 3. छात्रों के चिंतन क्षितिज का विस्तार होगा।
 4. भाषिक समृद्धि एवं अभिव्यक्ति कौशल के माध्यम से व्यक्तित्व का संपूर्ण विकास होगा।
 5. रचनात्मक शक्ति एवं लेखन कला का विकास होगा।
 6. भाषिक सम्प्रेषण, योग्यता संवर्द्धन तथा कौशल विकास को छात्र आत्मसात करेंगे।
 7. भाषा की व्यावहारिक उपयोगिता का ज्ञान छात्र प्राप्त करेंगे।
- *****

FYBCOM :-

1. To introduce various famous entrepreneurs to commerce students.
 2. To develop Hindi reading and linguistic comprehension of students.
 3. To improve professional and entrepreneurial attitude of students through success stories.
 4. To Acquaint Students with special challenges of starting new ventures.
 5. To know the qualities to become a successful entrepreneur.
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SYBA :-

MIL I

1. छात्र रचनात्मक लेखन के सैद्धांतिकी से अवगत होंगे।
2. अभिव्यक्ति के विविध क्षेत्रों से छात्रों का परिचय होगा।
3. रचनात्मक लेखन के विविध रूपों से छात्रों का परिचय होगा।
4. हिंदी लघुकथाओं के माध्यम से रचनात्मक लेखन की सर्जन प्रक्रिया समझेंगे।
5. हिंदी लघुकथाओं के माध्यम से मानवीय मूल्यों का संवर्धन एवं संरक्षण करेंगे।

MIL II

1. मीडिया लेखन कौशल से छात्र अवगत होंगे।
2. मीडिया लेखन कौशल के विविध प्रकारों से छात्रों का परिचय होगा।
3. साहित्य लेखन कौशल से छात्र अवगत होंगे।
4. हिंदी गीत तथा नवगीतों के माध्यम से छात्रों में संवेदनशीलता का विकास होगा।
5. हिंदी गीत तथा नवगीतों से छात्र परिचित होंगे
6. हिंदी गीत तथा नवगीतों के माध्यम से लेखन की सर्जन प्रक्रिया से छात्र अवगत होंगे।

DSC-1 (C) A



1. कथेत्तर गद्य विधा का विकासात्मक परिचय ।
2. कथेत्तर गद्य विधा की कालजयी रचनाओं से छात्र परिचित होंगे।
3. कथेत्तर गद्य विधा की रचनाओं के माध्यम से छात्रों में मूल्य संवर्धित होगा।
4. कथेत्तर गद्य विधा की रचनाओं के माध्यम से छात्रों में सामाजिक संवेदनशीलता को बढ़ावा मिलेगा।

DSC (D)

- 1) एकांकी विधा का विकासात्मक परिचय प्राप्त होगा।
- 2) प्रमुख एकांकीकारों का सामान्य परिचय होगा।
- 3) एकांकियों के माध्यम से रंगमंचीय प्रभाव का अनुभव करेंगे।

SEC-1

1. हिंदी भाषा के भाषिक स्वरूप से छात्रों का परिचय होगा।
2. भाषिक संप्रेषण की सैध्दांतिकी से छात्र परिचित होंगे।
3. संप्रेषण के प्रमुख प्रकारों से छात्रों का परिचय होगा।
4. मौखिक संप्रेषण के विविध रूपों से छात्रों का परिचय होगा।
5. लिखित संप्रेषण के विविध रूपों से छात्र अवगत होंगे।

SEC II

- 1) अनुवाद विज्ञान की प्रविधि से छात्रों अवगत होंगे।
- 2) अनुवाद विज्ञान की सैध्दांतिक को समझ पायेंगे।
- 3) साहित्यिक अनुवाद, मशीनी अनुवाद से छात्र अवगत होंगे।

DSE-I (A)

1. काव्यशास्त्र का सामान्य परिचय ।
2. काव्य की विविध विधाओं से परिचित होंगे।
3. अलंकारों से परिचित होंगे।
4. शब्दशक्तियों का परिचय होगा।
5. छंद एवं रसों से परिचित होंगे ।
6. आलोचना की क्षमता विकसित होगी।

DSE-II (A)

- 1) हिंदी उपन्यास विधा का विकासात्मक परिचय।
- 2) हिंदी के प्रमुख उपन्यासकारों का सामान्य परिचय होगा।
- 3) निर्धारित उपन्यास के माध्यम से छात्रों को मानवीय जीवन में समय का महत्व, व्यक्ति की विश्वव्यापी स्वाधीनता, वृद्धों की समस्या, मूल्य संवर्धन, संयुक्त परिवार आदि का महत्व समझेगा।
- 4) उपन्यास के माध्यम से सामाजिक उत्तरदायित्व के प्रति छात्रों में एहसास जागेगा।

DSE-II (B)



- 1) हिंदी नाटक विधा का विकासात्मक परिचय।
- 2) हिंदी नाटक और रंगमंच के परस्पर संबंधों पर प्रकाश।
- 3) धरती आबा नाटक के माध्यम से आदिवासी समाज का चित्रण समझेंगे।
- 4) आदिवासी साहित्य और संस्कृति से छात्र परिचित होंगे।

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TYBA

हिंदी सामान्य (G-3)

1. छात्रों का एकांकी विधा से परिचय होगा।
2. छात्रों को निबंध विधा से परिचय होगा।
3. छात्रों का पारिभाषिक शब्दावली से परिचय होगा।
4. छात्र अनेक शब्दों के लिए एक तथा अ-नेकार्थी शब्दों से अवगत होंगे।
5. छात्रों में निबंध लेखन की क्षमता विकसित होगी।

हिंदी साहित्य का इतिहास (S - 3)

1. छात्रों को हिंदी साहित्य के विविध कालखंडों का परिचय होगा।
2. छात्र विभिन्न कालखंडों की परिस्थितियों का परिचित होंगे।
3. छात्रों को साहित्य के विभिन्न कालखंडों की साहित्यिक परंपराओं का परिचय होगा।
4. छात्रों को साहित्य के विभिन्न कालखंडों के विषय एवं शैली की दृष्टि से प्रमुख प्रवृत्तियों का परिचय होगा।
5. हिंदी की प्रमुख काव्यधाराओं तथा उनसे संबंधित कवियों का सामान्य परिचय होगा।
6. आधुनिक काल की गद्य-विधाओं का विकासक्रम के अनुसार सामान्य परिचय होगा।

भाषा विज्ञान तथा राष्ट्रभाषा आंदोलन का इतिहास (S-4)

1. हिंदी भाषा के स्वरूप एवं विशेषताओं का परिचय होगा।
2. हिंदी की विभिन्न बोलियों का सामान्य परिचय होगा।
3. भाषा विज्ञान के अंगों का परिचय होगा।
4. राष्ट्रभाषा आंदोलन का इतिहास तथा हिंदी के सांविधानिक स्वरूप का परिचय होगा।



HIN-0111-सामान्य स्तर- कथा साहित्य (उपन्यास - कहानी)

1. छात्रों का हिंदी की गद्य विधाओं से परिचय होगा।
2. आधुनिक गद्य विधाओं में से प्रमुख विधाओं के विकासक्रम की जानकारी प्राप्त होगी।
3. विधा विशेष के ऐतिहासिक विकास के परिप्रेक्ष्य में रचना विशेष का महत्त्व समझकर तथा मूल्यांकन की क्षमता का निर्माण होगा।

HIN - 0121 - सामान्य स्तर- कथेतर गद्य साहित्य (सस्मरण एवं निबंध)

1. आधुनिक हिंदी कथेतर गद्य साहित्य से परिचय।
2. आधुनिक कथेतर गद्य विधाओं में से प्रमुख विधाओं के विकासक्रम की जानकारी।

HIN-0112- विशेष स्तर - आदिकालीन एवं भक्तिकालीन काव्य

- 1) हिंदी के प्रतिनिधि कवियों की कृतियों के अध्ययन द्वारा आदिकालीन एवं भक्तिकालीन काव्य से परिचय।
- 2) आदिकालीन एवं भक्तिकालीन प्रमुख काव्य-प्रवृत्तियों की जानकारी होगी।
- 3) आदिकालीन एवं भक्तिकालीन काव्य-प्रवृत्तियों की पृष्ठभूमि पर कवि विशेष की काव्य कला का परिचय होगा।
- 4) वर्तमान परिप्रेक्ष्य में इन कवियों के महत्त्व से छात्र अवगत होंगे।

HIN - 0122 विशेष स्तर - रीतिकालीन काव्य

- 5) हिंदी के प्रतिनिधि कवियों की कृतियों के अध्ययन द्वारा रीतिकालीन काव्य से परिचय।
- 6) रीतिकालीन प्रमुख काव्य-प्रवृत्तियों की जानकारी होगी।
- 7) रीतिकालीन काव्य-प्रवृत्तियों की पृष्ठभूमि पर कवि विशेष की काव्य कला का परिचय होगा।
- 8) वर्तमान परिप्रेक्ष्य में इन कवियों के महत्त्व से छात्र अवगत होंगे।

HIN - 0113 भारतीय काव्यशास्त्र के सिद्धांत एवं आलोचना

1. भारतीय काव्यशास्त्र का सामान्य परिचय होगा।
2. भारतीय काव्यशास्त्रों के सिद्धांतों के विकासक्रम का परिचय तथा सिद्धांतों का ज्ञान प्राप्त होगा।

HIN - 0123 पाश्चात्य काव्यशास्त्र के सिद्धांत और वाद



- 1) पाश्चात्य काव्यशास्त्र का सामान्य परिचय होगा।
- 2) पाश्चात्य काव्यशास्त्रों के सिद्धांतों का विकासक्रम का परिचय तथा सिद्धांतों का ज्ञान प्राप्त होगा।

HIN- 0114 - (A) - विशेष साहित्यकार - कबीर

1. विशेष साहित्यकार के रूप में कबीर के साहित्यिक व्यक्तित्व एवं कृतित्व का ज्ञान प्राप्त होगा।
2. युगोपरिप्रेक्ष्य में कबीर के काव्य की प्रेरणाओं तथा विशेषताओं की जानकारी प्राप्त करेंगे।

HIN- 0124 -विशेष स्तर- वैकल्पिक (A) आदिवासी विमर्श

- 1) आदिवासी रचनाकारों का परिचय होगा।
- 2) आदिवासी संस्कृति-समाज और जीवन को समझेंगे।
- 3) आदिवासी साहित्य का मूल्यांकन तथा उनके साहित्यिक योगदान का ज्ञान होगा।
- 4) आदिवासी हिंदी साहित्य के विकासक्रम को समझेंगे।

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MA II

HIN - 0231 - सामान्य स्तर - महाकाव्य और खडकाव्य

1. छात्रों को आधुनिक हिन्दी काव्य की प्रवृत्तियों का परिचय होगा।
2. आधुनिक काल के महाकाव्य एवं खडकाव्य की प्रवृत्तियों एवं उनके तात्विक स्वरूप का ज्ञान प्राप्त होगा।
3. भारतीय संस्कृति के प्रति आस्था तथा समीक्षात्मक दृष्टि विकसित होगी।

0241 - सामान्य स्तर काव्य नाटक एवं नई कविता

1. आधुनिक हिंदी काव्य की प्रवृत्तियों से परिचय होगा।
2. आधुनिक काल के काव्य नाटक एवं नई कविता की प्रवृत्तियों एवं उनके तात्विक स्वरूप का ज्ञान प्राप्त होगा।
3. नाटक एवं नई कविता विधाओं के विकासक्रम का परिचय होगा।

HIN - 0232 भाषा विज्ञान

1. भाषा विज्ञान की शाखाओं का अध्ययन।
2. भाषा स्वर उच्चारण की प्रक्रिया को समझकर शुद्ध उच्चारण सिखना
3. भाषा से अर्थ प्रतीति किस तरह होती है यह समझेंगे।



HIN - 0242 विशेष स्तर - हिंदी भाषा

1. हिंदी भाषा के उद्भव और विकास को समझेंगे।
2. हिंदी भाषा के व्यवहार को समझेंगे।
3. देवनागरी लिपि का मानक रूप और उपादेयता को समझेंगे।
4. संगनक में हिन्दी प्रयोग की जानकारी लेंगे।

HIN - 0233- हिंदी साहित्य का आदिकाल एवं मध्यकाल

1. छात्रों को युगीन परिस्थितियों के संदर्भ में साहित्य के इतिहास के काल विभाजन और नामकरण के औचित्य से परिचित होंगे।
2. आदिकाल, भक्तिकाल और रीतिकाल की प्रमुख साहित्यिक प्रवृत्तियों से अवगत होंगे।
3. प्रतिनिधि कवियों की रचनाओं से परिचित होंगे।

HIN - 0243 विशेष स्तर - हिंदी साहित्य का आधुनिक काल

1. आधुनिक काल की प्रमुख साहित्यिक प्रवृत्तियों की जानकारी।
2. आधुनिक काल के लेखकों की रचनाओं का साहित्यिक परिचय होगा।
3. आधुनिक काल की पद्य रचनाओं का परिचय होगा।

HIN - 0234 (B) लोक साहित्य

1. लोकसाहित्य के स्वरूप को समझते हुए उसके अध्ययन का महत्व समझेंगे।
2. लोकसाहित्य की विविध विधाओं के अध्ययन द्वारा लोकजीवन में उसकी व्यापकता को समझेंगे।
3. लोकसाहित्य का सामाजिक, राष्ट्रीय एवं सांस्कृतिक महत्व समझेंगे।

HIN - 0244 - विशेष स्तर - वैकल्पिक (C) अनुवाद विज्ञान

1. छात्रों में अनुवाद की क्षमता का विकास होगा।
2. अनुवाद के द्वारा सांस्कृतिक महत्व को समझेंगे।
3. अनुदित साहित्य का महत्व समझेंगे।




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Department of Marathi
Program Specific Outcomes

Class	Course	Outcomes (Students will be able to)
MA I SEM I	MAR 111: Madhyayugin Marathi Vangmayacha Itihas (Prarambh to 1650)	<ul style="list-style-type: none"> • get Information about the history of Medieval Marathi Literature. • get Information about Medieval Marathi Literature Forms. • study Social Change effect on Medieval Marathi Literature. • understand Socio-Cultural & Political Impact on Medieval Marathi Literature.
MA I SEM II	MAR 121: Madhyayugin Marathi Vangmayacha Itihas (1650 to 1818)	<ul style="list-style-type: none"> • get Information about Sant, Pandit & Sahir Medieval Marathi Literature. • get Information about Medieval Marathi Literature Forms. • get Information Well Known poet Sant Tukaram & Ramdas .
MA I SEM I	MAR 112: Samiksha	<ul style="list-style-type: none"> • know the importance of criticism. • increase vision regarding literary value. • know the concept and process of literature.
MA I SEM II	MAR 122: SANSKODHAN PRAKRIYA	<ul style="list-style-type: none"> • develop of critical approach about Art & literature. • know the research methodology & process. • know the importance of research.
MA I SEM I	MAR 113: sahitya Krutuncha Abhyas	<ul style="list-style-type: none"> • know the literary contribution of the writer. • know the life value among the literature. • get Introduction of writer.
MA I SEM II	MAR 123: sahitya Krutuncha Abhyas	<ul style="list-style-type: none"> • know the Poems of Keshavsut • study life and literary value of gramin and dalit sahitya • Study of marathi gramin and dalit sahitya.
MA I SEM I	MAR 114/A: Strivadi Sahitya	<ul style="list-style-type: none"> • introduce new trends in Marathi literature. • know the importance of feminism. • know the characteristics of feminine literature.
MA I SEM II	MAR 124/A: Strivadi Sahitya	<ul style="list-style-type: none"> • get Introduction of feminine agitation (India & World) • know the history of the feminine movement in Maharashtra. • study of literature in feministic approach.
MA-II SEM III	MAR 233 Madhyayugin padya rachanaprakarancha abhyas.	<ul style="list-style-type: none"> • study the socio-cultural & political Background • know the brief literature in same period. • know the various literary form in same period.
M.A. II SEM IV	MAR-243-Madhyayugin padya rachanaprakarancha abhyas -aakhyan kavya	<ul style="list-style-type: none"> • study the socio-cultural & political Background • know the brief literature in same period. • know the various literary form in same period
MA II SEM III	MAR 232: BHASHAVIDNYAN	<ul style="list-style-type: none"> • know the importance of language in human life. • know the various methods to the the study of language. • understand the communication process and method.
MA II SEM IV	MAR 242: SAMAJ BHASHAVIDNYAN	<ul style="list-style-type: none"> • know the importance of language in human life. • know the various methods to the the study of language. • understand the communication process and method.
MA II SEM III	MAR 231: SvatantryottaMarathi vangamayin pravah.	<ul style="list-style-type: none"> • study the impact on literature of the socio-political and cultural background of Maharashtra after 1947 • know the literary trend in Marathi literature after 1947



		<ul style="list-style-type: none"> • introduce the literary form after 1947.
MA II SEM IV	MAR 241: Svatantryottar Marathi vangamayin pravah.	<ul style="list-style-type: none"> • study the impact on literature of the socio-political and cultural background of Maharashtra after 1947. • know the literary trend in Marathi literature after 1947 • introduce the literary form after 1947
MA II SEM III	MAR 234/A LOKSAHITYA ANI KHANDESHI LOKSAHITYA	<ul style="list-style-type: none"> • know the concept of folk-literature. • know the co-relation between folk literature and other branches. • know the new trends study of folk literature in new era.
MA II SEM IV	MAR 244/A KHANDESHI LOKSAHITYA	<ul style="list-style-type: none"> • know the concept of folk-literature. • know the tradition of folk literature in khandesh region. • know the co-relation between folk literature and other branches. • know the new trends study of folk literature in new era.




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DEPARTMENT OF SANSKRIT

Class	Course	Outcomes (Students will be able to)
BA	Sanskrit	<p>Develop aptitude of literary forms.</p> <ul style="list-style-type: none"> • Develop reading, writing and communication skills of the students. • Information about the ancient Vedic literature. • Develop aptitude of English linguistics and grammar.
TYBA	SNK- 351. PAPER G.3 SAHITYA (SEM- V)	<ul style="list-style-type: none"> • BHAMINI VILAS – PANDIT JAGANNATH • Introduction to poetry. • To study the writing skill of Kavya/poetry • To develop the aptitude of literary form • To study the beauty of Kavya /poetry
	SAHITYA (G.3)(SEM- VI) SNK -361	<ul style="list-style-type: none"> • RATNAVALI (Drama) – SHRIHARSHA • To know the concept of drama. • To know the writing style of Shriharsha. • To know the contribution of Shriharsha in Sanskrit literature. • To know the beauty, character sketch, uniqueness of the drama.
	SNK-351 - BHAGVAT GITA AND HARSHACHARITASAAR (S3)	<ul style="list-style-type: none"> • BHAGVAD GITA (KARMA YOGA) • To introduce the philosophy of Bhagvadgita. • To know the importance of karma. • To know the place and importance of Bhagvadgita in Indian society. • The importance of Bhagvad gita in our day-to-day life.
	2. KADAMBARI- HARSHACHARITASAAR- BANABHATTA (S.3) (SNK- 362)(SEM-VI	<ul style="list-style-type: none"> • HARSHACHARITASAAR (1, 2 UCCHAVASA.) • To introduce the prose



		<p>literature.</p> <ul style="list-style-type: none"> • To know the contribution of banabhatta in Sanskrit literature. • To introduce the features of prose. • To know the writing style of Banabhatta.
	SNK 362- VED VA VYAKARAN	<ul style="list-style-type: none"> • VED (SELECTED SUKTAS.) (S- (SNK – 36 SEM-V • To know the humanization of Vedic Deities. • To study the importance of ancient Vedic literature. • To know the literary view of Vedic literature. • To study the Vedas from the new approaches
	VYAKARAN (S4) SNK- 363 (SEM-VI)	<ul style="list-style-type: none"> • To introduce the Tradition of sanskrit grammar. • To know the importance of grammar. • To study the Sanskrit grammar form linguistic point of view



(Signature)

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Programme Outcomes of the Department

Department of English

➤ Undergraduate Programme Outcomes (B. A.)

- The program has enriched the basic skills of listening, speaking, reading and writing of the learners.
- It has developed the communicative competencies of the learners availing employability in various sectors.

➤ Postgraduate Programme Outcomes (M. A.)

- The courses acquainted the learners with the literary competencies in Indian, European, American, British and Commonwealth literatures.
- It has developed socio-cultural, linguistic and literary aspects of the learners through various branches of literature throughout the various periods and development.

➤ Undergraduate Programme Outcomes (B. A.)

➤ FYBA

➤ Compulsory English (810111/820121)

- The course has developed the listening, speaking, reading and writing skills of the learners.
- The course also developed communicative competencies with basic concepts of grammar in English.

➤ Optional English –Reading Literature (812411/822421)

- The course introduced the basic forms of literature to the learners.
- It also developed the creative ability of the learners.



- **FYB.COM.**
- **English for Business**
 - The course has acquainted the students with business communication skills availing employability.
 - The students are acquainted with the business writing.

- **Additional English**
 - The course has acquainted the learners with various forms of literature.
 - The learners are also acquainted with the autobiographies of successful business icons and their contribution.

- **SYBA**
- **Compulsory English (230111/240111)**
 - The course enhanced the listening, speaking, reading and writing competencies of the learners.
 - It also enhanced communicative and grammatical competencies of the learners.
 - The course enriched the students with the basic concepts and ideas of English grammar.
- **16th and 17th Century English Literature (232444/242444)**
 - The course acquainted the students with the various forms of literature and literary development of 16th and 17th Century English Literature.
 - The course also acquainted the learners with the literary background of 16th and 17th Century English Literature.
- **18th and 19th Century English Literature (232477/242477)**
 - The course acquainted the students with the various forms of literature and literary development of 18th and 19th century English literature.
 - It acquainted the learners with the literary background of 18th and 19th century English literature.
- **The Study of Novel (232411/242411)**
 - The course introduced various aspects, types and development of the novel as the literary form.
 - The course acquainted the learners with the changing background of novel as the literary form.



➤ **TYBA**

➤ **Compulsory English (350111/360111)**

- The course has enabled the students to develop their written and spoken competencies in English.
- It has enhanced the interview techniques and various writing skills in English.

➤ **Indian Writing in English and American Literature (352444/362444)**

- The course has acquainted the students with the growth of Indian English Drama and Novel.
- The students are also acquainted with the literary developments of American poetry and novel.

➤ **The Study of English Language (352477/362477)**

- The students are enriched with the basic knowledge of the properties and functions of language.
- The course has enabled the students to develop their phonological and grammatical competence.
- It has developed or introduced the basic concepts in syntactic and semantic levels of language.

➤ **The Study of Drama (352411/362411)**

- The students are acquainted with the origin of drama and dramatic art.
- The course enabled the students to understand the development of English drama, types of drama and various aspects of drama.



➤ Postgraduate Programme Outcomes (M. A.)

MA English Part-I

➤ An Introduction to Linguistics (111&121)

- Students have acquainted with the nature of human language. Certainly students have developed linguistics sense.
- Students have quite aware with the relation of language to brain, society, machine and law. Students have well aware and developed the linguistic competence for analyzing literary texts.

➤ English Poetry (112&122)

- Students are enabled to understand the different trends in English poetry.
- Students have quite enabled to understand different thematic patterns, poetic structures, poetic devices and stylistics peculiarities.
- Students have enriched to develop the ability to interpret analyse and evaluate English poem in the context of literary, history and theory of different movements of poetry in English.

➤ English Drama (113&123)

- Students have enriched to know a wide range of theoretical practices around the world. Students are enabled to get a historical perspective of English drama including the elements of drama, theatre and various genres of drama.
- Students have enabled the sense to compare and contrast dramatic works illustrative of different periods of literary history.
- Students have well enriched to learn and develop English language proficiency both written and spoken.

➤ Pragmatics (114-C & 124-C)

- Students have well aware to the basic concepts in Pragmatics.
- Students have enriched and trained to apply the pragmatic tools and principles to fiction and dramatic discourse.
- Students have enabled to arrive at covert and implicit meanings in verbal interaction.



- Students have quite well aware with the communicative power of language for maintaining social community.

➤ MA English Part-II

➤ Literary Theory and Concepts (231&241)

- The students will be familiar with the basic theories, knowledge areas, and analytical tools of the field through a number contemporary and historical schools of literary world.
- The students would read and understand unfamiliar articles on current research, and analyses theories and discipline-specific skills to teach, edit and other professional areas.

➤ English Novel (232&242)

- English novel enables the students to analyze literature and fiction using appropriate theoretical, historical and cultural background.
- Students get to know various cultures and construction of gender, nation and race throughout the history. The prescribed novels help the students to learn human values and the behavioral pattern from great works of art. It also develops the ability to understand human race.

➤ Basics of Research in English Language and Literature (233&243)

- Students will get an idea about the basic elements of research in English language and literature.
- Students will be familiar with the difference in the research of English language and literature. They come to know the nature, aspects and areas of research in English language and literature.

➤ American Literature (234-B & 244-B)

- Students will have an awareness of the social, historical, literary and cultural elements of the changes in American literature by identifying and describing distinct literary characteristics of American literature and analyze literary works of eminent American writers.
- The students also got acquainted with the literary development of American literature.




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Course outcome

Dept of political science & public administration

class	Subject	outcome
F.Y.B.A.	Introduction of Indian constitution	The student could be studied of making process of Indian constitution The student know the objective of Indian democracy. The student knows the fundamental rights & duties of Indian citizen. The student understands the system of Indian government. The student identify electoral rules and procedure in India
F.Y.B.A.	Indian Administration	1)The student studied the rural governance of Maharashtra due to that student were aware about the rural governance of Maharashtra. 2)The study of various committees of local administration was help for the student with help of rural governance in Maharashtra. 3)The study of the procedure of work of the officers in the rural local administration has increased the trend to words competitive exams .
SYBA	DSE – 1A Reading Mahatma Gandhi	1. understand the basic -fundamental concepts of ethics, values, humanity, culture, faith, truth and satyagraha. Students also learn actual meaning of Ahimsa, peace, social harmony for betterment of human life. 2. Theory of Gandhi is essential for society, today we see that bad elements are around us and therefore Gandhism is the answer and solution for different problems of society. 3) Students are motivated for do research in Gandhian Philosophy and enhance interest about Gandhian thought.
	DSE – 2A Government and Politics of America (With Effect from June 2019)	America is Financially –technologically sound and super power nation the world. This country is having veto power, in this context students should properly understand that what elements are useful for development and how American government is working in constitutional framework Student are also learn history, constitution, judiciary (Judicial Review Provision), rights, administration and politics of America. And therefore this paper is essential for perception of comparative study of govt and politics of America-China.
	: DSC – 1C Introduction to Administration of Maharashtra	necessary for admire the history and administration of our region. We should learn about how our administration is going on, what is the role administrator of all internal section, features of govt, internal branches of administration, structure of govt etc. As well as this paper will help to create further administrator
	SEC 1 Introduction of Research Methodology in Political Science	The student know the main concepts and methodology of research. Political science is the part of social science/humanities. And therefore under graduate students should learn suitable research topic for further research work, ability to write a research proposal/report. National education policy (2019) has decided to enhance quality research and publication. In this context, at UG level students should admire and proper understanding methodology and hard work for quality
	DSE – 1B Reading Dr. Ambedkar	The students understood the main concepts and philosophy of Dr. Ambedkar. Work and ideology of Dr. Ambedkar is essential for elimination of poverty, caste, untouchability, varna, discrimination in society. His contribution to entire society is highly appreciated by



		world. And therefore students should learn philosophy of constitution, equality, women's liberty, democracy, thought of religion is essential for development and betterment of human life. It is also useful to enhance ability for thinking different way with human kind and values.
	DSE – 2B Government and Politics of China	Today, China is large Financially –technologically sound and super power nation in the world. This country is having veto power, in this context students should properly understand that what elements are used for development and how China's government is working in constitutional framework, students can also learn history, constitution, judiciary, rights, administration and politics of China. And therefore this paper is essential for perception of comparative study of govt. and politics of China-America
	DSC – 1D Introduction to Local and District Administration of Maharashtra	The students know about local and district administration of Maharashtra. It is very useful for MPSC/UPSC/Other exams; purpose/aim of this paper understands the core of administration and enhances ability to get proper knowledge of rural – urban administration
	DSC – 4 D Minor Research Study Project	1) To provide an overview of scientific research in Political Science 2) To impart knowledge and develop skill about writing research reports 3) To understand basic methods of research
	SEC – 2 Election Management	To discuss about principle, structure, debate and practices of election management. The students understood the process of election and movement. As we all admire the concepts and thoughts of election administration. Each and every one has evolved in election process so student should get more information through this paper.
TYBA	Western political thoughts	The students studied the idealistic approach mainly in western political thoughts from this message of building an ideal society was conveyed to students and students became reflective. The process of a responsible citizen has been started among the student by learning the western political thoughts. The students understood the importance of freedom and other concepts of freedom by learning the concepts of J.S. Mill.
	Modern Political Analysis	The study of modern political analysis has led to development of analytical approach among the students. The students understood the political system, political socialization and impact of political culture on the society and the political affiliation of the individual. The students created positive outlook on politics by learning the concepts of political participation and political excellence and leadership.
	Personnel Administration and management	Due to the study of religious governance and management, the student of political science becomes eligible to go in political governance. The student understood the importance of civil services, recruitment and training. The students acknowledged the various virtues to be a good administrator, administrative leadership and various aptitudes



	Principles of Public Administration	<p>The students understood the importance of public administration at the public place and government level from this the importance of administrative relation was found to be very useful to the organization principle, types and daily life.</p> <p>The students use the structure of the organization and departments to work in the society and administration after complete the degree.</p> <p>Understanding the authority, nature and structure of the county's chief executive officer, it is useful for the students for competitive exams.</p>
MA-I	POL 111: Indias foreign affairs	<ul style="list-style-type: none"> • Information about the Indian Foreign Policy. • Information about objectives of Indian Foreign Policy. • Decision making process in Indian Foreign Policy. • Internal and external determinants of Indian Foreign Policy.
	POL 121: India's foreign affairs	<ul style="list-style-type: none"> • Information about relations between india and U.S.A. • Information about relations between india and china. • Information about relations between india and Pakistan , india and U.N.O , Kashmir issue , disarmament , treaties about disarmament.
	POL 112: global political issues	<ul style="list-style-type: none"> • to know the cold war . • To increase vision regarding modern political issues . • To know the concept and process of globalisation .
	POL 122: : global political issues	<ul style="list-style-type: none"> • to develop of critical approach about modern political issues . • To know the global issues . • To know the importance of global issues .
	POL 113: political process in Indian federation	<ul style="list-style-type: none"> • To know the theoretical framework for the study of state political process . • To know the socio-political determinants of the state political process. • Introduction of centre state relations
	POL 123 political process in Indian states	<ul style="list-style-type: none"> • To know the interstate issues • To study emerging trends in state politics . • Study of panchayatraj system , HDI etc.
	POL 114/A: public administration	<ul style="list-style-type: none"> • To introduce administration . • To know the importance public administration. • To know the characteristics public administration.
	POL 124/Indian administration	<ul style="list-style-type: none"> • Introduction of Indian administration . • To know the history of the Indian administration. • To study of Indian administration
MA-II	POL 231 : socio political research method	<ul style="list-style-type: none"> • To study the socio-political research methods . • to know the nature of research and literature review . • To know the research methods .
	POL 241 : socio political research method	<ul style="list-style-type: none"> • To study the observation . • to know the interview . • To know the data analysis and interpretation .
	POL 232: comparative political process	<ul style="list-style-type: none"> • To know the comparative political process . • To know the various methods comparative political process . • To understand the comparative political process.
	POL 242 comparative political process	<ul style="list-style-type: none"> • To know the importance comparative political process • To know the various methods to the study of comparative political process. • To understand the process and method comparative political process .



POL. 233: International Relation	<ul style="list-style-type: none"> • To study the international relations . • To know the new trend in international relations. • To introduce the international relations ,
POL. 243: : International Relation	<ul style="list-style-type: none"> • To study the arms control and disarmaments . • To know the crisis and co-operations . • To introduce the dependency theory .
POL. 234/B : UN and Regional Organization	<ul style="list-style-type: none"> • To know the UN. • To know the general assembly and security council . • To know the international conflicts .
POL. 244/B : UN and Regional Organization	<ul style="list-style-type: none"> • To know the NATO , SEATO , EU . • To know the regional organizations . • To know the OPEAC , Arab league etc. . • To know the SAARC , ASEAN




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DEPARTMENT OF ECONOMICS

OUTCOMES (Students will be able to)

FYBA	Eco G-101(A) - Fundamentals of Economics-I	<ul style="list-style-type: none"> • Students will be aware about fundamental concepts of economics • Students will be able to understand economic approach • Students will be able to know role of market in real life. • Students will be able to understand role & activities of financial institutions.
	Eco G-201(A) - Fundamentals of Economics-II	<ul style="list-style-type: none"> • Students will be aware about various forms of market • Students will be able to understand concept of cashless society • Students will be able to understand BOT, BOP & type of exchange rates. • Students will be able to understand concept of govt. financing
SYBA	ECO 231- Indian Economy since 1980 - I	<ul style="list-style-type: none"> • Students will be able to understand nature of Indian economy • Students will be able to understand population & economic development • Students will be able to understand infrastructure and economic development • Students will be able to understand role of agriculture in Indian economy
	ECO 241 - Indian Economy since 1980 - II	<ul style="list-style-type: none"> • Students will be able to understand industrial sector in India • Students will be able to understand cooperative sector in economy • Students will be able to understand economic planning in India • Students will be able to understand recent structural changes in economy
	ECO 232- Advanced Micro Economics - I	<ul style="list-style-type: none"> • To understand individual agents of market • Students will be able to understand consumer behaviour • Students will be able to understand concept of cost • Students will be able to understand Linear & Non-Linear functional relationship
	ECO 242- Advanced Micro Economics - II	<ul style="list-style-type: none"> • Students will be able to understand price determination of factors • Students will be able to understand various theories of factors • Students will be able to understand concept of profit & Interest • Students will be able to understand market equilibrium of firm in monopolistic market.
	ECO 233- Advanced Macro Economics - I	<ul style="list-style-type: none"> • Students will be able to understand macro economic analysis • Able to understand of national income • Able to understand classical & Keynesian theories of output and employment • Able to understand consumption & Investment function



	ECO 243- Advanced Macro Economics – II	<ul style="list-style-type: none"> • Students will be able to understand process of credit creation by commercial banks • Students will be able to understand Quantity theory of money. • Students will be able to understand various macroeconomic problems. • Students will be able to understand various macroeconomic policy
TYBA	ECO 351 - Indian Economy since 1980 – III	<ul style="list-style-type: none"> • Students will be able to understand Indian financial system • Students will be able to understand money & banking • Students will be able to understand India's foreign trade • Students will be able to understand concept of globalization
	ECO 361-Indian Economy since 1980 – IV	<ul style="list-style-type: none"> • Students will be able to understand federal finance in India • Students will be able to understand Indian tax system • Students will be able to understand public expenditure in India
	ECO-352(A)- Public Finance and Policies-I	<ul style="list-style-type: none"> • Students will be able to understand concept of public finance • Students will be able to understand concept of public revenue • Students will be able to understand incidence & approaches of taxation • Students will be able to understand government intervention
	ECO-362(A) - Public Finance and Policies-II	<ul style="list-style-type: none"> • Students will be able to understand concept of public expenditure • Students will be able to understand concept of public debt • Students will be able to understand concept of fiscal policy • Students will be able to understand concept of budget & deficit finance
	ECO-353(A) - International Trade and Practices-I	<ul style="list-style-type: none"> • Students will be able to understand international trade theories • Students will be able to understand gains from international trade & trade policy • Students will be able to understand concept of BOP & BPT • Students will be able to understand concept of exchange rates
	ECo-362(B) - Economics of Indian Agriculture-II	<ul style="list-style-type: none"> • Students will be able to understand international capital movements & MNCs • Students will be able to understand international instructions & regional economic cooperation • Students will be able to understand concept of devaluation & convertibility of rupees • Students will be



		able to understand Euro currency market
MA-I	ECO-111 - ADVANCE MICROECONOMIC THEORY - I	<ul style="list-style-type: none"> • Students will be able to understand ordinal utility analysis of consumer demand • Students will be able to understand modern utility analysis • Students will be able to understand the Firm & its technology • Students will be able to understand theory of price
	ECO-121 - ADVANCE MICROECONOMIC THEORY - II	<ul style="list-style-type: none"> • Students will be able to understand the theory of oligopoly & duopoly • Students will be able to understand the new theories of oligopoly market • Students will be able to understand theory of distribution • Students will be able to understand general equilibrium & economic efficiency & welfare
	ECO-112 - MODERN PUBLIC FINANCE - I	<ul style="list-style-type: none"> • Students will be able to understand market vs Government • Students will be able to understand public goods, monopoly, externalities & Asymmetric information • Students will be able to understand macroeconomic considerations in public finance • Students will be able to understand government & rent seeking
	ECO-122- MODERN PUBLIC FINANCE- II	<ul style="list-style-type: none"> • Students will be able to understand fiscal federalism in India • Students will be able to understand taxation & public debt of India • Students will be able to understand public expenditure & subsidies in India • Students will be able to understand fiscal administration & public governance in India
	ECO-113 - STATISTICS FOR ECONOMICS - I	<ul style="list-style-type: none"> • Able to understand meaning, scope & importance of statistics • Able to understand measuring central tendency • Able to understand dispersion and co-efficient • Able to understand methods of correlation • Able to understand measures and types of price index
	ECO-123 - RESEARCH METHODOLOGY FOR ECONOMICS	<ul style="list-style-type: none"> • Students will be able to understand methods of data collection & analysis • Students will be able to understand contents of report writing • Students will be able to understand concepts of research designing • Students will be able to understand concepts of hypothesis testing methods



	ECO-114 (B) - AGRICULTURAL ECONOMICS - I	<ul style="list-style-type: none"> • Students will be able to understand economics of agriculture • Students will be able to understand Indian agriculture sector • Students will be able to understand agricultural prices, marketing & subsidies in India • Students will be able to understand agriculture finance, insurance & capital formation
	ECO-124 (B)- AGRICULTURAL ECONOMICS -II	<ul style="list-style-type: none"> • Students will be able to understand economics of agricultural production • Students will be able to understand technology in agriculture • Students will be able to understand management of animal genetics resources • Students will be able to understand WTO & agriculture
MA-II	Eco-231 - Modern Monetary Economics - I	<ul style="list-style-type: none"> • Students will be able to understand nature, scope & importance of monetary policy • Students will be able to understand nature classical & Keynesian theories of employment • Students will be able to understand measures of money supply. • Students will be able to understand various theories of demand for money.
	Eco-241 - Modern Monetary Economics - II	<ul style="list-style-type: none"> • Students will be able to understand IS-LM model • Students will be able to understand fiscal policy • Students will be able to understand various of trade cycle • Students will be able to understand supply side economics
	Eco-232 - Economics of Development - I	<ul style="list-style-type: none"> • Students will be able to understand conceptualizing development • Students will be able to understand theories of economic development • Students will be able to understand concept of poverty & development • Students will be able to understand population & human development
	Eco-242 - Model's of Economic Growth - II	<ul style="list-style-type: none"> • Students will be able to understand the economic growth & technological changes • Students will be able to understand some growth models • Students will be able to understand the Neo- Classical & Cambridge models of growts • Students will be able to understand issues & techniques of economic growth
	Eco-233 - International Economics - I	<ul style="list-style-type: none"> • Students will be able to theories international trade. • Students will be able to understand gains from international trade &



		<p>their measurements • Students will be able to understand theory of intervention in trade</p> <ul style="list-style-type: none"> • Students will be able to understand the theory of regional blocks
	Eco-243 - International Economics - II	<ul style="list-style-type: none"> • Students will be able to understand trade policies in India • Students will be able to understand international financial institutions • Students will be able to understand foreign direct investments • Students will be able to understand foreign exchange market
	Eco-234- Modern banking & Financial Markets in India - I	<ul style="list-style-type: none"> • Students will be able to understand commercial banking system in India • Students will be able to understand cooperative and rural banking in India • Students will be able to understand Non banking financial institutions & financial services in India • Students will be able to understand working & operation of RBI
	Eco-244 - Modern banking & Financial Markets in India - II	<ul style="list-style-type: none"> • Students will be able to understand the Indian money market • Students will be able to understand the Indian capital market • Students will be able to understand new development in Indian financial system periods • Students will be able to understand international aspects of the Indian financial system




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Program wise Outcomes

FYBA

G-1 MODERN GENERAL PSYCHOLOGY

Outcomes:

1. To impart knowledge of the basic concepts and modern trends in Psychology.
2. To create interest in the subject of Psychology.
3. To help students think critically about the new information that they have learned and relate it to their own life.
4. To relate the fundamental principles of Psychology in everyday life.
5. To make the students aware of the applications of Psychological concepts in various fields.

SYBA

G-2 HUMAN DEVELOPMENTAL PSYCHOLOGY - EARLY LIFE

Outcomes:

1. To develop awareness among the students regarding the Life- span.
2. To impart knowledge and understanding of the developmental aspects in Developmental Psychology.
3. To makes the students aware of the implication and application of the various concepts of Developmental Psychology in daily life.
4. To acquaint students with later human development.
5. To help students to realize different developmental aspects of later human developmental stages.
6. To make students aware about applying knowledge of developmental psychology in later human developmental stages

S1- PSYCHO-DIGNOSTICS

Outcomes

1. Define abnormal behavior and explain the rationale behind it.
2. Discuss procedures used to evaluate and diagnose abnormal behavior.
3. Compare, contrast, and integrate biological, psychological, and socio cultural explanations of abnormal behavior.
4. Identify treatments for mental disorders and compare their efficacy in treating such disorders.

S2- COUNSELING CONTENT AND PROCESS

Outcomes

1. To familiarize the students with nature & need of the counseling.
2. To acquainted the students to know day to day problems and know to solve it through counseling.
3. Students know, how psychological test help to understand the client.



COUNSELING THERAPY & APPLICATION

Outcomes:

1. To familiarizes the students with counseling therapy.
2. To develop the knowledge of students how to follow up the behavioral problem & solve through with the help of therapy.
3. Students know the application of the counseling therapy.

TYBA

G-3 MODERN APPLIED PSYCHOLOGY-

Outcomes:

1. To facilitate the learning of traditional emerging fields of psychology.
2. To understand the relationship between theoretical and practical psychological principals.
3. To prepare the students to function effectively and confidently in wide range of society
- 4.

S3 - RESEARCH METHOD IN BEHAVIORAL SCIENCES

Outcomes:

1. To provide an overview of scientific research, sampling technique, methods & research design to the students.
2. To acquaint the students with the general & special abilities with respects to psychological testing.

S4 - PSYCHOLOGY PRACTICAL: EXPERIMENTS & TESTS ANNUAL

Outcomes:

1. To familiarized the students with the use of elementary statistical techniques.
2. To give practical experience to the students in administrating and scoring psychological tests and interpreting the scores.
3. To acquaint the students with the basic procedure and design of Psychology Experiments.
4. To encourage and guide the students to undertake a small scale research projects.



MA-I

APPROACHES AND ASPECTS OF PERSONALITY

Outcomes:

1. To introduce students the basic aspects of personality.
2. To help students to understand the development of personality.

MOTIVATION AND EMOTION

Outcome:

1. To provide comprehensive overview of the major theories of motivation and emotion
2. To create awareness about the role of biological factors in motivation and emotion.
3. To emphasize the importance of positive and negative emotions in human life.

COGNITIVE PSYCHOLOGY

Outcomes:

1. To introduce the nature and basic processes of cognitive psychology to students.
2. To acquaint the students with the application of cognitive process in day-to-day life.

ADVANCED PSYCHOLOGICAL TESTING

Outcomes:

1. To acquaint student with the characteristics of standardized tests.
2. To familiarize the students with psychometric theories and principles of test construction.
3. To develop occupational skills in student related with psychological testing.

STATISTICS IN PSYCHOLOGY

Outcomes:

1. To introduce fundamental concepts about statistics.
2. To introduce statistical application for Psychology.
3. To introduce multivariate methods and computer applications to statistics.

Psychology Practical (Tests)

Outcomes:

1. To create interest in Psychological Phenomenon.
2. To develop awareness of Psychological tools, test and techniques.
3. The evaluation and prediction of specific aspects of human behavior.
4. To know applying psychological parameters for Counseling and guidance.



PSYCHOLOGY PRACTICAL (EXPERIMENTS)

Outcomes:

1. To acquaint the students with Skills of scientific techniques of conducting experiments in psychology.
2. The different areas of experimental research in psychology Application of experimental findings in day to day life.

MA-II

HEALTH PSYCHOLOGY

Outcomes:

1. To acquaint the students with the psychological aspect of health.
2. To familiarize the students with the nature and need of health psychology.

PSYCHOPATHOLOGY

Outcomes:

1. To acquaint students with various manifestations of psychopathology.
2. To impart knowledge and skills required for diagnosis of psychopathological conditions.
3. To introduce students to the different perspectives and models regarding the causation of mental illness and dysfunctional behavior and to highlight the contribution of these approaches to the pathogenesis of a wide range of mental and behavioral disorders.

PSYCHO-DIAGNOSTICS THEORY

Outcomes:

To acquaint the students with:

1. Psycho-diagnostic procedures
2. Personality theories essential for understanding Psychopathology and Psychotherapies
3. Various Psychotherapeutic procedures

RESEARCH METHODOLOGY

Outcomes:

To acquaint the students with:

1. The basic research concepts
2. Steps in research process
3. The basic terminology of advanced research techniques




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DEPARTMENT OF HISTORY

FYBA SEM I	HIS- 101 - G1 History of Indian Freedom Movement	<ul style="list-style-type: none"> • Understand modern Indian history • Identify the importance and the legacy of Freedom Movement. • Distinguish the detail account of British raj as well as its overall impacts on the Indian society. • Evaluate the renaissance and social reform movement in India. • Understand some of the early resistance to British rule
FYBA SEM II	HIS - 201 - G1 History of Indian Freedom Movement(A. D. 1905 - 1947	<ul style="list-style-type: none"> • Understand early political awakening in Indian freedom struggle. • Identify the social institutions of late nineteenth century. • Understand various phases of the national movement. • Understand the difference between moderates, extremists and revolutionaries. • Comprehend the socio-religious scenario and the social reformation. • Grasp the details of freedom movement under the Mahatma Gandhi's leadership. • Understand the evolutionary processes of constitutional developments.
SYBA SEM III	HIS - 231-G-2 Rise of Maratha Power (1630-1674)	<ul style="list-style-type: none"> • Understand the inspiration behind the establishment of swarajya. • Explain the reasons behind Chhatrapati Shivaji's early conflicts with the regional lords and the outsiders. • Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji • Assess the Chhatrapati Shivaji's invasion on Karnataka.
SYBA SEM III	HIS- 232 - (B) S1 History of USA (1776-1914)	<ul style="list-style-type: none"> • Explain the processes of the colonisation of American land. • Understand the founding principles and ideals propagated by the American Revolution. • Evaluate the development and the nature American democracy. • How the American people successfully overcame from the stigma of Slavery and the Civil War. • Describe the policies of US's President Theodore Roosevelt and President Woodrow Wilson.
SYBA SEM III	HIS- 233- S2 History of Ancient India (B.C.3000 - B.C.400)	<ul style="list-style-type: none"> • Perceive various sources to study of Ancient India. • Know about the development and the achievements of man in the Stone Age. • Understand the glory of Indian history in the age of Harappan civilization. • Comprehend the history of Vedic period. • Understand the philosophy of Jainism and Buddhism. • Perceive influence of political support on religion.



SYBA SEM IV	HIS 241 (G-2) : Rise of Maratha Power (1674-1707)	<ul style="list-style-type: none"> • Understand the formation of welfare state during the Maratha rule • Understand the industrial and agricultural aspects of Chhatrapati Shivaji's regime • Understand the administrative aspect of the Swarajya. • Understand the conflict for throne after the death of Chhatrapati Shivaji
SYBA SEM IV	HIS- 242 – B S1 History of USA (1914-1970)	<ul style="list-style-type: none"> • Explain how the America marched towards to become a world power. • Critically assess the importance of the role played by US in the world war-I and world war • How the America became the world economic power. • Understand the Civil Rights Movement. • Explain and critique the Indo-US relations.
SYBA SEM IV	HIS 243 (S-2) : History of Ancient India (B.C.400 – A.D. 1206)	<ul style="list-style-type: none"> • Know about the Mauryan Empire. • Perceive socio-economic, religious situation under the Maurya. • Comprehend about the Gupta period. • Understand emergence of feudal system in Indian society • Understand the History of Satvahanas, Shungas, Kushans, and Hunas. • Know about the Sangam age, the Cholas, Pallavas and Chalukyas.
TYBA SEM V	HIS 351 -G3- History of Modern World (1789-1900)	<ul style="list-style-type: none"> • Learn about the causes and aftermaths of the French revolution. • Understand the factors responsible for the end of monarchy in France. • Understand the rise of Napoleon and how Meternic dominated the European politics. • Describe how feudalism came to end in Europe. • Describe the historical process which leads to rise of nationalism in Europe. • Understand how industrial revolution encouraged to colonial expansion.
TYBA SEM V	HIS 352(B)- S3 - Expansion of the Maratha Power (1707-1761)	<ul style="list-style-type: none"> • Understand the importance of the Maratha history in 18th century. • Assess the circumstances under which rise of the Peshwas took place. • Understand the political scenario of the Maratha power in the early 18th century • Understand the policies adopted by early Peshwas
TYBA SEM V	HIS 353 - S4 - History of Sultanate (1206-1526)	<ul style="list-style-type: none"> • Understand early difficulties of Sultans in India • Grasp territorial expansion of Sultanat Period. • Understand the administrative setup of Sultanat from central to local level. • Know the system of trade & commerce during the period of Sultanat. • Understand the nature of village



		<p>community & the relationship between the different sections of society.</p> <ul style="list-style-type: none"> • Understand the aspects of fiscals & monetary system under the Sultanat. • Grasp the attitude of emperors towards religion under the regime of Sultanat.
TYBA SEM VI	HIS 361 - G3 - History of Modern World (1901-1945)	<ul style="list-style-type: none"> • Understand the importance of world peace right after the world war I. • Evaluate the Russian revolution and the first experiment of the communist government. • Understand the fascism and the rise of dictatorship in Europe. • Explain the aftermaths of the World War II on the world politics. • Understand how Russia and America emerged as superpowers on the verge of cold war.
TYBA SEM VI	HIS 362(B) -S3- Expansion and fall of the Maratha Power (1761-1818)	<ul style="list-style-type: none"> • Explain the circumstances of the Maratha power after the battle of Panipat. • Know the reasons of political disintegration of the Marathas. • Understand the nature of Aglo-Maratha relations. • Understand the central and provincial administration of Marathas under the Peshwas.
TYBA SEM VI	HIS 363 -S4- History of Mughal (1526-1707)	<ul style="list-style-type: none"> • Understand the political situation of India on the eve of Babar's invasion. • Grasp territorial expansion of Mughal empire • Understand the emergence & consolidation of Sher Shah. • Grasp the Mughal concept at divine theory of kingship & state • Understand the administrative set up of Mughals. • Comprehend the basic features of Mansabdari & change in it during 17th century. • Know the system of trade & commerce during the period of Mughals. • Understand the nature of village community. • Grasp the some aspects of fiscals & monetary system of Mughals.

HISTORY OF CIVILIZATION (HOC)

FYBA	(HIS – DSC B 1) Social Formations and Cultural Patterns of the Ancient World	<ol style="list-style-type: none"> 1. To introduce the student to the culture of various civilizations from ancient times onwards. 2. To highlight how this regional cultural identity forms
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		<p>a part of the main flow of the various cultural traditions.</p> <p>3. To get acquainted with basic concepts, theories and methodology of social Philosophy.</p> <p>4. To enable the students comprehend the transition of World from ancient to Modern times and its impact on the world.</p> <p>5. To acquaint the students with growth of various movements that shaped the modern world.</p> <p>6. To enable the students to understand the Political, Socio Economic and Cultural Developments of World from Pre Historic times.</p>
SYBA	DSC-HIS-230 Social Formation and Cultural Patterns of the Ancient World	<p>1) To Create and enhance interest about regional History among the students</p> <p>2) To motivate students for the research work of cultural History</p> <p>3) Useful for the preparation of the competitive examinations</p>
TYBA	HOC (G-3) 351 : HISTORY OF CIVILIZATION (1815-1914)	<ul style="list-style-type: none"> • Syllabus Covers the Competitive Examinations (UPSC, MPSC, NET, SET, Railway Board & Staff Selection etc.) • Career and Job Oriented Syllabus To Developed the Skill and Opportunities among the Students • Job Oriented Syllabus Newly Introduce i.e. Archives in India and Tourism Business etc. • To make awareness and interest about Socio-economical and Cultural Heritage and History of India • To make awareness about World History • To make awareness about research




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Dept of Sociology: Outcomes

FYBA - Introduction of Sociology.

G1- Sociology of India

- To Introduce the students to the discipline of Sociology.
- To Familiarize students with the basic Concepts in Sociology
- To provide Basic Understanding of the social of Indian Sociology.

2. SYBA- Indian Society

G2- Issues and problems.

- To sensitize the students to the emerging social issues in India.
- Enable them to acquire Sociological understanding of these issues and problems over and above their commonsense understanding.
- Empower to deal with these Issues & Problems.

3. SYBA

S1- Foundation of Sociological Thought.

- To familiarize the Students with the Social, Political, Economic and Intellectual Context in which sociology emerged as a distinctive discipline.
- To Understand the development of Sociological Thought.

4. SYBA

S2- Tribal Society in India

- To provide a Comprehensive profile of Tribal people in India.
- To Understand the demographics features, social structure and cultural pattern.
- To understand the problems of the welfare programme of tribal people.

5. Research methodology in sociology. .

(SEC-SOC-I and IInd soc-234 & 244)

- To developed research skills and knowledge.

Its tries to built upon the basic assumption in the adopting different methodologies for differen research themes.



6. TYBA

G3. Indian- Society structure and change .

-It is presumed that the student has some familiarity with Indian Society. He has observed and experienced Some facts of it.

-The Course is aimed at rectifying these limitations by presenting a comprehensive, Integrete: empirically based Profile of Indian Society. -

- The Continuity between the present & the past is an event features of Indian society.

- Understanding social structure & change of Indian society.

7. TYBA

Techniques of Sociological Research.

- These course plant aims to various research techniques and methods.

-It tries to build upon the busic assumption in adopting different Methodologies for different kir research themes.

-Understanding of the nature of Social Phenomenon and social reality.

8. TYBA

S4- Group A

Rural and Urban Sociology.

-Rural and urban Sectors in Society have an emerging Premise for a specific Understanding 1 Sociological Knowledge.

- Understanding of the rural and urban Community in Sociological Perspective.

- To developed an understanding the Fundamental Social reality, social process & changes in development perspectives mura and Urban Communities.



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Department of Geography – Subject and Course Outcomes and Objectives

Geography Subject Outcomes

Urban Planner or Community Development: – Geography is a natural tie-in with urban or city planning. City planner's work on zoning, land use, new developments, from a gas station renovation to the development of whole new sections of urban area. You'll work with individual property owners, developers and other officials. If you are interested in this area, be sure to take Urban Geography and Urban Planning classes. An internship with a city planning agency is essential experience for this type of work.

Cartographer: – For those with cartography courses backgrounds may enjoy work as a cartographer. The news media, book publishers, atlas publishers, government agencies and others are looking for cartographers to help produce maps. This would likely require relocation.

GIS Specialist: – City Governments, County Agencies and other Government and Private Agencies or Groups are often in need of experienced GIS professionals. Coursework and internship in GIS are especially important. Computer programming or engineering skills are very helpful in this arena- the more about computers and languages you know, the better off you are.

Climatologist: – Agencies like National Weather Services, News Media, the Weather Forecasting Channels, and other Government Entities occasionally need Climatologist. Admittedly, these Jobs usually go to those with Meteorology Degrees, a Geographer with experience and vast coursework in Meteorology and Climatology would definitely be an asset.

Transportation Management: – Like Urban and City Planning, there are opportunities in local Government but regional transit authorities or shipping, logistics, and transportation companies look kindly to someone with transportation Geography in their background and good computer and analytical skills.

Environmental Management: – A plethora of Environmental Assessment, cleanup, and management companies exist throughout the world today. A Geographer brings excellent skills for project management and the development of reports like Environmental impact reports. It's often a wide-open field with tremendous growth opportunities. **Writer/Researcher:** – Undoubtedly during your college years you have spent time developing your writing skills and certainly as Geography major you know how to research? How about a career as a writer – you could be a science writer or a travel writer for a magazine or newspaper. The About.com Freelance Writing site provides information to help you get started. Student will develop a solid understanding of the concepts of "space," "place" and "region" and their importance in explaining world affairs.



		<p>Students will understand general demographic principles and their patterns at regional and global scales.</p> <p>Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.</p> <p>Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes.</p>
Sr. No.	Class and Course Name	Course Outcomes
1	<p>F. Y. B. A. – Physical Geography</p> <p>F. Y. B. Com. – Geography of Disaster Management</p>	<p>Students will demonstrate knowledge of the major physical features of the Earth</p> <ol style="list-style-type: none"> 1. Understand the effect of rotation of revolution the Earth 2. Know the internal structure of the earth know the importance of longitudes & latitudes International Date line and Standard time 3. Understand interior structure of the earth 4. Understand Theory regarding of Origin of Continents and oceans 5. Study the formation of Rocks Understand the work of internal and external forces and their associated landforms. Paper II Physical Geography II <p>1. Understand the importance of Atmosphere</p> <p>2. Understand the composition of atmosphere</p> <p>3. Know Measurement of Atmospheric Pressure and formation of Pressure Belts</p> <p>4. Understand the types of winds Earth and the ability to locate examples of Earth's major physical features on a map.</p> <p>Students will acquire an understanding of and appreciation for the relationship between geography and culture.</p> <p>Students will have a general understanding of physical geographic processes, the global distribution of landforms and ecosystems, and the role of the physical environment on human populations.</p> <p>Students will be able to think in spatial terms to explain what has occurred in the past as well as using geographic principles to understand the present and plan for the future.</p> <p>Students will have a general understanding of how the physical environment, human societies, and local and global economic systems are integral to the principles of sustainable development.</p> <p>Students will have a general understanding of the various theoretical and methodological approaches in both physical geography and be able to develop research questions and critically analyze both qualitative and quantitative data to answer those questions.</p> <p>Understand the effect of rotation of revolution the Earth 2. Know the internal structure of the earth know the importance of longitudes & latitudes International Date line and Standard time 3. Understand interior structure of the earth 4. Understand Theory regarding of Origin of Continents and oceans 5. Study the formation of Rocks Understand the work of internal and external forces and their associated landforms.</p>



		Understand the importance of Atmosphere 2. Understand the composition of atmosphere 3. Know Measurement of Atmospheric Pressure and formation of Pressure Belts 4. Understand the types of winds.
3	S. Y. B. A. – Gg. 234 (SEC 1) Sem. III Regional Planning and Development Gg. 244 (SEC 2) Sem. IV Remote Sensing and GPS Based Project Report	Objectives: 1. Student will become well aware about the Regional Planning and Development. 2. Students will get the knowledge of planning, its limitation. 3. Students will be able to participate in planning and regional development. 4. Students will get knowledge about various approaches and models of regional planning and development. 5. Students will be aware of the Special area development plans and Agro-Ecological Zones of Maharashtra. 1. To understand the principles of Remote Sensing 2. To acquaint the students with fundamental concepts of Aerial Photography. 3. To introduce students with advance techniques for data collection. 4. To learn principles and applications of GPS. 5. To learn basics of GPS based survey.
4	S. Y. B. A. – Gg. 231 (DSC) Sem. III General Cartography (DSC I C)&Gg. 241 (DSC) Sem. IV Human Geography (DSC I D)	To acquaint the knowledge about practical and theoretical understanding of Cartographical concepts' 1. Understand the relationship of man and environment 2. Studies of races of man kinds. 3. Understand the modes of life of Eskimo, Pigmy, Gond ,Bhil And Nagas. 4. Importance of Right to Information Acts.
5	S. Y. B. A. – Gg. 232 (DSE 1 A) Sem. III Geography of Tourism Gg. 242 (DSE 1 B) Sem. IV Geography of India	Objectives 1. To develop and communicate basic conceptual frame work of Geo Tourism. 2. To realize its potentials and against achieved in the Indian context. 3. To understand the various Geo tourism. 4. To know the role and responsibilities, economic growth of Tourism industry in India. 5. To evaluate the role of various organization of tourism. 6. To know the importance of the sustainable tourism. 7. To develop Socio cultural aspects for the Tourism geography. i. To make the students able to understand Geographical Personality of India. ii. To study minerals and power resources in the specific regions of India. iii. To study the nature of industries and their development in India. iv. To aware the students about agricultural and demographic problems and make them able to find remedial measures on those problems.
6	S. Y. B. A. – Gg. 233 (DSE 2 A) Sem. III Practical Geography (Scale and Map Projection) Gg. 243 (DSE 2 B) Sem. IV	Objectives 1. To give basic information about various tools and techniques used in making maps. 2. To understand the concept of scale at the initial stage 3. To know how to draw the maps on various scale 4. To acquaint the students with basic of Scale, Map Projections and cartographic Techniques 5. To enable the students to use Scale Map Projections and cartographic techniques. 1. To acquire knowledge of survey language and sense of technique of surveying. 2. To know the scale and distance of surveying. 3. To know how to draw layout by surveying of region. 4. To acquaint the students with basic knowledge and technique of ground survey. 5. To acquire the knowledge of survey instruments. 6. To provide basic



	Practical Geography (Surveying)	information about mechanism of survey instruments. 7. To acquaint the knowledge how to use survey instruments. 8. To know the importance of surveying and survey instruments. 1. To motivate the students towards Research. 2. To understand the various problems in the field of Geography. 3. To introduce research methodology and to inculcate research aptitude. 4. To enhance analytical thinking and report writing ability of the students.
7	T. Y. B. A. – Population Geography and Political Geography	Objectives: <ul style="list-style-type: none"> • Population is an important resource. The development of any nation is depending on human resource. It is a prime duty to acquaint with the human resource of the nation. • To understand the recent problems of population in the world as well as nation. • To familiarize the students with different theories of population growth. To acquaint the students with conceptual framework of Geo-Political issues and assessment of Indian position in the emerging geo-political situation
8	T. Y. B. A. – Environmental Geography and GIS, Remote Sensing Geography	Objectives:- <ul style="list-style-type: none"> • To create the environmental awareness amongst the students. • To acquaint students with fundamental concepts of Environment. • To understand various Environmental phenomena. • To aware about the importance of biodiversity and threats to it. • To study the emerging Environmental Issues. • To acquire the knowledge of Conservation of Resources. 1. To understand the principles of Remote Sensing. 2. To acquaint the students with fundamental concepts of Aerial Photography. 3. To introduce students with advance techniques for data collection. 4. To learn principles and applications of GPS. 5. To learn basics of GPS based survey. • The objective of this course to Understanding of principles of remote sensing techniques. • To know reflectance spectra in relation to features in spectra of minerals, water, vegetation and atmospheric targets. • Understand the processing and enhancement of satellite images. • To understand how a modern geographical concept changing with remote sensing
9	T. Y. B. A. – Practical Geography in Elements of Map reading and Geo Statistical Geography.	1. To motivate the students towards Research. 2. To understand the various problems in the field of Geography. 3. To introduce research methodology and to inculcate research aptitude. 4. To enhance analytical thinking and report writing ability of the students. Objectives:- <ul style="list-style-type: none"> • To learn concepts and tools for working with data. • To impart the ability to perform data management and analysis. • To acquire skill of statistical reasoning and inferential methods. • To learn the ability to describe, interpret and exploratory analysis of data by graphical and other means.




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DEPARTMENT OF DEFENCE AND STRATEGIC STUDIES

Class	Course	Outcomes (Students will be able to)
FYBA	Def-101 Indian Art of War-I	<ul style="list-style-type: none"> • Understand about the Indian military history. • Understand the Concepts of Strategy, focus on India war tactics and failure of strategy. • Identify the relationship between different warriors. • Develops ability to solve war situation. • Used and Develop new war planning and tactics.
FYBA	Def-201 Indian Art of War-II	<ul style="list-style-type: none"> • Understand about the Indian, Pakistan and China Military Strength. • Focus on India's war with Pakistan and China, failure strategy during 196 • Identify the relationship between different. • Develop new war planning and tactics. • Lecturer in history and comparative study.
SYBA	DEF: -301-A India's Internal Security-I	<ul style="list-style-type: none"> • Understand about India's internal security threat. • Understand the Concept of Security and meaning or scope. • Values of India's National Security. • Identify the India's internal security factor and developed analytical skill.
SYBA	DEF: -302-A Contemporary Warfare-I	<ul style="list-style-type: none"> • Understand warfare and deferent war concepts. • All type of war like Nuclear, Economic and Total. • Judge process capability. • Understand underlying assumptions for Contemporary warfare and their usage.



SYBA	DEF: -303-A Defence Mechanism and Organization of India-I	<ul style="list-style-type: none"> • Understand about the Military Organisation and Principles of Administration. • Understand the Higher Defence Organisation of India. • Join the defence and paramilitary forces and join defence service. • Also understand Intelligence of India and Intelligence organisation. • Reconstruction of Indian Armed Forces.
TYBA	DEF - 351- A- Global Security – I	<ul style="list-style-type: none"> • Understand about the Meaning and Concept of Global Security • Impact of Globalization in India's Security. • Understand and analysis of new world order after cold war • Able to comparative study to ASEAN, SAARC, OPEC and EU. • What is world peace and security problem?
TYBA	DEF- 352- A- Contemporary Study of War & Peace – I	<ul style="list-style-type: none"> • After world war II changes of military power. • During the cold war understand conflict between two super powers. • Understand about the detente and deterrence concept. • Morganton's balance of power concept utilized of under south and north block • Ways of Techniques of maintaining balance of power.
TYBA	DEF- 353- A- Geo - strategy	<ul style="list-style-type: none"> • Understand about the Meaning and Concept of Geo-strategy • World's politics of Geostrategic Minerals and conflicts. • Understand about the Geostrategic Importance and location • India's Geo-strategic importance. • Understand Geostrategic Issues of India's land border and Maritime



		border.
SYBA	DEF: -401 -A India's Internal Security-II	<ul style="list-style-type: none"> • Understand about India's internal problems and issue. • Understand about state wise conflict ideology • Cyber Crime in India. • Identify the India's internal security factor and developed analytical skill. • Basic instrument and provisions against crime and terrorism
SYBA	DEF: -402-A Contemporary Warfare-II	<ul style="list-style-type: none"> • Understand warfare and deferent war concepts. • All type of war like biological, chemical and information warfare. • What is method of warfare? • Analyses and conclude of war tactics. • Understand underlying assumptions for Contemporary warfare and their usage.
SYBA	DEF: -403 A- Defence Mechanism and Organization of India-II	<ul style="list-style-type: none"> • Understand about the Military Role and War Principles. • Understand the Armed forces activity in the peace and war time. • Join the defence and paramilitary forces and join defence service. • Also understand Logistic Services and role in Peace Time and War Time. • Reconstruction of Indian Armed Forces.
TYBA	DEF 361 - A - Global Security - II	<ul style="list-style-type: none"> • Understand about the environment Security concept. • Impact of organized crime in India's Security. • Understand and analysts new technology with nuclear and cyber



		security.
		<ul style="list-style-type: none"> • Understand the Global Crises with economic, energy and ethnic issue • Also about Human Health and Food Security.
TYBA	DEF - 362- A - Contemporary Study of war and Peace-II	<ul style="list-style-type: none"> • Understand about the Collective security concept. • During the cold war period India's role for Non-alignment. • Developed the concept of Disarmament and arms control. • During the cold war understand conflict between two super powers. • Understand the Science, Technology and National Power • World developed the Trends of peace-Research.
TYBA	DEF 363 A - Military Geography	<ul style="list-style-type: none"> • Understand the Importance of Geopolitics during the Peace Time and war Time. • Develop and Evolution of Geopolitical Thoughts. • Military Geography concept and principle. • Geographical Factors effecting Wartime. • Impact of Geography on Military Operations.




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Class	Subject Name	Learning Outcomes
F.Y.B.Com	Micro Economics	<ol style="list-style-type: none"> 1.To expose Student of Commerce to basic micro economic concepts and inculcate an analytical approach to the subject matter. 2.To apply economic reasoning to problems of business. 3.To stimulate the student interest by showing the relevance and use of various economic theories.
	Financial and Cost Accounting	<ol style="list-style-type: none"> 1. To lay a foundation for understanding the Accounting Standards issued by the ICAI. 2. To gain the ability to solve problems relating to settlement of obligations on dissolution of partnership firm and also relating to their business combinations. 3. To introduce the concepts used in Cost Accounting, elements of costs and the concept of cost sheet.
	Computing Skills	<ol style="list-style-type: none"> 1.To familiarize the Students with basics of Internet. 2.To understand the use of Office application. 3.To know the role of word processor, Spread sheet, presentation in industry . 4.To understand the how of accounting software works . 5. To know the relevance of Tally accounting package in modern competitive world.
	Modern office Management	<ol style="list-style-type: none"> 1. To understand the concept of office management. 2. To acquire operational skills of office management. 3. To develop the interest in methods and procedures of office management. 4. To know the secretarial procedure. 5. To understand office layout and environment in modern context. 6. To acquire the basic knowledge of office appliances and machines. 7. To understand office system. 8. To acquire knowledge of office meetings and proceedings.
	Principles & Practices of Banking	<ol style="list-style-type: none"> 1.To acquaint the students with fundamentals of banking. 2.To develop the capability of students for knowing banking concepts and banking operations. 3.To make the student aware of banking business and practices 4.To give through knowledge of banking operations. 5.To enlighten the students regarding the new concepts introduced in the banking system.
	Marketing & Advertising	<ol style="list-style-type: none"> 1. To create awareness about marketing & advertising 2. To understand basic concepts of marketing & advertising 3. To establish link between business and marketing & advertising 4. To know the relevance of marketing & advertising in modern competitive world 5. To develop an analytical ability to plan for various marketing&



		advertising strategy.
	Principles & Practices of Insurance	<ol style="list-style-type: none"> 1. To acquaint students with the concept of insurance. 2. To introduce the scope of insurance including Life & General Insurance. 3. To make the students aware of carrier opportunities in the field of insurance.
S.Y.B.Com	Business Skill	<ol style="list-style-type: none"> 1. Understand the significance and essence of a wide range of soft skills 2. Learn how to apply soft skills in a wide range of routine social and professional settings. 3. Learn how to employ soft skills to improve interpersonal relationships. 4. Learn how to employ soft skills to enhance employability and ensure workplace and career success.
	Macro Economics	<p>To study the behavior of economy as whole</p> <p>To study the relationship among broad aggregates</p> <p>To apply economic reasoning on problems of the economy.</p>
	Business and Tax Laws	<ol style="list-style-type: none"> 1. Describe the legal system and the legal environment of business. 2. Describe the relationship of ethics and law in business. 3. Define relevant legal terms in business. 4. Explain basic principles of law that apply to business and business transactions. 5. Describe business law in the Indian context. 6. Describe current law, rules, and regulations related to settling business disputes. 7. Understand different technical terminology used in this act 8. Discussed and consult businesses on related issues of business laws
	Corporate Accounting	<ol style="list-style-type: none"> 1. To acquaint the students with modern updated computerized accounting system and software. 2. To develop an understanding of the rules of measurement and reporting relating to various components of corporate financial transactions. 3. To provide working knowledge of accounting principles and procedures for recording of transactions related to corporate entities. 4. To provide working knowledge for preparing the corporate accounts and statements in accordance with the statutory requirements. 5. Students will be able to handle issues related to corporate accounting.
	Computing Management	<ol style="list-style-type: none"> 1. Demonstrate a basic understanding of computer hardware and software. 2. Demonstrate problem-solving skills. 3. Apply logical skills to programming in a variety of languages.



		<ul style="list-style-type: none"> 4.Utilize web technologies. 5.Present conclusions effectively, orally, and in writing. 6.Demonstrate basic understanding of network principles. 7.Working effectively in teams. 8.Apply the skills that are the focus of this program to business scenarios.
	Business Entrepreneurship	<ul style="list-style-type: none"> 1.To understand different methods to assess the attractiveness of business opportunities 2.To understand what characterizes an attractive business opportunity and common pitfalls during the entrepreneurial process 3.To products or services to market 4.To understand different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process 5.To understand the dynamics of how teams develop and function as well as the various types of conflicts that can arise
	Consumer Protection & Business Ethics	<ul style="list-style-type: none"> 1.Identify causes for complaint 2. Apply legislation 3.Present oral or written complaint File and record details 4. Carry out simple research into consumer products.
	Modern Banking & Financial System	<ul style="list-style-type: none"> 1.Explain the various functions of money, and how money has evolved over time. 2. Show that modern banking systems include both privately owned commercial banks and government-owned central banks. 3. Explain how commercial banks create money through the process of taking deposits and making loans. 4. List what is included in the various measures of the money supply
	Retail Management	<ul style="list-style-type: none"> 1. Explain the central role of retail in industrialized societies, and the impact of key market/retail trends upon this sector in the local and global contexts. 2. Identify the key stakeholders and the roles/responsibilities of retail towards these stakeholders 3. Understand and apply appropriate frameworks to develop high level retail marketing strategy, and identify the role of marketing strategies in the building of brand equity and shareholder value in the retail industry 4. Evaluate the implementation of marketing strategy through the retail mix – including product and merchandise mix, pricing, location and store- design, promotions, and store management - to improve the total customer experience and retailer market competitiveness. 5. Interpret retail problems and be capable of critically evaluating and applying appropriate retail management models and theories to generate strategic and tactical solutions 6. Analyses how retail managers can make informed strategic



		choices in relation to managing channel partners, retail form (online vs. bricks and mortar), global sourcing, and managing staff to improve strategic outcomes.
T.Y.B.Com	Indian Economic Scenario	<ol style="list-style-type: none"> 1. To acquaint students with new concepts of Economics. 2. To update the students about new changes brought in Indian Economy. 3. To know the relevance Economic practices in modern competitive world. 4. To make students competent to become success in competitive examination
	Principles & Practices of Auditing	<ol style="list-style-type: none"> 1. To acquaint themselves about the concept and principals of auditing and audit process ,Assurance Standards , tax audit. 2. To get knowledge about preparation of audit report.
	Human Resource Management	<ol style="list-style-type: none"> 1. To introduce the concept Training and Management Development of H.R.M. to the students. 2. To provide recent trends in Human Resource Management. 3. To develop the total personality of students as future Human Resource of India. 4. To study the various dimensions of Human Resource Management. To introduce the concept, principles and practices of H.R.M. to the students. 5. To familiarize students with concepts of human resource planning, Job Analysis, 6. Recruitment and selection procedures.
	MODERN MANAGEMENT TECHNIQUE	<ol style="list-style-type: none"> 1.To ensure that each step is carried out in prescribed manner. 2.To study the specified and often sequential methods of tackling a problem , information for decision making or improving operational efficiency.
	Income Tax & Soft Skills Development	<ol style="list-style-type: none"> 1. know the various provisions relating to Income and Incomes tax computation 2. understand the basic concepts of the Income Tax Act 1961 and get the elementary knowledge of scheme of taxation in India 3. compute Income and Tax of an Individual assessee under the Act 4. To equip students with the necessary soft skills to enhance their competitive edge in the job market 5. To imbibe in students positive attitude towards life and work 6. To help students excel in their individual and professional lives using the soft Skills
	Advanced Accounting-I	1.To impart the students ,knowledge about accounting treatment of functional aspects of Corporate and Non-corporate undertakings



		<p>2. To appraise the students about need and importance of Accounting Standard concerning the Functional aspects accounting</p> <p>3. To appraise the students about the application of accounting knowledge in preparation of financial Statements of Farm Activities, and Corporate Sector.</p>
	Advanced Accounting-II	<p>1. To impart the students, knowledge about accounting treatment of corporate undertaking restructuring.</p> <p>2. To apprise the students about the application of accounting knowledge in preparation of financial statements of Bank Accounts.</p> <p>3. To appraise the students about application of the AS concerning the aspects in accounting.</p> <p>4. To appraise the students about the application of accounting knowledge in reading and interpreting the financial statements of corporate entities</p>
	Business Administration -I	<p>1- To acquaint the students with the concepts and issues in Business Administration.</p> <p>2- To enable the students to understand the nature and scope of Business Administration.</p>
	Business Administration -II	<p>1 To acquaint the students with the concepts & issues in Business Administration.</p> <p>2 To enable the students to understand the nature & scope of Business Administration</p>
M.Com Ist	Economics of Industries-I	<p>1) To acquaint students with new concepts of Economics.</p> <p>2) To update the students about new changes brought in industries.</p> <p>3) To know the relevance Economic practices in modern competitive world.</p>
	Research Methodology in Commerce & Management	<p>1.To study Research Methodology for decision making in business</p> <p>2.To understand process of research by students by filling questionnaire for preparation of research report.</p>
	Advanced Accountancy	<p>1. understand the advanced aspects of accounting relating to company liquidation, Holding company, and Hire-purchase</p> <p>2 .understand the method of presenting financial statements by Insurance companies</p> <p>3. Understand the accounting procedure for goods of small value under hire- purchases transactions</p>
	Strategic Management	<p>1.To understand the concept of Strategic Management.</p> <p>2. To acquire operational skills of Strategic Management.</p> <p>3. To develop the interest in methods and procedures of Strategic Management</p> <p>4. To know the Strategic Management procedure.</p>
M.Com IInd	Management Accounting	<p>1. understand the nature, mechanics and tools of management accounting and their managerial implications.</p> <p>2. understand the philosophy and rationale of the financial</p>



		<p>analysis</p> <ol style="list-style-type: none"> 3. understand the techniques of analysis and interpretation of financial statements 4. develop an appreciation about the utility of techniques of financial analysis for management information and decision making process. 5. evaluate the implications of cash flow and fund flow on financial position of an industrial organization.
	Entrepreneurship & Project Management	<ol style="list-style-type: none"> 1. encourage and inspire the students to become an Entrepreneur. 2. acquaint the students with the challenges to start a new venture. 3. provide theoretical foundation for executing various projects. 4. highlight the support system for Entrepreneurship Development
	Organisational Behaviour	<ol style="list-style-type: none"> 1. get an overview of organizational behaviour and the challenges and opportunities 2. understand the concept of behaviour – individual and organizational Behaviour 3. know about perception, learning, attitude, values and emotions 4. gain knowledge of Motivation and Leadership and its various theories 5. acquire basic knowledge of organisational change and development
	Advanced Accounting -I	<ol style="list-style-type: none"> 1. understand the advanced aspect of auditing 2. understand the functional aspects of auditing 3. understand the Standards on Auditing on related topics 4. get conversant with the audit of computerised information system 5. prepare and draft the audit report




 Shri Shivaji V. ...
 Bhausaheb ...
 Mulla Fidaali ...
 College, ...