



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	SHRI SHIVAJI VIDYA PRASARAK SANSTHA'S BHAUSAHEB N. .S. PATIL ARTS AND M.F.M.A. COMMERCE COLLEGE, DHULE
• Name of the Head of the institution	DR. MANOHAR TUKARAM PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562 272162
• Mobile no	9422287053
• Registered e-mail	ssvpsac.college@gmail.com
• Alternate e-mail	iqacssvps2016@gmail.com
• Address	Old Agra Road, Near Govt. ITI, Deopur, Dhule
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424002
2.Institutional status	
• Affiliated /Constituent	Affilliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	KBC North Maharashtra University, Jalgaon (MS)
• Name of the IQAC Coordinator	Sanjay Bhaidas Ghodase
• Phone No.	02562 272162
• Alternate phone No.	02562 272162
• Mobile	9975825970
• IQAC e-mail address	iqacssvps2016@gmail.com
• Alternate Email address	ssvpsac.college@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ssvpacdhule.ac.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://ssvpacdhule.ac.in/wp-content/uploads/2024/02/ACADEMIC_CALENDAR2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	---	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.73	2014	21/02/2014	20/02/2019
Cycle 3	B	2.01	2021	08/02/2021	07/02/2026

6.Date of Establishment of IQAC

17/06/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No	--	--	--	--

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*Academic Diary- Prepare Academic Diary for the smooth conduct of curricular (Teaching Learning) and extra curricular activities in the current academic year. *Publication - Inform to all Faculties, research paper publication will must be publish in UGC care listed Journals only. *Research - PG Department Developed as Research Center for Ph.D. Organized Workshop, Symposium, Seminar and Conference for the update new research trend with new changes in the world. * Student Activities - Organized Training , Cultural, Placement, Student Exchange and Skill Development Program by All Department of the College and particularly Sports and Physical Education, NSS, NCC, Yuvati Sabha, Student Welfare Departments.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Enhance research activities in students and organize Workshop, Seminar, Symposium for students.	The Institutes has organize Workshop, Seminar, Symposium for students.
To Commence series of guest lectures keeping at center competitive examinations.	Few guest lectures were called on competitive examinations.
To Established Student Corner.	The Institutes has establish Student Corner.
To accelerate the volume of campus selection.	In this academic year the institute has organize ----- campus selection programme.
To accommodate student participation in extension activities'	Under the sports, NCC, NSS ----- students represented nationals, ----- students played at university level and more than one hundred and ----- students showed up at intercollegiate level competitions
To strengthen employability ratio of sports and NCC students.	Many students of sports and NCC joined police department and military services
To develop more suitable connectivity with alumni students to facilitate campus opportunities for the students on campus.	College organized three Alumni meetings to discuss student related issues.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	31/03/2023

15.Multidisciplinary / interdisciplinary

The College has not yet introduced multidisciplinary or interdisciplinary at graduation and post graduation level.

16.Academic bank of credits (ABC):

Under the guidance and in the alignment of circular provided by the Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon we have initiated the process of creating Academic Bank of Credits. For that purpose all the HoD's and Mentors have been circulating the concern link on the whatsapp numbers of students and screenshots are collected as the confirmation of their registration.

17.Skill development:

Our institute runs the traditional humanity and commerce management program and courses confined to arts and commerce faculties. Vocational education and its courses are yet not included in the curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is still affiliated to Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and therefore adopts the curriculum finalised by the statutory body of the university. Until government phases out the affiliation or institute becomes autonomous it is not our premises to tweak the system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Curriculum states the expected outcomes from the teaching units. At the same time the college teachers also bring out specific outcomes and list out the outcomes and see to the achievement of it.

20.Distance education/online education:

The college runs separate unit for distance education, but distance and online education is not the part of our regular academic system.

Extended Profile

1.Programme

1.1	436
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Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		2216
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1155
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		762
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		34
File Description	Documents	
Data Template	View File	
3.2 Number of sanctioned posts during the year		0

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9568684
4.3 Total number of computers on campus for academic purposes	73

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Principal with all head of the departments finalize academic calendar at the beginning of academic year. Time-table is framed by respective committee members according to the workload of each subject as per prescribed University guidelines. Head of departments conduct meeting with faculty members. Each faculty member follows the timetable, prepares micro teaching plan and maintains the academic diary. Every subject teacher uses teaching-aids to make teaching effective. Students maintain the record book of practical which are verified by concerned teacher. Program outcome and course outcome are well defined and disseminated to all the stakeholders. Extra lectures of eminent academicians and industrialists are organized on current trends related to curriculum. Institute encourages teachers to attend orientation, FDP and refresher programmes in respective subjects. ICT facilities and resource material support External and Internal audit.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	No Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly follow Academic calendar of KBCNMU, Jalgaon. The academic calendar is well disseminated on the website, college prospectus, so as other stakeholders are informed regarding the activities and events happening in the institution. The calendar includes important dates such as dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation and University Exam. The continuous internal evaluation of students is carried out through class test, home assignment, seminar, group discussion, field projects, industrial visit, visit to educational institution and research organization etc. The College has an internal assessment examination committee to oversee the conduct of the internal assessment tests. Test dates are announced one week in advance. Time tables are displayed on the college notice boards, institutional website, and through student WhatsApp groups. Faculty set the question paper by considering as per university curriculum and university examination pattern. Question papers are submitted to Internal Assessment Examination Committee. Apart from written tests, students are also given opportunities to deliver seminars, write assignments, group discussions, projects to broaden their skills. After continuous internal evaluation, slow and advance learning students are identified in each class. Departments prepare an Internal Assessment mark lists and displayed on the notice board.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssvpacdhule.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrated cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. The curriculum is designed by the KBCNMU, Jalgaon. As a part the syllabus designed by university describes well constructed objectives and outcomes. Accordingly, when this syllabus and its topics are taught in the class, teachers very keenly observe to incorporate basic values imbibed in the topics of various subjects. To evoke it more radiantly one can say that our college has five language departments which encapsulate gender issues scattered in various literary jargons. End number of human values is taught to students with the help of literary topics. Subjects like history, sociology, political science, geography and psychology substantiate the need of human values for the moulding the life of students. Department of Commerce and Psychology enhance professional ethics amongst the students when they are exposed to first-hand experience of practical life while undergoing through field projects, surveys and public interactions. Department of geography conducts Environment course which naturally appeals and encourages the environment friendly behavior amongst the students. Moreover, all the courses taught at the college do emphasis the importance of sustainable development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

810

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1PM4p4zkhjPERG9pSZG-1NczyQaM0THqWxeZ3I-TqsoA/edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1PM4p4zkhjPERG9pSZG-1NczyQaM0THqWxeZ3I-TqsoA/edit

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2216

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1107

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Normally, in the times of regular college it was easily possible to distinguish advanced and slow learners but while engaging students online it was difficult task to make such generalization. Yet, the college faculty members tried to spot students who were friendly with digital code of education and students who were slow to adopt this new educational stepping. The students with more comfort were introduced to other E learning platforms. They were asked to find out study related material and were asked to share it either other student in need and with less access to internet. Most of the students belonging to financially lower strata and belonging to rural area with internet connection issues were extended all the possible help at personal level with all the possible means. Some of the students visited college campus to contact teachers for academic help were provided with teaching materials by the teachers observing covid appropriate behavior.

File Description	Documents
Paste link for additional information	No any additional Information
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2216	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The curriculum finalized by KBCNMU, Jalgaon, is prepared taking into account the needs of students. To execute their dimension of the syllabus effectively faculties in our college employ methodologies loded with experience centred approach. At the same time problem solving activities to complement the curriculum content are exploited by teachers. Learning process aims at constructing high level of comprehension at learner's level. To make teaching learning effective variety of new methodologies are adopted, they include group discussion, seminars, brain storming activities, projects, study visits, practical interactions, library sessions, workshops etc. The intention behind these activities is to enhance experiential and participative learning of the students. Some of the activities under NSS/NCC cultural activities, skill development programmes help to develop human values leadership qualities among students Co-curricular, extracurricular activities help to promote holistic approach in students. At the same time of propagate the participative culture among students are given active representation in many functioning committees of the institution, such as sports committee, Art circle, Library, students council, Alumni programme.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well eqipped with ICT facilities for teachers to make their teaching more interactive and productive. The institution has adopted innovative and creative methods in teaching to adhere to the needs of changing times and to make learning more effective. All the teachers representing all the departments have taken initiative in this direction. Along with the traditional ways like classroom teaching, use of library resources, group discussions and field projects new techniques like use of audio-visual aids with the help of ICT classrooms is also preferred by the staff. Institute has four ICT Classroom.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

583

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment, the college maintains flexibility in terms of its execution and various ways of its implementation. Apart from four internal assessments presence of students during the whole programme, their participation in numerous activities, completion of multiple activities initiated at department or college level, accomplishment in practical's, field projects etc. play huge role in internal assessment process. We at college look at internal exams as a ceaseless and sustainable activity. At the same time the faculty members take care of making it transparent for students by making them part of the system. This year student participation was tremendous because of offline mode. All the possible internal assessment was conducted with the help of exam committee as per prescribe time table.. Assessed results were available to students immediately on google class, and checked copies were shared on concerned subject WhatsApp groups. To avoid the mess, it is observed that all the queries of students are answered on time. The difficult areas are addressed with specific emphasis and at personal level bysubject teachers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are the backbone of any educational institution and that is why their difficulties should be addressed properly, sincerely and in defined time limit. Considering the seriousness of the fact the college has constituted grievance redressal committee to accommodate student issues. This committee confronted both academic and administrative complaints from students. Naturally this deais also patronizes the complaints related to examination both internal and external. While doing this college committee maintains efficiency and transparency as a soul principle. The grievance redressal committee is strictly abided by the rules and regulations defined by KBC, NMU, Jalgaon. The internal level issues are quickly resolved mostly taking into account the benefit of students. In such matters also college grievance redressal committee takes care to fabricate the matter in due time in order to save the harassment of students. Moreover, to open up the students with their complaints we have kept Complaintbox. In this way students can come up with their complaint without risking their identity. For the convenience of student's phone numbers of these teachers were provided to students for their exam related queries.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, our college has displayed the program outcomes, program specific outcomes and course outcomes are evaluated to the institution. To do so the college has established a mechanism. The college IQAC distributes syllabus copies to every department for the facilitation of students and teachers. After department level meetings IQAC conducts meeting of all head of the departments and a

healthy discussion is held to implement learning outcomes effectively through classroom teaching and through extracurricular activities. The overall assessment of learning outcomes is verified at internal and external level. In the year 2021- 22 the college made the following attainment of learning outcomes of programs and courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ssvpacdhule.ac.in/wp-content/uploads/2024/02/Program-andCourseOutcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes, program specific outcomes and course outcome are evaluated by the institution. To do so the college has established a mechanism. The college IQAC distributes syllabus compiles to every department for the facilitation of students and teachers. After department level meetings IQAC conducts meeting of all head of the departments and a healthy discussion is held to implement learning outcomes effectively through the classroom teaching and through extracurricular activities. On regular basis the response of the departments is evaluated by the IQAC coordinator and its members under the observation of principal. After the completion of semester exam also in HOD meeting and in general measures are set for next semester. The overall assessment of learning outcomes is verified at internal and external level. In the year 2022-23 the college made the following attainment of learning outcomes of programs and courses. At general level the passing ration of students at undergraduate level is more than sixty percent and at post graduate level it goes more than fifty three percent. In the internal exam the attainment ratio is better in comparison to external examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

300

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ssvpacdhule.ac.in/wp-content/uploads/2024/02/AnnualreportsofInstitution.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1PM4p4zkhjPERG9pSZG-1NczyQaM0THqWxeZ3I-TqsoA/edit?pli=1#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations, creativity and transfer of knowledge which becomes support system for Students and Teachers. There are certain Committees work effectively and Research Advisory Committee is one of them which initiates and governs the research activities in the campus. The college has various recognized research centers. The research coordinator facilitates all the possible support for research outcome. The students are enrolled in PG research centers and seek guidance under the research scholars. Teachers are encouraged to attend faculty development programmes as well as encourage for research articles, books and edited chapters. Students are given assistance for their participation in various events. The Intellectual Property Rights

Cell, Counselling Cell and Placement Cell look after the professional opportunities for the students. A series of lectures organized by intellectual property rights cell helps students to get professionally aware as well as lecture series. For the aspiring students online training events were organized by the institution. Along with-it interviews were conducted in the campus by the placement cell. Students were encouraged to develop creative ideas through such interactions. For the aspiring students training events were organized by the institution. Along with-it campus selection process through interviews were conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

32

File Description	Documents
URL to the research page on HEI website	http://ssvpacdhule.ac.in/wp-content/uploads/2024/04/ResearchGuide-2022-23.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of students, the golden balance of these two poles is essential. Out of this sincere urge at college

our faculty members consistently stimulate extension activities, NSS, YUVATI SABHA and ALUMNI CELL organize productive activities in nearby communities with the participation of locals. Normally, we celebrate birth and death anniversaries of great social leaders and saints. In addition to this event like celebration of Independence Day, national flag day, international yoga day, literacy campaign, teach one each one campaign and clean India drive are carried out by the teachers. We firmly believe that planning, execution and participation in such extension activities triggers the personal growth of the students and makes them more socially oriented. Our teachers managed to conduct some of the events in the campus of our college. International Yoga Day, placement event, research seminar for students, students' awareness programme for competitive exams were accomplished by teachers throughout the academic year.

File Description	Documents
Paste link for additional information	https://ssvpacdhule.ac.in/28440-2/#
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

220

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The classrooms at ssvps college are refurbished periodically to keep up with the evolving ICT methodology. Classrooms well furnished which can accommodate more than 60 students. few classes are also equipped with a whiteboard and glass board, high resolution overhead projector and a display screen to facilitate improved student learning and enhanced teaching methods. Ergonomically designed seating arrangements, warm lights and wall-sized windows enhances the learning capacity of the students. Individual laptops with internet connections are provided to all departments and faculty members respectively one psychology lab and one media lab. Department of commerce and Management has a well thought and well-equipped business lab which facilitates students to conduct mock sessions, group discussions, and other commerce and management related activities aiming to provide a launch pad to meet the challenges in the evolving and highly competitive business world globally. Business Lab has even maintained customized articles and publications various aspects of business. The labs are made available to all the departments with prior approval. College Library has acquired, organized and provides access to various kind of information sources including academic books, journals and reference books catering to the needs of various semesters as per

the latest syllabus provided by University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssvpacdhule.com/library

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well established systems for handling various academic and physical support systems like labs, library, sports, computers, classrooms and procedures in place for maintaining and its utilization of various for infrastructure and other facility. Institute has maintenance Committee that takes care about the entire physical infrastructure and its facilities. They look after overall cleanliness in the institute on daily basis. Regular maintenance reports are maintained everyday and any new proposals for change or addition of infrastructure shall be taken care time to time by institute. For the academic support admission section, student section, examination section, account section work coherently to take care the need of students. Examination section all necessary updates comes from university to all students in the institute and keeps track of all students examination data and result related data for further analysis purpose. Separate training and placement cell, Alumni, Incubation, industry-Institute interaction, skill development, student welfare, entrepreneur cells etc are available for overall development of students. Training placement cell takes care of students overall improvement necessary for placement purpose like conducting various aptitude sessions and interview skills for getting students placed. classrooms are utilized effectively as per timetable. and classrooms are cleaned daily and reports are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssvpacdhule.com/library

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssvpacdhule.com/library/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9568684

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Annual Quality Assurance Report of SHRI SHIVAJI VIDYA PRASARAK SANSTHA'S BHAUSAHEB N. S. PATIL ARTS AND M.F.M.A. COMMERCE COLLEGE, DHULE 4.2.1 - Library is automated using Integrated Library Management System (ILMS) . Name of the ILMS software : MASTERSOFT . Nature of Automation : Library is a Fully Automated . Version : 3.22.07.000 Library has a book collection of books Plus 9703 E-books (Total Books 39,309) (as on 01.08.2018), and for proper organization of the library material, library has purchased software, 'MASTERSOFT' Library Software which is a cloud hosting on Microsoft azure. Software is upgraded time to time against the regular Annual Maintenance Contract. One terminal is reserved for students to search information of availability and issue of Books. Web based Library Software with Web OPAC, Email & SMS Alert etc.

(Online Public Access Catalogue- OPAC) and Single Window Where Complete Information about the Users Along With Circulation Status, Fine Status, Contact Details, Reading & circulation History etc. Varies types of reports can be generated with the use of above mentioned software which is useful for various committees and inspections from time to time. Book database is created along with user's database. Issue return process is fully automated and manual cards are kept as supporting documents for students and faculty. NPTEL Facilities provide for students & Staff. Bar-coding used: Yes Book issue and return is carried out with the help of barcode system. Each book and user's borrower card is bar code

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ssvpacdhule.com/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

259924

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Instituion is having two labs one is under Comerce Faculty for there syallabus as well as for they net faclirities and the another one is used as a language lab in which allll the ICT facilities re taken care care.A internet facilities with Wifi Campus is avaliable as well as there are 5 ICTannabel seninar hall cum class

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssvpacdhule.com/library

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9568684

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are a predefined procedures and policies for maintenance and utilization of physical, academic and support facilities. These are maintained at two levels; under the concerned head of the Departments and the security in-charge of the campus. The security in-charge looks after maintenance of parking lots, campus roads, garden, building corridors and cafeteria. Sweepers and cleaners are hired on ad-hoc basis to maintain the sanitary units. The indoor and outdoor

sports, yoga and meditation centre are maintained by the Director of Physical Education. Garden is maintained by the gardener. Playfield is maintained by a special caretaker. The hostel superintendent, support staff and students' committee maintains hostel facilities. The librarian looks after the maintenance and functioning of library. At beginning of academic year, every Department puts the proposals for new purchase. The records of purchased items are maintained in Departmental stock books. At the end of every academic year, stock verification is carried out. The irreparable are suggested to right off from the stock book. IT infrastructure is maintained by maintenance people

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssvpacdhule.com

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

773

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://ssvpacdhule.ac.in/#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College form academic and administrative committees and students actively involve most of such committees of the institution. Undoubtedly, involvement of students in various activities of the college becomes the support system to the institution.

Students' representation in academic and administrative committee of the institution is as follow:

Grievances Redressal Committee

Internal Quality Assurance Cell (IQAC)

Sexual Harassment Committee

College Development Committee

File Description	Documents
Paste link for additional information	http://ssvpacdhule.ac.in/wp-content/uploads/2024/04/Committees-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SSVPS Alumni Association is legally registered alumni association of SSVS Sanstha's Bhausahab N. S. Patil Arts and MFMA Commerce College, Dhule. An alumna of our college is actively participated and made financial contribution which helps students for the all round development. Alumnae is also actively support training and placement for the students. In short, Alumni Association of our college becomes a support system of the institution.

File Description	Documents
Paste link for additional information	https://ssvpacdhule.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

SSVPSS Bhausaheb N. S. Patil Arts & M.F.M.A. Commerce College, Dhule was established in the year 1956 with the vision of education to all. The institution believed in the idea that education should be given to the weaker sections of the society. The vision of the college encompasses the notion to inculcate the spirit of nationalism in the students. The institution imparts quality higher education and inculcates social and ethical values among young minds to build the strong nation. We believe that both formal and informal are necessary for the overall development of the students. To accomplish the vision of the institution the college has prepared The Mission of the College. We as an institution believe in teaching the stakeholders to fight with the life and not with the syllabus. For that the management looks after every physical facility with the state of art quality so that students will get inductive atmosphere for their learning. To build the confidence among the student's teachers incorporate student centered learning and insist on hands on experience method. Co-curricular activities, extracurricular activities in association with the various social and cultural organizations are organized by the faculty members to encourage the overall development of students.

File Description	Documents
Paste link for additional information	https://ssvpacdhule.ac.in/goals-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All faculty members are shouldered multiple responsibilities to function and thereby are given functioning role in the overall mechanism of the institution. The college has constituted college development committee where teachers, non-teaching members and students are given representations. In this committee management members, teaching faculty, members of corporate life, socially significant civilians, alumni, parents and students are given due representation. To facilitate the college work at the beginning of every academic year, our IQAC committee forms various functioning committees at college level under the guidance of principal. At general level Teachers Non-teaching staff members and students are given representation in various committees. IQAC makes all the yearly academic planning and executes it with the help of Teachers and Non-teaching staff. Under the guidance of Principal every

academic year meetings of the head of the departments are organized. In these meetings the current status of ongoing activities is evaluated. All the departments submit their annual report of the activities to the IQAC committee. IQAC performs various duties such as preparation of AQAR, finalization of IIQA. And they have active role in the preparation of SSR, institutional profile, data collection for students' satisfaction survey and making and executing yearly academic responsibilities.

File Description	Documents
Paste link for additional information	https://ssvpacdhule.ac.in/#
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed Yes; the institution has its own strategic and development plan adhering to the goal and mission of the institution. The motto of our institution is "Bahujan Hitay Bahujan Sukhay" its means welfare and wellbeing of the masses of the society. The institutions try to prepare learned, self-reliant, confident and ideal citizen of the society. The quality is maintained through the academic programs and co-curricular activities. We also provide academic exposure and guidance for competitive exams, sports, NSS, NCC etc. In order to achieve the goals, the organization of workshops, seminars, guest lectures, expert discursions, tours, cultural exchange programs, sport exchange program are organized at college level. The CDC always plans annual programs taking into account the needs of the society so that the pass out students should cope successfully in the competitive world. To make placement so that it can accommodate maximum students who are in need of jobs. To enhance the quantity and quality of collaborations and linkages for the better exposure of academic culture and all-encompassing experience. To motivate research activity in the campus. To maximize the nature of extension activities which are to help of NSS and NCC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal, faculty in charge, registrar, and head clerk, junior clerk, assistant and attendant. The organization of department includes head of departments, professors, associate professors, assistant professors, librarian and DPE. Service Rules: Defined by UGC Delhi, Govt. of Maharashtra and KBC North Maharashtra University, Jalgaon Procedure for Recruitment: according to the rules and regulation of UGC and KBCNM university. Afterwards the proposal of these selected candidates is sent to university and joint director's office. Promotions: The promotions of teaching staff are made according to the rules and regulations of university through CAS and are recommended by the IQAC of the college. Grievances: At the beginning of every academic year the College Development Committee constitutes anti ragging committee, sexual harassment committee, and discipline committee. Mechanism for grievance redresses: Students are at the center of college set up. For the overall inclusion of students in the functioning of college the complaints of the students are taken seriously and sensitively. Management Role: Management of the college is open minded, resourceful and enthusiastic in academic matters. Placement Cell: College has formed placement cell. Students are requested to submit their credentials for further action. Alumni Association: College has registered alumni association and has got permanent registration by the authorities.

File Description	Documents
Paste link for additional information	http://ssvpacdhule.ac.in/wp-content/uploads/2024/03/ORGANOGRAM.pdf
Link to Organogram of the institution webpage	http://ssvpacdhule.ac.in/wp-content/uploads/2024/03/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff Yes, the college implements effective welfare schemes for teaching and non-teaching staff members of the college. The institution treats its employees as family members and hence looks after their wellbeing in almost all situations. The college has initiated many welfare schemes for the staff. Some of them are as follows: The College has started Nanasaheb Vishwasrao Patil Co-operative Society for all the employees to confront financial crisis in their lives. It provides educational loan, consumer loan and instant loan for immediate requirements. The college faculty members are given study leaves and lean facilities for their advanced educational needs under faculty development program. All employees are provided with variety of medical leaves like maternity leave, paternity leave, and are helped with medical reimbursement process.

All employees are covered under provident fund scheme. Accordingly, the installments are cut from their salaries on monthly basis. Newly appointed teachers are covered under Defined Contribution Pension Scheme. The institution appreciates the distinct achievements by the teachers and non-teaching staff in various social fields. The institution has a provision of group insurance policy and medical claim policy for all the institutional employees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff the teacher's performance is assessed by Management body, CDC, IQAC and RAC. In this connection the institution follows the rules and regulations defined by UGC. The performance of teachers and non-teaching staff is evaluated on regular basis through their teaching plans, academic diary, contribution in given

academic committees and feedback received from student and parents. Normally, teachers' performance is evaluated in teaching learning and evaluation matters, professional development of teachers, their role in extension activities and research achievements. The IQAC plays important role in the promotion of professors by collecting the yearly data and maintaining it. The faculty performance is being graded and remarks are given by IQAC, HOD and Principal, on the basis of API and PBAS forms and necessary cross examination is being done from the committee. Finally, with the help of IQAC and university experts and Joint director the said employee has to face the interview and accordingly the pay fixation is done. There are few stages of appraisal and these stages are drafted by UGC, university and JDoffice. Non-teaching staff is promoted as per the rules of state government and joint director, Jalgaon region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Finance is an important matter in any organization for the development of institution. For the smooth functioning of finance, the institution takes the good care of income and expenditure. The college conducts internal and external audit regularly. The institution prepares the report of annual budget under two headings income and expenditure. The income sources of the institution are UGC grants, Salary Grants, Fees collected from students, scholarship from the state and central government. There are different heads for the expenditure of the institution such as teaching and non-teaching salaries, building repair and depreciation, library expenses and ordinary repairs, university fee, overhead expenses and other educational expenses. The annual budget of the institution is prepared by the committee with the help of principal and registrar and accountant, it is being sanctioned by the CDC and the day to day the transaction is being recorded and duly audited by the concern authorities. The internal audit is conducted twice the year by the parent institution of SSVP institution and the external audit is being carried OUT. Government audit is being audited by a senior auditor, higher education Jalgaon region and Joint director with

university officials within five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The income and expenditure are taken into consideration for academic and infrastructural development. The college mobilizes funds through alumni contribution, donations from management, individuals self-finance courses and other resources like fees collected from the students and the grants received from various government agencies in the form of scholarships from central government and state governments. Salary grants received from the government, grants received from KBC, NMU, Jalgaon for different programs. Few grants are received from earn and learn scheme. Grants are also received from BCUD for organizing workshops, seminars, conferences etc. State also provides us with EBC, OBC and BC scholarships. Admission, tuition fees, gymkhana, are being received in the income section which is a good source for educational expenses. Optimal utilization of financial resources As CDC and local body the budget is implemented and promoted for the development and betterment of the college with available resources. Purchase and staring committee work on the details of budgetary plan. The utilization of sanction budget is monitored by LMC/CDC and higher education committee of the

Institution. All the financial matters and its utility are taken care with the help of the accountant and auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC is formed for every three-year period separately and once the period is over with the successful completion of AQAR it is dissolved. The function of IQAC is to maintain quality assurance, quality up gradation and promotion of teaching staff. The IQAC looks after academic activities including teaching, learning and evaluation. The IQAC prepares annual report which is reflected in the AQAR of the college. Development of teaching learning facilities: College and its teachers are well aware of the demands of the competitive world. To cope with the changing world the IQAC has strongly recommended ICT enabled classrooms over the years. We have developed five ICT classrooms in the last five years. We have developed the Wi Fi campus and laptops/computers are given to departments by the recommendation of IQAC. The IQAC also promotes the teaching staff by organizing meetings regularly before designing and implementation of any development activity and also boosts the teachers for research activity. IQAC Prepare Academic Calendar and formation of college committees and timely submission of AQAR to NAAC. Collection of feedback from the stakeholders in due time is done by IQAC.

File Description	Documents
Paste link for additional information	https://ssvpacdhule.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reviews teaching and learning process, and learning outcomes at

periodic intervals through IQAC, substantiate the point: Academic Dairy - diary is verified by the Head of the department. The principal monitors the overall teaching performance of the Teachers through the verification of diaries. Collection of API forms of the teachers by IQAC is one way to judge the teacher's performance. Feedback Forms: Collects feedback forms of students, teachers, parents and alumni on regular basis. Moreover, with the help of IQAC the college has initiated many novel actions which include: The assessment of API forms, registration of INFLIBNET, organization of seminars/workshops and encouragement of ICT based teaching. ICT unable classrooms with Wi-Fi campus is available to students. College provides earn and learn scheme. Geography LAB, Language LAB are upgraded. Commerce Department has computer LAB. Institute organized campus interviews and training programs of private companies with placements. Our Campus area made more secured with CCTV. Tie-up with various Sports association for the development of sports. Upgradation of Psychology LAB for psychological test like EQ IQ and SQ. Separate Common room for ladies. Organizing various activities to NSS, NCC and Sports. Women's Grievance Redresser Committee is formed for the Welfare of the girl.

File Description	Documents
Paste link for additional information	https://ssvpacdhule.ac.in/information-and-communication-technology-ict/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ssvpacdhule.ac.in/wp-content/uploads/2024/02/AnnualreportsofInstitution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college faculty members believe in gender equality and therefore through various activities we promote gender equity among the students. The College has formed Yuvati Sabha, Anti Ragging Cell and Women Grievance Redressal Cell, Vishakha Samiti, Damini Pathak etc. to confront the issues related to girls. Under these committees, the lectures of experts are organized to orient the thought process and outlook of girls. Along with it, workshops ranging from self-defense to personal hygiene issues are organized. Girls are given equal representation on all committees. Student Council also embarks the powerful contribution of female representation in the campus. All the teachers through their teaching as well promote the idea of gender equity with the help of teaching topics. For more clarity of the student's online guest lecturers were arranged. Interactive sessions with the experts in the field helped the students to understand and apply gender equity over and off the campus in their lives. Programmes organized in the college about Gender Equity.

Meeting of 'Yuvati Sabha 06 August 2022

Inaugural Function of 'Yuvati Sabha- 18 Nov 2022

G D on "Man-Woman Equality -18 August 2022

Inaugural function of WGRCell 03 February 2023

Workshop on "Agniveer Sainyadal Training -20 to 25 Feb 2023

03 Girls participated in the 2 Days' Workshop - MAVA and KBCNMU
02,03 Mar2023

A Lecture on Women Health- Staff Academy 09 Mar 2023

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1uRnFBxlwlien9LumDDH7sxLSIutJShYP/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1JamFMccmXWUvxzK6X_jgM9r4p3rTcnwl/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is a space where both degradable and non-degradable wastes are produced. Being the Arts and Commerce College, we don't have the issue of hazardous chemicals and radioactive waste production. For the solid waste management of papers, stationeries and files we send papers to a paper recycling company and sell the useless stationary material to the local vendors.

The solid waste including left over and garbage is collected by the Dhule Municipal Corporation Van regularly.

Water Tanks with Water Filter Project is set for the students to provide drinking water.

The waste water is diverted to the garden and trees in the campus. The students are instructed to sprinkle their waste water on the plants, bushes in the campus,

The washrooms are connected to safety tanks.

As far as E- waste management is concerned, it covers the Computers, CPU, headphones, printers, electronic wires and other hardware items which are either repaired, reoriented or destroyed by the outsourced company.

Our college has annual agreement with Sunny Computers and Param Computer for the periodic maintenance of all the E materials used in the college. Some of the computers and other relate electronic items are recycled by the college with the help of outsourced assistance.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of</p>	<p>C. Any 2 of the above</p>
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reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has been standing as lighthouse in the field of education in the area since many decades. Students belonging to multiple ethnic groups, beliefs, cultures and socioeconomic backgrounds make the fabric of our college. To maintain the cultural, regional, linguistic and communal diversity in the college we initiate various activities. Celebration of various festivals representing almost all the cults is one of them. Apart from that multiple guest lecturers shed light over the great tradition of India where end a number of faiths have coexisted harmoniously since the centuries. To enhance the socioeconomic balance, college has proposed dress code in the campus. Economically weak students are supported under the Earn and Learn Scheme.

The departments and college celebrates a week of traditional days when students come in the campus wearing various dress codes representing their regional or religious identities. It helps to inculcate social and moral values among the students and stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Since the inception of the institution we have entertained democratic ways in all spheres of life. Every year we celebrate Constitution Day. On this auspicious day A Group Oath Taking programme is organized by the political science department. The workshops are organized over the issues of civil rights, duties and moral responsibilities as Indian citizen. A lecture series of lawyers is arranged to evoke thoughts on the legal aspects of the constitution. Along with this college makes the students aware of their rights and duties with the help of code of conduct initiated by the college. A group of select students is sent to attend parliament session.

Keeping the view of Bahujan Hitaay, Bahujan Sukhaay our institution aims for over all development of the faculties and students. It directs all the stake holders about the constitutional obligations regarding values, rights, duties and responsibilities. There are various committees formed in our institution which plan and organize such programmes throughout the year as per the circulars, guidelines, instructions of government of Maharashtra, Government of India, U. G. C., institutions and NGOs which inculcate these moral and values among them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1-LlAGh4zexhqCc9kKksgyLNtwZRovqHb/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1En-el5bucj3iSYqBdVXNQ6VY1mH7ocCr/view?usp=drive_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In normal circumstances the college celebrates events and festivals of national as well international events of social significance abiding to the guidelines of UGC, Government of Maharashtra State and KBC, NMU, Jalgaon University commemorating the great people and their colossus achievements. These celebrations include

Sr. No

Title of the Programme

Date and Duration

01

World Population Day

11th July 2022

02

Adiwasi Day

09th August 2022

03

Teacher's Day

05th September 2022

04

Hindi Day - Hindi Dept.

14th September 2022

05

N. S. S. Day

24th September 2022

06

Birth Anniversary of Mahatma Gandhi Non-violence Day

02nd October 2022

07

Reading Motivation Day

15th October 2022

08

Birth and Death Anniversary of Swami Vivekanand (International Yuva Day

12 January 2023

09

Birth and Death Anniversary of Savitribai Phule

25th January 2023

10

Birth and Death anniversary of Dr. Babasaheb Ambedkar

25th January 2023 to 31st January 2023

11

Birth anniversary of V. V. Shirwadkar- Marathi Day & Dept of

Marathi)

27 February 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- 1 Gender Equity for Women Empowerment

Objective-To create gender equity culture, women empowerment, self reliant, self conscious and competent.

Context- Gender equity includes equal treatment in terms of rights, benefits, obligation, opportunities and betterment of women.

The Practice-The college organizes multiple gender equity programmes.

Activities organized- Guest lectures, Workshops, Health Camp, Women's Grievance Committee, Yuvati Sabha, Vishakha Samiti, Damini Pathak etc.

Evidence of Success- The girl students are benefited at the great deal and built up confidence and self reliant.

Problems encountered and resources required- Due to the rural background and patriarchal mindset, it was a humongous to create gender equity culture.

BEST PRACTICE-2 Oxy-zone Campus- A Step for Maintaining Pollution Free Campus

Objectives- To develop an Oxy-zone and pollution free campus.

Context-Creating an Oxy-zone Campus will help for maintaining a pollution free campus.

The Practice- Oxy-zone Campus was an initiative for maintaining Pollution Free Campus

Activities organized- Guest lectures and Social Awareness

Problem Encountered and Resources Required- The college has a big campus, in order to fix this problem.

Evidence of Success-This initiative has spread out to local region by engaging people besides our campus.

File Description	Documents
Best practices in the Institutional website	http://ssvpacdhule.ac.in/wp-content/uploads/2024/04/BestPractices22_23.pdf
Any other relevant information	https://drive.google.com/file/d/1Ne85tRrgPVQKLHT7n8kl9SH_dpKasv1F/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes in Bahujan Hitay, Bahujan Sukhay, it persistently works hard to accomplish this goal. Keeping this in view our institution has incepted quality education from primary section to the higher education of all the streams. To confront the issue of unemployment our institution calls for pre training programmes enabling students face competitive world. Moreover, local employment demands are catered by the institution with the help of its sister branches like sugar factories and medical colleges with hospitals. Our college aims to cater the needs of higher education of the masses in Khandesh region. The institution provides amenities and sports facilities in harmony with nature with adequate exposure to the new arrivals. Enrich Central Library and Departmental Libraries provide latest teaching gadgets and multiple books to

promote effective teaching and learning. The College has 14 U. G. and Seven P. G. Progrmmms with remarkable progress of the students and faculties academically. The College runs Three Years Self Finance programme of B.C. J. with an academic excellence. The college also has 07 Research Centers approved by KBCNMU, Jalgaon. itcelebrates the 'Thee Days Shiv Jayanti Festive' during 17th February to 19th February every year at grand level in the Campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To enhance research activities in students, faculties and organize Workshops, Seminars.
- To commence series of guest lecturers keeping at centre competitive examinations for the learners.
- To establish student corners for their betterment.
- To develop Yoga Practices and start Yoga College with full strength.
- To accelerate the volume of campus selections through Campus Interviews.
- To accommodate student participation in extension activities.
- To strengthen employability ratio of sports and NCC students.
- To develop more subtle connectivity with alumni students to facilitate campus opportunities for the students on campus.